

SCHOOL ADMISSION ARRANGEMENTS – 2018/19

PROPOSED CRITERIA FOR ADMISSION TO COMMUNITY SECONDARY SCHOOLS 2018/19

The Authority has a duty to co-ordinate admission arrangements for all Hull secondary schools. The Authority will ensure that all Hull parents whose children are transferring to Year 7 classes, receive the offer of one secondary school place on the agreed date. The criteria which are to be used to allocate places to a community school are described below. Admissions criteria for each Voluntary Aided School, Free School, Trust School or Academy can be obtained from the individual institution.

SECONDARY SCHOOLS

There is one Community Secondary School in Hull:

Newland School for Girls

An admission number will be published showing the maximum number of pupils that the school will admit in the Autumn Term 2017. Parents are given the opportunity to express three preferences for a secondary school. Published criteria are used to decide which children should be offered the available places. In secondary schools an equal preference system operates, whereby the three parental preferences are given equal status. Each preference will be considered equally against the admissions criteria.

The allocation of school places is based on parental preference following the High Court judgment against Rotherham LA. Parents/carers are required to submit applications under the arrangements set out in the co-ordinated admissions scheme.

Applications for pupils having Educational Health and Care Plans (EHCP) will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's EHCP following consultation with the Head and Governors, the governing body are required to admit the pupil. After the allocation of pupils with an EHCP, where the number of applications is greater than the remaining places the following criteria will be applied in the order set out below:

Admissions Criteria Newland School for Girls

1. Children in public care at the time when preferences are expressed and who are still in public care at the time of their admission to school, and those who have been previously looked after, (see note (iv) below),
2. Having a sister who will be attending the school at the expected time of admission (see note (ii) below)
3. Geographical, with priority given to those living nearest to the school (see notes (i) and (iii) below)

Criteria 2 and 3 will be used as a **tie-breaker** for other criteria. If the school is over subscribed after the allocation of children with an EHCP and children under criteria 1 and 2, then the geographical criteria will be used in that order as tie-breakers. Where the geographical distance is identical random allocation will be used to determine which pupil should be allocated.

Notes

(i) Residence is defined as the normal family address where the child resides. The qualification date is the closing date for applications under the co-ordinated admissions scheme. (Where families change normal address after the closing date but before the allocation process has finished this can be considered under the review procedure). Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (ie. Sunday night to Thursday night inclusive). Childcare arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.

(ii) Sisters include children with the same natural parents living at the same address children with the same natural parents living at different addresses (eg due to separation of natural parents) half- sisters living at the same address step – sisters living at the same address - children living as part of the same family unit with their parents/guardians at the same address.

(iii) The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. The exceptions to this are the maintained footpath across East Park from Hawesbury Street to James Reckitt Avenue and across the railway line from Priory Drive via a public footpath to Hotham Road North. Front entrance of home property (residence) to main entrance of school site is used. The Authority will use Routefinder, a computer mapping system, to make measurements.

(iv) the highest priority **must** be given to looked after children ⁽¹⁾ and children who were looked after, but ceased to be so because they were adopted ⁽²⁾ (or became subject to a child arrangement order (previously a residence order) ⁽³⁾ or special guardianship order ⁽⁴⁾). Further references to previously looked after children in the Code means children who were adopted (or subject to child arrangement orders or special guardianship orders) immediately following having been looked after.

1 A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

2 Under the terms of the Adoption and Children Act 2002. See section 46 (adoption orders).

3 Under the terms of the Children Act 1989. See section 8 which defines a 'residence order' as an order settling the arrangements to be made as to the person with whom the child is to live.

4 See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order.

PUBLISHED ADMISSION NUMBERS IN YEAR 7 FOR THE ACADEMIC YEAR 2018//19

A **community school** is a Local Authority maintained school for which the Local Authority has the responsibility for setting the school's admissions arrangements.

Trust schools and **voluntary aided schools** are Local Authority maintained schools which are responsible for setting their own admissions arrangements. They must have regard to the Admissions Code of Practice and operate within the Local Authority's co-ordinated admissions scheme

An **Academy** is a state funded school independent of the Local Authority. It is able to set its own admission arrangements but must still have regard to the Admissions Code of Practice and operate within the Local Authority's co-ordinated admissions scheme

A **Free school** is an academy and is a state funded school independent of the Local Authority. It is able to set its own admission arrangements but must still have regard to the Admissions Code of Practice and operate within the Local Authority's co-ordinated admissions scheme.

School or Academy	Admission authority	Published admission number 2017/18	Published admission number 2018/19
The Marvell Academy	Academy Trust	260	260
Archbishop Sentamu Academy	Academy Trust	270	270
Boulevard Academy	Academy – Free School	120	120
Hull Trinity House Academy	Academy Trust	120	120
Kelvin Hall School	Governing Body – Trust School	270	270
Kingswood Academy	Academy Trust	180	180
Malet Lambert School	Academy Trust	300	300
Newland School for Girls.	Local authority – community school	150	150
Sirius Academy West	Academy Trust	290	290
St. Mary's Sports College	Governing Body – voluntary aided	280	280
Sirius Academy North	Academy Trust	250	250
Winifred Holtby Academy	Academy Trust	270	270