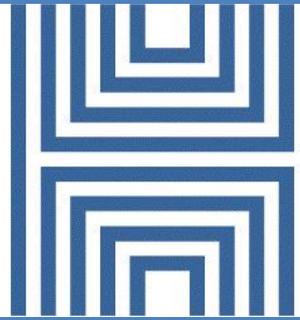


Hull
City Council



HULL
2017
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Culture

A Guide to Primary School Admissions in Hull 2018/2019



Hull
City Council

Dear Parent/Guardian

Starting school is a big step in your child's life. This booklet should help make this as easy as possible by providing all of the information that you should need to help you through this process.

If you live in Hull and your child was born between 1 September 2013 and 31 August 2014, then he or she is due to start in the reception year of a school in the 2017/2018 school year. You need to have made your application by 16 January 2018.

You can do this by applying online: go to www.hull.gov.uk/admissions

Please read this booklet carefully and in particular, take note of the admissions criteria for the schools that you are interested in. For more detailed information about individual schools, you can contact them directly. They will welcome your enquiries and be happy to supply information about curriculum details, school uniforms, examination results and other areas of interest.

Offers of primary school places will be made on 16 April 2018.

If you need more information or help to use the online service, please contact the admissions team on (01482) 300300, take a look at the information about admissions on the Council's website: www.hull.gov.uk/admissions or call into one of the Council's customer service centres or any Hull library.

We are committed to ensuring that all children in Hull are given opportunities to achieve their potential. Starting at primary school for the first time is a key step in this journey. I hope that you find the information in this booklet helps you through the school admissions application process to achieve this as easily as possible.

Yours faithfully

Director, Children, Young People and Family Services
Hull City Council

Introduction

If your child was born between **1 September 2013 and 31 August 2014** this booklet gives you the information you need to apply for a place for your child at a primary school.

By following the advice in this booklet you should be allocated a primary school place for your child.

All parents have to apply for a primary school place using either the online application services or a form provided by their own local authority. If you live in Hull you must use the Hull City Council online application system, even if the school you are applying for is outside of Hull.

For example, if you live in Hull and want a place at a school in the East Riding of Yorkshire, you **must** apply for a place at that East Riding School using the Hull online system or CAF form.

Similarly, if you live outside of Hull but want a place at a Hull school, you must apply using your home authority's system or form. This arrangement has been introduced nationally and all local authorities will ensure that applications for places at schools outside their areas are passed on to the right admissions authority. If you are not currently resident in the UK please contact the Admissions Team on (01482) 300 300 for further information.

To apply online via the Hull City Council website visit www.hull.gov.uk/admissions

Most areas of Hull fall within the catchment area of a primary school. Make sure you know which your nearest or catchment area school is. You are strongly advised to make sure that your catchment area school or nearest school is one of the schools named on your application. If you do not there is a chance that your child could be allocated a school some distance from your home.

Please contact the Council's website for details of schools with catchment areas or contact the Admissions Team on (01482) 300 300.

Applications for primary school places must be received by **16 January 2018**.

If you have any queries about admissions please contact the school Admissions Team on (01482) 300 300.

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When should I apply?

If your child was born between 1 September 2013 and 31 August 2014 you will need to apply for a place at a primary school for September 2018. You can apply for places online at www.hull.gov.uk/admissions. You will be invited to express up to three preferences for primary schools and give reasons for those preferences by the deadline date of 16 January 2018.

The timetable for all primary schools in the city is set out below. The timetable includes dates by which applications must be submitted and appeals lodged.

Important dates for you to note and remember

Date	Action
2 October 2017	Online application system becomes available CAF forms available from customer service centres, libraries, nurseries, children's centres and primary schools.
16 January 2018	Deadline for submission of applications. In the case of parents/carers of children living in Hull, the online application form is available on the Hull City Council Website. Any supporting evidence should be sent to Admissions Team, Room 128, Second Floor, Guildhall, Alfred Gelder Street, Hull, HU1 2AA.
Please note: if you wish to change your preferences you can do so by amending your CAF form or online application yourself up to 16 January 2018	
16 April 2018	Letters and emails sent to parents/carers confirming school allocations and rights of appeal where necessary
16 May 2018	Final date for appeal forms to be returned to the Admissions Team
July 2018	Appeal hearings commence

It is very important that you complete and submit your application stating what your preferences are by 16 January 2018. If you don't get your online application or CAF form in by this date you may find that all the places at your preferred schools have been taken up by pupils whose applications were on time.

Only in **exceptional** circumstances, e.g. families moving to the city after the closing date, late applications may be able to be considered up to the 23 February 2018. Changes of preference after the closing date for applications on 16 January 2018 will be considered as a late application unless the change is considered to be unavoidable in the opinion of the admissions authority (e.g. parents move into area).

How we process applications.

The allocation of school places is based on the parental preference following the High Court judgement against Rotherham LA. Parents/carers are required to submit applications under the arrangements set out in the local authorities co-ordinated admissions scheme.

Each school will publish an admission number showing the maximum number of pupils that the school will admit in the Autumn Term 2018.

You will be given the opportunity to express three preferences of primary school. The published admission criteria for each school are used to decide which children should be offered the available places. In primary schools an equal preference system operates, whereby the three parental preferences are given equal status. Each preference will be considered equally against the schools admission criteria.

Applications for pupils having statements of special educational needs/educational health and care plans (EHCP) will be dealt with in accordance with the Code of Practice on Special Educational Needs and disabilities. Where a school is named in part 4 of a child's statement or recorded in EHCP, following consultation with the Head and Governors, the governing bodies are required to admit the pupil. After the allocation of statemented/EHCP pupils, where the number of applications is greater than the remaining places the admission criteria will be applied in the order set out to determine who will be offered the remaining places up to the published admission number.

The arrangements for making an application for a place at a secondary school apply for all community schools, academies, voluntary aided, trust or free schools.

All local authorities in England prepare co-ordinated schemes for primary school admissions. These are operated in all local authorities across the country. Under these schemes, a local authority is responsible for processing applications for all primary school places from applicants living in their area, even if the applicant wants to apply for a place at a school in another authority's area. Applications are then exchanged between authorities where applicants have applied for out of area schools in other council's areas.

Admission authorities (which can be schools or local authorities) will still use their own admission arrangements to decide which applicants are eligible for a place at the school in another authority's area. Some applicants will qualify for a place at more than one school. However the co-ordinated scheme will be used to ensure that each applicant is given a place at one school only.

How will the co-ordinated scheme work in Hull?

A full copy of Hull's co-ordinated scheme for primary school admissions is available from the Admissions Team and on the Hull City Council website at www.hull.gov.uk/admissions.

A summary is given below:

An applicant living in Hull has to use the Hull City Council online application system. Applicants will be asked to name up to three schools and say which is their first, second and third preference. The admission authorities for all schools named on the application form will be asked to consider the application and use their published admission arrangements to determine whether or not the child concerned qualifies for a place at that school.

At this point, all three preferences are treated equally.

- If the child qualifies for a place at only one of the schools named on the application form, they will be given a place at the school.
- If the child qualifies for a place at more than one of the schools named on the form, the child will be given a place at the school ranked highest by the applicant. You should therefore name the school you want most as your first preference on the form.
- If the child does not qualify for a place at any of the schools named on the application form, the child will be given a place at the nearest school within Hull which still has a place available. If your address is in a school catchment area we strongly recommend that you name your catchment area school or the nearest school to your address as one of your preferences.

An applicant living outside of Hull has to use the online application system provided by the local authority responsible for their home area and submit the application to their home authority. Any application naming a Hull school as one of the applicant's preferences will be forwarded to Hull admissions team to determine whether or not the child concerned qualifies for a place at the Hull school or schools using the published admission arrangements and the co-ordinated scheme. It will then be for the applicant's home authority to decide which one school place the child should be allocated.

Making an application

Parental Responsibility

You can only submit an application for a school place if you have parental responsibility. If you share parental responsibility you must be in agreement with everyone who shares that responsibility about the information and preferences submitted on the application. Please ensure that everyone is in agreement before making an application.

If we receive conflicting preferences for the same child we will not process the application unless we are provided with further evidence as to which preferences should be accepted, for example; a court order. If no agreement is reached before the end of the school year we may not be able to allocate any preferred school and will allocate the next nearest school with a vacancy.

Your home address

You may only use one address when making an application. This must be the address at which the parent/carer and child are ordinarily resident at the time of application. We may check addresses against other records held by Hull City Council, in accordance with the authority's Data Protection Registration.

Addresses must be permanent and must not be those of relatives or temporary addresses such as when staying with family or holiday accommodation.

Where there is joint residence, the address used must be the address at which the child is resident for the majority of the school week. If this is evenly split, then parents/carers must jointly select one address and use only this address on the application. This address should not then be changed after the application has been submitted.

We are determined to prevent fraudulent applications for school places and will investigate any reported misuse of addresses. You may be invited to discuss your application by a member of the fraud investigation team.

If you change your address after submitting your application, please send us the relevant proof of this. This can be a signed copy of a tenancy agreement showing the length of the tenancy agreement. Short term tenancies may not be accepted. If you are purchasing a property a letter or email from your solicitor confirming exchange of contracts and a date of completion should be provided. If we can, we will take this new address into account before allocations are made.

Summer born applications

If you wish to make an application for a summer born child to start school in a reception class in September 2019, you must still submit an application before 16 January 2018. You should then contact the admissions team for further instructions. There is more information about summer born children later in this guide.

How do I apply for a primary school for my child?

How you apply depends on the local authority in which you live.

1. If you live in Hull

You can apply online using Hull City Council's online application system at www.hull.gov.uk/admissions. The online system is available 24 hours a day, 7 days a week from 2 October 2017 to midnight on 16 January 2018 which is the deadline for applications to be received.

The Council offers free computer access at its libraries and Customer Service Centres.

The benefits of applying online are:

- It's quick and easy to do
- You can apply from home 24 hours a day, 7 days a week
- You can amend your application at any time up to midnight on the closing date of 31 October 2017
- You will be sent an email confirmation that your application has been received
- You will receive a notification email on 1 April 2018 showing the outcome of each of your school preferences

You will need to register a valid email address first before you submit your online application.

You must apply through the Admissions Team at Hull City Council if you want to apply for a place at any non fee-paying school even if the school at which you want a place is outside Hull.

2. If you live in another local authority outside Hull

You must apply for a secondary school place using your home Council's online system even if the school at which you want a place is in Hull. Your home local authority will then forward your application to Hull to consider.

3. Can you apply directly to a school?

No. Although many schools are their own admission authorities and may set their own oversubscription criteria, their admissions are still coordinated by the local authority. You must therefore make your application to the local authority where you live.

How do you choose a school?

In deciding which school is the best one for their child, parents usually take into account a range of factors.

Some key points for you to consider are;

1. Catchment Area

Most addresses in the city of Hull fall within a primary school's catchment area. Attending the school serving the area where they live means that children are taught in their local area, with other children from the same area, making it easier for them to make and keep friends and ensuring the child has a familiar and stable social group and environment. We strongly recommend that you name our catchment area school or nearest school as one of your preferences, even if it is your third preference.

Look on the Hull City Council website or contact the Admissions Team on (01482) 300300 if you are unsure which your nearest school or catchment area your address is in.

2. What are your chances of being allocated a place?

It is important that you make a realistic assessment of how likely it is that your child will get a place at the schools you name on the form. Some schools in Hull regularly receive far more applications than they have places available. Where this happens, the over subscription criteria which are sent out in this booklet have to be used to decide which children should be given priority for a place at those schools. The information on individual schools later in this booklet shows how many applications each school received last year. You should study this section carefully before completing the preference form.

3. Find out about the School

The school's website will give you important detailed information about the life and character of the school.

Read the latest OFSTED inspection report – Inspection reports can be seen at the school, the local library and the OFSTED website (www.ofsted.gov.uk). These reports give a detailed snapshot of the school. Look carefully at the date of the inspection: if the inspection was some time ago, the information may be out of date. Please bear in mind that new academy schools may not yet have had an OFSTED inspection.

4. Distance to school

Most parents want their children to attend their nearest school or their catchment school which normally serves the community in which they live. Parents can consider applying to more distance schools, however you should bear in mind the availability of transport. More information on home to school transport is given later in this booklet, or details can be found on the Hull City Council website.

Types of Primary Schools in Hull

There are four types of primary schools in Hull:

- Community schools, voluntary aided schools, academies and trust schools

Hull City Council is responsible for admission to the community schools and appeals for these schools.

The governors of the voluntary aided, trust schools and academies are responsible for their admission arrangements and have their own admission criteria and appeal arrangements.

Summaries of the admission arrangements for these schools are set out later in this booklet and further information can be obtained from the schools themselves.

Deciding who qualifies for places at schools

An earlier section in this booklet described how the co-ordinated scheme for school admission works. As part of this process, admission authorities have to determine which children meet the criteria for a place at the school. This is done using the published admission arrangements.

How does an admission authority determine which applicants meet the criteria for places at the school?

After the applications for primary school places have been received and the deadline set has passed admission authorities have to determine which applicants will be given places. At all schools, if the number of applications received is less than the school's published admission number, all those who have applied will qualify for places. If the number of applications is more than the published admission number, the admission authority has to use its published admission arrangements to decide which applicants qualify for places.

ADMISSIONS ARRANGMENTS FOR HULL SCHOOLS

What are published admission arrangements?

Each year admission authorities have to set their admissions arrangements that will show how many children they will admit into the school (the published admission number) and how they are going to prioritise applications for places at their school. These arrangements will contain a set of oversubscription criteria that will be used to decide who gets a place at the school when there are more people wanting a place at the school than there are places available.

Hull City Council, as the local authority, set the admission arrangements for the community schools. The governing bodies of the voluntary aided schools, trust schools and academies, set and publish their own admission arrangements

The Local Authority has a duty to co-ordinate admission arrangements for all Hull primary schools. The Local Authority will ensure that all Hull parents, whose children are due to start school for the first time and have made an application for a school place, receive the offer of one primary school place on the agreed date. The criteria used to allocate places to a primary school are given later in this guide.

The school will have a copy of its admissions arrangements on its school website or you can go you the Hull City Council website at www.hull.gov.uk/admissions to find a copy.

To help you in making your preferences of schools we have put the oversubscription criteria of the Hull schools in this guide. If you would like any further information about a schools admission arrangements you can contact the school directly or alternatively you can contact the admissions team on 01482 300 300.

OVERSUBSCRIPTION CRITERIA

Many schools share the same oversubscription criteria. This guide only has a summary of each of the schools oversubscription criteria. The full admission arrangements and oversubscription criteria for each school can be found by going to the schools website. Below is a list of primary schools which shows the page number where a summary of the oversubscription criteria can be found.

SCHOOL	PAGE	SCHOOL	PAGE
Adelaide	14	Newington	27
Ainthorpe	15	Newland St John	28
Alderman Cogan's	16	Oldfleet	15
Appleton	15	Paisley	14
Bellfield	17	The Parks	23
Biggin Hill	15	Parkstone	14
Bricknell	15	Pearson	17
Broadacre	14	Priory	29
Buckingham	18	Rokeby Park	14
Bude Park	21	Sidmouth	14
Cavendish	14	Southcoates	18
Chiltern	14	Spring Cottage	15
Christopher Pickering	14	St Andrew's	30
Cleeve	20	St Anthony's	31
Clifton	14	St Charles'	33
Collingwood	17	St Georges	34
Craven	15	St James'	15
Dorchester	17	St Mary Queen of Martyrs	34
Eastfield	17	St Nicholas	35
Endike	15	St Richard's	36
Endsleigh Holy Child	22	St Thomas More	38
Estcourt	23	St Vincent's	39
Francis Askew	14	Stepney	14
Gillshill	14	Stockwell	15
The Green Way	14	Stoneferry	14
Griffin	14	Sutton Park	17
Hall Road	15	Thanet	40
Highlands	21	Thoresby	17
Ings	14	Thorpepark	41
Kingswood Parks	21	Victoria Dock	42
Longhill	24	Wansbeck	17
Marfleet	14	Westcott	17
Maybury	15	Wheeler	43
Mersey	26	Wold	14
Mountbatten	14	Woodland	40
Neasden	14		

Oversubscription Criteria for Adelaide, Broadacre, Cavendish, Chiltern, Christopher Pickering, Clifton, Francis Askew, Gillshill, The Green Way, Griffin, Ings, Marfleet, Mountbatten, Neasden, Paisley, Parkstone, Rokeby Park, Sidmouth, Stepney, Stoneferry, Wold.

Application for pupils having an education, health and care plan (EHCP) will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's EHCP following consultation with the head and governors, the governing body are required to admit the pupil. After the allocation of pupils with an EHCP, where the number of applications is greater than the remaining places the following criteria will be applied in the order set out below;

1. Children in public care at the time when preferences are expressed and who are still in public care at the time of their admission to school, and those who have been previously looked after (see note (v)),
2. Being resident in the catchment area of the school (see note (i))
3. Having a brother or sister who will be attending the school at the expected time of admission (see note (ii))
4. Geographical, with priority given to those living nearest to the school (see notes (i) and (iii))

Notes

- (i) Residence is defined as the normal family address where the child resides. The qualification date is the closing date for applications under the co-ordinated admissions scheme. (Where families change normal address after the closing date but before the allocation process has started this can be considered under the review procedure). Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (i.e. Sunday night to Thursday night inclusive). Childcare arrangements involving relative's addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.
- (ii) Brothers and sisters include children with the same natural parents living at the same address, children with the same natural parents living at different addresses (e.g. due to separation of natural parents) half-brothers/sisters living at the same address, step-brothers/sisters living at the same address and children living as part of the same family unit with their parents/carers at the same address.
- (iii) The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. The Authority will use Routefinder, a computer mapping system, to make measurements.
- (iv) The highest priority must be given to looked after children (1) and children who were looked after, but ceased to be so because they were adopted (2) (or became subject to a residence order (3) or special guardianship order (4)). Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

Under the terms of the Adoption and Children Act 2002. See section 46 (adoption orders).

Under the terms of the Children Act 1989. See section 8 which defines a 'residence order/child arrangement order' as an order settling the arrangements to be made as to the person with whom the child is to live.

See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order.

Oversubscription Criteria for Ainthorpe, Appleton, Biggin Hill, Bricknell, Craven, Endike, Hall Road, Maybury, Oldfleet, Spring Cottage, St James', Stockwell.

Application for pupils having an education, health and care plan (EHCP) will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's EHCP following consultation with the head and governors, the governing body are required to admit the pupil. After the allocation of pupils with an EHCP, where the number of applications is greater than the remaining places the following criteria will be applied in the order set out below;

- 1.** Children in public care at the time when preferences are expressed and those who have been previously looked after (see note (iv))
- 2.** Significant medical factors or exceptional family circumstances (see note)
- 3.** Being resident in the catchment area of the school (see note)
- 4.** Having a brother or sister who will be attending the school at the expected time of admission (see note (ii))
- 5.** Geographical, with priority given to those living nearest to the school (see notes (i) and (iii))

-Notes

(i) Residence is defined as the normal family address where the child resides. The qualification date is the closing date for applications under the co-ordinated admissions scheme. (Where families change normal address after the closing date but before the allocation process has commenced this can be considered under the review procedure). See appendix 1 catchment map for community schools.

Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (i.e. Sunday night to Thursday night inclusive). Childcare arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.

(ii) Brothers and sisters include children with the same natural parents living at the same address, children with the same natural parents living at different addresses (e.g. due to separation of natural parents) half-brothers/sisters living at the same address, step-brothers/sisters living at the same address – children living as part of the same family unit with their parents/guardians at the same address.

(iii) The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. Front entrance of home property (residence) to main entrance of school site is used. (The only exception to this is the maintained footpath along St Ninian's Walk for access to Bricknell Primary School). The Authority will use Route finder, a computer mapping system, to make measurements.

(iv) The highest priority must be given to looked after children (1) and children who were looked after, but ceased to be so because they were adopted (2) (or became subject to a residence order) (3) or special guardianship order (4). Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.

1. A 'looked after child' is a child who is (as) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

2. Under the terms of the Adoption and Children Act 2002. See section 46, (adoption orders).

3. Under the terms of the Children Act 1989. See section 8 which defines a 'residence order' as an order settling the arrangements to be made as to the person with whom the child is to live.

4. See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order.

(v) Significant medical needs must be supported at the time of application by a letter from a GP, hospital consultant or other medical professional indicating how a pupil's medical condition relates to the school preference.

Exceptional family circumstances must be supported at the time of application by a letter from a supporting agency (e.g. Social Worker or Family Support Worker) indicating how the circumstances relate to the school preference. These applications will be given consideration under a review procedure in advance of school allocations being completed.

Oversubscription Criteria for Alderman Cogan's Primary

1. Looked after children and previously looked after children where the school is named as a preference. A "looked after child" is a child who is a) in the care of a local authority or b) being provided with accommodation by a local authority in the exercise of their social services functions at the time of making an application to the school. A "previously looked after child" is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order.
2. Children with special medical or social circumstances affecting the child where these needs can only be met at this school. Applications in this category must be supported by a professional recommendation from a doctor, social worker or other appropriate professional which says that it is essential for the child to go to this school and no other.
3. Children with brothers or sisters attending the school at the expected date of admission. (*Please see Footnote 1.*)
4. Children eligible for the early years' pupil premium or service premium who attend the nursery which is established and run by the school. (*Pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.*)
5. Children living in the designated catchment area for the school, as agreed with the LA. (*Please see attached map of the school catchment area.*)
6. Children of families in regular attendance at St. Aidan's Church. (A supporting letter from the Minister of Religion must be submitted with the application.) (*Please see Footnote 2.*)
7. Children of families in regular attendance at any other Christian place of worship. (A supporting letter from the Minister of Religion must be submitted with the application.) (*Please see Footnotes 2 and 3.*)
8. Children from families attending any other place of worship according to any other major faith. (A supporting letter from the Minister of Religion must be submitted with the application.) (*Please see Footnotes 2 and 4.*)
9. Any other children, with priority given to those who live nearest the school (the distance measured is the shortest available safe route for pedestrians using footpaths alongside roads marked on the current street map of the city).

Footnotes:

Footnote 1

Siblings include full, step, half, foster, adopted brothers and sisters living at the same address and full brothers and sisters living apart.

Footnote 2

Regular Attendance – is considered to be twice a month at worship at a regular public service for a period of at least a year immediately prior to the date of application. The regular public service does not have to be on a Sunday. To meet this criterion the parent or carer must be a regular attender, with or without the child or the child can be a regular attender with a grandparent.

Footnote 3

A Christian place of worship is one that is a member of “Churches Together in England”. 4.

Churches Together in England

The Baptist Union of Great Britain	Methodist Church
Cherubim and Seraphim Council of Churches	Moravian Church
Church of England	New Testament Assembly
Church of Scotland	Religious Society of Friends
Congregational Federation	Roman Catholic Church
Council of African and Afro-Caribbean Churches	Russian Orthodox Church
Council of Oriental Orthodox Christian Churches	Salvation Army
Free Churches Council	United Reform Church
Greek Orthodox Church	Wesleyan Holiness Church
Independent Methodist Churches	Ichthus Christian Fellowship
Joint Council for Anglo-Caribbean Churches	International Ministerial Council of Great Britain
Lutheran Council of Great Britain	

Footnote 4

Major faiths being Judaism, Hinduism, Buddhism and Muslim

Place of Residence

The child's ordinary place of residence will be deemed to be a residential property at which the person or persons with parental responsibility for the child resides at the closing date for receiving applications for admission to the school. Where parental responsibility is held by more than one person and those persons reside in separate properties, the child's ordinary place of residence will be deemed to be that property at which the child resides for the greater part of the week, including weekends.

Oversubscription Criteria for Bellfield, Collingwood, Dorchester, Eastfield, Pearson, Sutton Park, Thoresby, Wansbeck, Westcott.

1. Children in public care at the time when preferences are expressed and who are still in public care at the time of their admission to the school, and those who have been previously looked after (see note (iv))
2. Having a brother or sister who will be attending the school at the expected time of admission and resident in the catchment area of the school (see note (ii and iii))
3. Having a brother or sister who will be attending the school at the expected time of admission but not a resident in the catchment area of the school (see note (ii))
4. A resident in the catchment area of the school, but not having a brother or sister who will be attending the school at the expected time of admission (see note (ii))
5. Geographical, with priority given to those living nearest to the school (see notes (i) and (iii))

Criteria 5 will be used as a tie-breaker for other criteria if after the allocation of stated and looked after children the school is full from within any of the other admission criteria.

-Notes

(i) Residence is defined as the normal family address where the child resides. The qualification date is the closing date for applications under the co-ordinated admissions scheme. (Where families change normal address after the closing date but before the allocation process has commenced this can be considered under the review procedure). See appendix 1 catchment map for community schools.

Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (i.e. Sunday night to Thursday night inclusive). Childcare arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.

(ii) Brothers and sisters include children with the same natural parents living at the same address, children with the same natural parents living at different addresses (e.g. due to separation of natural parents) half-brothers/sisters living at the same address, step-brothers/sisters living at the same address – children living as part of the same family unit with their parents/guardians at the same address.

(iii) The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. Front entrance of home property (residence) to main entrance of school site is used. (The only exception to this is the maintained footpath along St Ninian's Walk for access to Bricknell Primary School). The Authority will use Route finder, a computer mapping system, to make measurements.

(iv) The highest priority must be given to looked after children (1) and children who were looked after, but ceased to be so because they were adopted (2) (or became subject to a residence order) (3) or special guardianship order (4). Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.

1. A 'looked after child' is a child who is (as) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
2. Under the terms of the Adoption and Children Act 2002. See section 46, (adoption orders).
3. Under the terms of the Children Act 1989. See section 8 which defines a 'residence order' as an order settling the arrangements to be made as to the person with whom the child is to live.
4. See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order.

Oversubscription Criteria for Buckingham and Southcoates

If the number of applications for places at the Academy is greater than the admission number set for that year group, applications will be considered against the criteria set out below. After the admission of children with statements of special educational needs/Education Health Care Plan (EHCP), where the Academy is named in part IV of the statement/recorded in the Plan, we will use the following factors in priority order to decide which students will be given places:

1. Looked after children (children in public care), or previously looked after children.
2. Pupils with brothers or sisters who are already at the Academy

3. Pupils whose main residence is within the catchment area. Parents can view each academy catchment area through their local authority website (details can be found on the Trust website www.enquirelearningtrust.org).

4. Children of staff employed by the academy.

5. Proximity to the Academy is measured by the shortest safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the city. Front entrance of home property (residence) to main entrance of school site is used. The authority will use Geographical Information System (GIS) a computer mapping system, to make measurements.

Tiebreaker

If two or more children are tied for the last place a lottery will be drawn by an independent person, not employed by the school, or working in children's services directorate at the local authority. Attending a nursery or a pre-school does not give any priority within the oversubscription criteria for a place in a school. Parents must make a separate application for the transfer from nursery to a primary or infant school

NOTES

1. Looked after children

The definition of a 'looked after child' is a person under the age of 18 who is provided with accommodation by a local authority, acting in its social services capacity, for a continuous period of more than 24 hours, by agreement with the parents or in accordance with section 22 of the Children's Act 1989. Previously looked after refers to those children who immediately after being looked after became subject to an adoption order, child arrangements order (under the provisions of the Children and Families Act 2014), or specialist guardianship order (under Section 14A of the Children Act 1989). Children looked after under an agreed series of short term placements (respite care) are excluded.

2. Rules for Siblings

Included in this factor are stepbrothers and sisters and half-brothers and sisters living at the same address and who will be attending the Academy at the expected time of admission.

Twins and other siblings from a multiple birth

In these cases all the children will be considered together as one application. If one or more can be admitted within the published admission number, the school will be allowed to go above its admission number as necessary to admit all the children, unless this would make the class too large. The government's school admissions code makes an exception to the infant class limit in this situation.

3. Rules for Residence

By home we mean the address where the child lives for the majority of the school term time with a parent who has parental responsibility as defined in the Children Act 1989. Or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for her or him. It could include a child's guardians but will not usually include other relatives such as grandparents, aunts, uncles etc. unless they have all the rights, duties, powers and responsibilities and authority, which by law a parent of a child has in relation to the child and their property. Where your child lives normally during the school week with more than one parent at different addresses, the home address for the purposes of school admissions will be the one where the child spends the majority of term time. If you can show that your child spends an equal amount of time at both addresses during school term time, you can choose which address to use on the application.

If you have more than one home, we will take as the home address the address where you and your child normally live for the majority of the school term time.

4. Children of staff at the Academy

Either (a) where the Multi Academy Trust has employed a member of staff for two or more years at the time the application for admission is made.

Or (b) where a member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

5. Distance

The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the city. Front entrance of home property (residence) to main entrance of school site is used. The authority will use Geographical Information System (GIS), a computer mapping system, to make measurements.

Oversubscription Criteria for Cleeve Primary

Applications for pupils having an Educational Health and Care Plan (EHCP) will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's EHCP following consultation with the Head and Governors, the governing body are required to admit the pupil. After the allocation of stated pupils with an EHCP, where the number of applications is greater than the remaining places the following criteria will be applied in the order set out below:

1. Children in public care at the time when preferences are expressed and who are still in public care at the time of their admission to school and those who have been previously looked after, (see note (iv) below),
 2. Being resident in the catchment area of the school (see note (i) below)
 3. Having a brother or sister who will be attending the school at the expected time of admission (see note (ii) below)
 4. Geographical, with priority given to those living nearest to the school (see notes (ii) and (iii) below)
 5. Exceptional family circumstances. These circumstances must be supported at the time of application by a letter from a supporting agency (e.g. Social Worker or Family Support Worker) indicating how the circumstances relate to the school preference. These applications will be given consideration under a review procedure in advance of school applications being completed.
- Criteria 3 and 4 will be used as a tie-breaker for other criteria. If the school is over subscribed from within its catchment area after the allocation of children with an EHCP and children under criteria 1 and 2, then the brothers/sisters and geographical criteria will be used in that order as tie-breakers.

Notes

(i) Residence is defined as the normal family address where the child resides. The qualification date is the closing date for applications under the co-ordinated admissions scheme. (Where families change normal address after the closing date but before the allocation process has commenced this can be considered under the review procedure). See appendix 1 catchment area map for community schools.

Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (ie. Sunday night to Thursday night inclusive). Childcare arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.

(ii) Brothers and sisters include children with the same natural parents living at the same address children with the same natural parents living at different addresses (eg due to separation of natural parents) half- brothers/sisters living at the same address step – brothers/sisters living at the same address - children living as part of the same family unit with their parents/guardians at the same address.

(iii) The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. Front entrance of home property (residence) to main entrance of school site is used. The Authority will use Routefinder, a computer mapping system, to make measurements.

(iv) The highest priority must be given to looked after children (1) and children who were looked after, but ceased to be so because they were adopted (2) (or became subject to a residence order) (3) or special guardianship order (4). Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.

Oversubscription Criteria for Bude Park Primary, Highlands Primary and Kingswood Parks Primary

If the school is oversubscribed, priority for admission will be given to those children who meet the criteria set out below, in order:

1. All 'looked after children' or 'previously looked after children'. A looked after child is one who is (a) in the care of a local authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). A previously looked after child is one who was previously looked after but ceased to be so because they were adopted (see Adoption and Children's Act 2002 section 46) or became subject to a child arrangement order (see definition in Section 8 of the children's Act 1989) or a special guardianship order (see the definition in section 14a of the Children's Act 1989)
2. Children of **staff** employed by in the school (where the member of staff has been employed at the school for 2 years or more years at the time of application is made for a place at the school or the staff member is recruited to fill a vacant post for which there is a demonstrable skill shortage).
3. Children whose parents reside within the catchment area of the school at the time of application. Proof of residence will be required. (Catchment area is marked on a plan).
4. Children, with a sibling attending the school at the time of application. Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
5. Other children by distance from the school, with priority for admission given to children who live nearest to the school. (This being the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads on the current street map of the city. Front entrance of home property (residence) to main entrance of school site is used.

Random allocation will be used if the number eligible under criteria 3 means that the published admissions number is exceeded. This process will be independently verified.

The names of those children whose parent(s) have submitted applications under the arrangements set out in the co-ordinated admissions scheme for a place at the school and who are resident in the catchment area (criterion 3) but have not been allocated a place using criteria 1, 2 and 4 will be placed on the school's 'random allocation list'.

This list will be organised in alphabetical order by surname and then each child assigned a number according to their position in that list. An appropriate random number generator computer programme will be used to then select random numbers for the remaining unallocated places until the school reaches its proposed admission limit. After the initial allocation of places a waiting list will be maintained until the end of the autumn term and will be ranked according to oversubscription 1 – 5 above. All allocations from the waiting list will be made using these criteria. No further random allocation will be made.

Oversubscription Criteria for Endsleigh Holy Child Primary

At any time where there are more applications for places than the number of places available, places will be offered in the following order of priority:

(First priority in each category will be given to siblings (see note 3) that is, children who will have older brothers or sisters attending the academy in September 2017.)

1. Looked after children from Catholic families or children from Catholic families who were previously looked after but ceased to be so because they became adopted or became subject to a residence or special guardianship order.
2. Roman Catholic children whose home address is within the parishes of St Anthony's and Marist Roman Catholic Churches.
3. Catholic children of members of academy staff who have been employed at the academy or its predecessor school for two or more years at the time at which the application for admission is made.
4. Other Roman Catholic children.
5. Other 'children looked after' (in public care) and other children previously 'looked after' but ceased to be so because they became adopted or became subject to a residence or special guardianship order immediately following having been looked after.
6. Children who are baptised or dedicated members of other Christian Churches as recognised by Churches Together (see note 3)
7. Other children of members of academy staff who have been employed at the academy or its predecessor school for two or more years at the time at which the application for admission to the academy is made
8. Other children

Tie Break

Where the offer of places to all the applicants in any of the categories listed above would lead to over-subscription, the available places will be offered to those living nearest to the school. The 'shortest walking distance' will be used as the measure.

1. Definition of Roman Catholic Children who have been baptised as Roman Catholics or have been formally received into the Roman Catholic Church. All applicants seeking admission under any of criteria 1 to 4 will be asked to provide evidence that the child has been baptised as a Roman Catholic or has been received into the Roman Catholic Church. A baptismal certificate or a letter from their priest confirming their baptism or reception into the Roman Catholic Church will suffice.

2. Definition of Looked After Child in Public Care A looked after child is a child who is (a) in the care of a Local Authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22 (1) of the Children Act 1989):

3. Churches Together in England . See

http://www.cte.org.uk/Groups/234772/Home/Contacts/Member_Churches_list/Member_Churches_list.aspx - Applicants seeking admission under criteria 6 will be required to produce a baptismal certificate or a letter confirming their baptism.

4. Definition of Sibling Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling and is in attendance at the same school on the date of admission.

Oversubscription Criteria for Estcourt Primary, The Parks

After the allocation of stated pupils, where the number of applications is greater than the remaining places the following criteria will be applied in the order set out below (point 5 relates to the admission of children into the reception class only):

1. Children in public care at the time when preferences are expressed and who are still in public care at the time of their admission to school, and those who have been previously looked after (see note (i)).
2. Having a brother or sister who will be attending the school at the expected time of admission and resident in the catchment area of the school (see notes (ii) and (iii)).
3. Having a brother or sister who will be attending the school at the expected time of admission but not a resident in the catchment area of the school (see note (ii)).
4. A resident in the catchment area of the school, but not having a brother or sister who will be attending the school at the expected time of admission and (see note ii)).
5. Having attended Estcourt Primary Academy nursery / The Parks Academy Nursery (Foundation One) for at least the three terms prior to admission into the reception class (Foundation Two).
6. Children of staff members.
7. Geographical, with priority being given to those living nearest to the school (see note (iv)).
 - Criteria 7 will be used as a tie-breaker for other criteria if, after the allocation of stated and looked after children the school is full from within any of the other admission criteria

• **Notes**

(i) The highest priority must be given to looked after children¹ and children who were looked after, but ceased to be so because they were adopted² (or became subject to a residence order³ or special guardianship order⁴). Further references to previously looked after children in the Code

1. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services function (see the definition in section 22(1) of the Children Act 1989).

2. Under the terms of the Adoption and Children Act 2002, see section 46 (adoption orders).

3. Under the terms of the Children Act 1989, see section 8 which defines a 'residence order' as an order settling the arrangements to be made as to the person with whom the child is to live.

4. See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order.

(ii) Brothers and sisters include children with the same natural parents living at the same address children with the same natural parents living at different addresses (e.g. due to separation of natural parents) half- brothers/sisters living at the same address step – brothers/sisters living at the same address - children living as part of the same family unit with their parents/guardians at the same address.

(iii) Residence is defined as the normal family address where the child resides. The qualification date is the closing date for applications under the co-ordinated admissions scheme. (Where families change normal address after the closing date but before the allocation process has finished this can be considered under the review procedure). See appendix 1 catchment area map for community schools.

Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (i.e. Sunday night to Thursday night inclusive). Childcare arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.

(iv) The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. Front entrance of home property (residence) to main entrance of school site is used.

Oversubscription criteria for Longhill

Applications for pupils having statements of special educational needs will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's statement following consultation with the Head and Governors, the governing body is required to admit the pupil. If there are fewer applications than places available, all applicants will be allocated a place.

After the allocation of statemented pupils, where the number of applications is greater than the remaining places the following criteria will be applied in the order set out below (point 5 relates to the admission of children into the reception class only):

1. Children in public care at the time when preferences are expressed and who are still in public care at the time of their admission to school, and those who have been previously looked after (*see note (i)*).
2. Having a brother or sister who will be attending the school at the expected time of admission and resident in the catchment area of the school (*see notes (ii) and (iii)*).
3. Having a brother or sister who will be attending the school at the expected time of admission but not a resident in the catchment area of the school (*see note (ii)*).
4. A resident in the catchment area of the school, but not having a brother or sister who will be attending the school at the expected time of admission and (*see note ii*).
5. Having attended Longhill Primary School nursery (Foundation One) for at least the three terms prior to admission into the reception class (Foundation Two).
6. Geographical, with priority being given to those living nearest to the school (*see note (iv)*).

Criteria 6 will be used as a tie-breaker for other criteria if, after the allocation of stated and looked after children the school is full from within any of the other admission criteria.

4. Notes

(i) The highest priority must be given to looked-after children¹ and children who were looked after, but ceased to be so because they were adopted² (or became subject to a residence order³ or special guardianship order⁴). Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.

1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services function (see the definition in section 22(1) of the Children Act 1989).

2) Under the terms of the Adoption and Children Act 2002, see section 46 (adoption orders).

3) Under the terms of the Children Act 1989, see section 8 which defines a 'residence order' as an order settling the arrangements to be made as to the person with whom the child is to live.

4) See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order.

(ii) Brothers and sisters include children with the same natural parents living at the same address children with the same natural parents living at different addresses (e.g. due to separation of natural parents) half- brothers/sisters living at the same address step – brothers/sisters living at the same address - children living as part of the same family unit with their parents/guardians at the same address.

(iii) Residence is defined as the normal family address where the child resides. The qualification date is the closing date for applications under the co-ordinated admissions scheme. (Where families change normal address after the closing date but before the allocation process has finished this can be considered under the review procedure). See appendix 1 catchment area map for community schools.

Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (i.e. Sunday night to Thursday night inclusive). Childcare involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.

(iv) The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. Front entrance of home property (residence) to main entrance of school site is used.

Oversubscription Criteria for Mersey Primary

After the allocation of stated pupils, where the number of applications is greater than the remaining places the following criteria will be applied in the order set out below (point 5 relates to the admission of children into the reception class only):

- 1) Children in public care at the time when preferences are expressed and who are still in public care at the time of their admission to school, and those who have been previously looked after (see note (i)).
- 2) Having a brother or sister who will be attending the school at the expected time of admission and resident in the catchment area of the school (see notes (ii) and (iii)).
- 3) Having a brother or sister who will be attending the school at the expected time of admission but not a resident in the catchment area of the school (see note (ii)).
- 4) A resident in the catchment area of the school, but not having a brother or sister who will be attending the school at the expected time of admission and (see note ii)).
- 5) Having attended Mersey Primary Academy nursery (Foundation One) for at least the three terms prior to admission into the reception class (Foundation Two).
- 6) Children of staff members.
- 7) Geographical, with priority being given to those living nearest to the school (see note (iv)).

Additional Notes

(i) The highest priority must be given to looked after children and children who were looked after, but ceased to be so because they were adopted² (or became subject to a residence order or special guard means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.

1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services function (see the definition in section 22(1) of the Children Act 1989).

2) Under the terms of the Adoption and Children Act 2002, see section 46 (adoption orders).

3) Under the terms of the Children Act 1989, see section 8 which defines a 'residence order' as an order settling the arrangements to be made as to the person with whom the child is to live.

4) See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order.

(ii) Brothers and sisters include children with the same natural parents living at the same address children with the same natural parents living at different addresses (e.g. due to separation of natural parents) half- brothers/sisters living at the same address step – brothers/sisters living at the same address - children living as part of the same family unit with their parents/guardians at the same address.

(iii) Residence is defined as the normal family address where the child resides. The qualification date is the closing date for applications under the co-ordinated admissions scheme. (Where families change normal address after the closing date but before the allocation process has finished this can be considered under the review procedure). See appendix 1 catchment area map for community schools.



Hull

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ive at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (i.e. Sunday night to Thursday night inclusive). Childcare arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.

(iv) The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. Front entrance of home property (residence) to main entrance of school site is used

Oversubscription Criteria for Newington Academy

Any child with an education, Health and Care Plan (EHCP) is required to be admitted. This gives such children overall priority for admission to the named academy. This is not an oversubscription criterion.

Looked After Children

Any child that is Looked After or previously Looked After is required to be admitted to the Academy. This gives such children overall priority for admission to the named school. In the case of previously looked after children, admission authorities may request a copy of the adoption order, residence order or special guardianship order and a letter from the local authority that last looked after the child conforming that he or she was looked after immediately prior to that order being made.

Over-subscription Criteria.

If the Academy is oversubscribed, after the admission of pupils with an Education Health and Care Plan (EHCP) where the school is named in the plan. Priority for admission will be given to those children who meet the criteria set out below, in priority order:

- 1 Looked after Children or Previously Looked After Children.
- 2 Children how have an older brother or sister attending the school
- 3 Pupil Premium Admission Project.
Children of families eligible for the Pupil Premium. (This is allocated for children who qualify for free school meals, Looked after children or service children).
- 4 Proximity to school based on the shortest walking distance to school.

Tie Breaker

If it is necessary to use a tie-breaker to distinguish between two or more applications, a distance criterion will be used. We will give priority to the applicants who live nearest to the school as measured by a straight line from the front door of the home of the applicant to the front door of the main reception of the school site that was on the original application for a place.



Oversubscription Criteria for Newland St John's Primary

If, after the admission of all children with a statement of special educational needs or Education, Health and Care Plan (EHCP) in which the Academy is named, there are more applications than

the number of places remaining available, the Local Governing Committee will apply the following criteria in strict order of priority:

1. Looked after children and previously looked after children for whom the Academy has been expressed as a preference: (A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted, or became subject to a child arrangements order or special guardianship order.)

2. Children who have special social or medical reasons for admission.

Note: We will only consider applications in this category if they are supported by a professional recommendation from a doctor, social worker or other appropriate professional which says that it is essential for the child to go to this academy and no other

3. Brothers or sisters (see footnote) of children who will be registered pupils at the Academy at the time of admission.

4. Children of families in *regular attendance* at a Christian place of worship.

“Regular attendance” means a least once per month for a period of at least a year.

The governors will request confirmation of this from the relevant member of the clergy or church officer. “Christian place of worship” means a Church that accepts the doctrine of the Holy Trinity.

5. Any other children, with priority given to those living nearest to the Academy (the distance measured is the shortest available safe route for pedestrians using footpaths alongside roads marked on the current street map of the City from the main entrance to the Academy to the main entrance to the child’s permanent home address (see Paragraph 6 note (ii) below.)

Tie-breakers

Where in any category there are more applicants than there are places available, the places will be allocated to those living nearest to the Academy, with the distance measured as set out in 6 above. If this does not distinguish between two or more applicants with equal priority for the remaining place, random allocation will be used as the final tie-breaker. This will be supervised by someone independent of the Academy

Notes

Definition of Permanent Home Address

The child’s permanent home address is where he or she normally lives and sleeps and goes to academy from. Proof of residence – such as a council tax bill – can be requested at any time throughout the admissions process. If false or misleading information is used to gain entry to the Academy, the offer of a place may be withdrawn. 7. Note (iii)

Definition of ‘sibling’:

Siblings (brothers or sisters) are considered to be those children who live at the same address and either:

- a. have one or both natural parents in common;
- b. are related by a parent’s marriage;
- c. are adopted or fostered
- d. their parents are married/co-habiting and children live together in the same household;
- e. they are children of the same household



Oversubscription Criteria for Priory Primary

1. Children in public care at the time when preferences are expressed and who are still in public care at the time of their admission to school, and those who have been previously looked after
2. Significant medical factors or exceptional family circumstances
3. Being resident in the catchment area of the school
4. Having a brother or sister who will be attending the school at the expected time of admission
5. Geographical, with priority given to those living nearest to the school
6. Children of members of staff currently working at the school

Criteria 4, 5 and 6 will be used as a **tie-breaker** for other criteria. If the school is oversubscribed from within its catchment area after the allocation of stated and children under criteria 1 and 2, then the brothers/sisters, geographical criteria and children of members of staff will be used in that order as tie-breakers.

Notes

- Significant medical needs must be supported at the time of application by a letter from a GP, hospital consultant or other medical professional indicating how a pupil's medical condition relates to the school preference.
Exceptional family circumstances must be supported at the time of the application by a letter from a supporting agency (eg Social Worker or Family Support Worker) indicating how the circumstances relate to school preference.
- Residence is defined as the normal family address where the child resides. The qualification date is the closing date for applications. Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (i.e. Sunday night to Thursday night inclusive). Childcare arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.
- Brothers and sisters include children with the same natural parents living at the same address, children with the same natural parents living at different addresses (eg due to separation of natural parents) half-brothers/sisters living at the same address, step-brothers/sisters living at the same address-children living as part of the same family unit with their parents/guardians at the same address.
- The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. Front entrance of home property (residence) to main entrance of school site is used.
- The highest priority must be given to looked after children and children who were looked after but ceased to be so because they were adopted.

Tie breakers: In the event of any further oversubscription in any category, places will be allocated according to the closeness of home to school, with those living nearest being given priority. Distance measurements are based on the shortest walked route from a child's home address to school measured from the home address to the main school gate using Ordnance Survey software. If the distance from home to school does not distinguish between two or more applicants with equal priority for the remaining place, random allocation will be used as the final tie-breaker. This will be supervised by someone independent of the school.

Children;

1. who are Looked After Children or Previously Looked After Children (a looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order
2. with significant medical factors or exceptional family circumstances (footnote 1);
3. who will have an elder sibling in school at the anticipated time of admission (footnote 2);
4. whose parent(s)/carer(s) regularly and frequently (footnote 3) attend worship at a regular public service at a Church of England church;
5. whose parent(s) / carer(s) regularly and frequently attend worship at a regular public service at another Christian denomination participating in "Churches Together in England" and listed at footnote 4 below (footnotes 3 and 4);
6. whose parents/carers are active members of other World Faiths
7. who have attended our Nursery for at least one term;
8. other children.

*For applications under criteria 4 parents/carers must also fill in the additional form (obtainable from the school and the end of this Policy)

Footnote 1 Significant medical needs must be supported at the time of application by a letter from a GP, hospital consultant or other medical professional indicating how a pupil's medical condition relates to the school preference. Exceptional family circumstances must be supported at the time of application by a letter from a supporting agency (eg Social Worker or Family Support Worker) indicating how the circumstances relate to the school preference. These applications will be given consideration under a review procedure in advance of school allocation being completed

Footnote 2 Definition of Sibling - Siblings include step, half, foster, adopted brothers and sisters living at the same address and full brothers and sisters living at the same address or apart.

Footnote 3 'Regularly and frequently' means attendance at least once a month for a period of at least a year prior to the application.

Churches Together in England

The Baptist Union of Great Britain

Cherubim and Seraphim Council of Churches

Church of England

Church of Scotland

Congregational Federation

Joint Council for Anglo-Caribbean Churches

Lutheran Council of Great Britain

Methodist Church

Moravian Church

New Testament Assembly

Religious Society of Friends

Roman Catholic Church

Council of African and Afro-Caribbean

Churches

Council of Oriental Orthodox Christian

Churches

Free Churches' Council

Greek Orthodox Church
Independent Methodist Churches

Russian Orthodox Church

Salvation Army

United Reformed Church

Wesleyan Holiness Church

Ichthus Christian Fellowship

International Ministerial Council of Great Britain

Place of residence

Residence is defined as the normal family address where the child resides at the closing date for receiving applications for admission to the school. Childcare arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place. Where parental responsibility is held by more than one person and those persons reside in separate properties, the child's ordinary place of residence will be deemed to be that property at which the child resides for the greater part of the week, including weekends.

The qualification date is the closing date for applications under the coordinated admissions scheme. (Where families change normal address after the closing date but before the allocation process has finished this can be considered under the review procedure).

Oversubscription Criteria for St Anthony's Primary

Children who have a statement of Special Educational Need which names our school will be admitted to the school.

Where there are insufficient places available to meet all parental preferences, priority will be given to applications in the following order:

(First priority in each category will be given to siblings (see note 3) that is, children who will have older brothers or sisters attending the school in September 2015.)

1. 'Children looked after' (in public care) from Catholic families and children from Catholic families previously 'looked after' but ceased to be so because they became adopted or became subject to a residence or special guardianship order immediately following having been looked after.

2. Roman Catholic children whose home address is within the parishes of St Anthony and Our Lady of Mercy, Our Lady of Lourdes and St Peter Chanel and Holy Cross, Cottingham.
3. Roman Catholic children of members of school staff who have been employed at the school for two or more years at the time at which the application for admission to the school is made.
4. Other Roman Catholic children
5. Other 'children looked after' (in public care) and other children previously 'looked after' but ceased to be so because they became adopted or became subject to a residence or special guardianship order immediately following having been looked after
6. Children who are baptised or dedicated members of other Christian Churches as recognised by Churches Together (see note 3)
7. Other children of members of school staff who have been employed at the school for two or more years at the time at which the application for admission to the school is made
8. Other children.

Definition of Roman Catholic

Children who have been baptised as Roman Catholics or have been formally received into the Roman Catholic Church. All applicants seeking admission under any of criteria 1 to 4 will be asked to provide evidence that the child has been baptised as a Roman Catholic or has been received into the Roman Catholic Church. A baptismal certificate or a letter from their priest confirming their baptism or reception into the Roman Catholic Church will suffice.

Definition of Looked After Child in Public Care

A 'looked after' child is a pupil who is in the care of a LA or provided with accommodation by that authority (For more in depth definitions see Section 22(1), Section 8, Section 14A of the Children's Act 1989 and Section 46 of the Adoption and Children Act 2002).

Churches Together in England See

http://www.cte.org.uk/Groups/234772/Home/Contacts/Member_Churches_list/Member_Churches_list.aspx -

Applicants seeking admission under criteria 6 will be required to produce a baptismal certificate or a letter confirming their baptism.

Definition of Sibling

Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling and is in attendance at the same school on the date of admission.

Multiple Births

For multiple births where only 1 place remains, infant classes will be allowed to exceed the statutory limit where the 31st child is a twin or from multiple births. The 'excepted pupil' will be allowed for the time in Key Stage 1 or until the class numbers fall back to current class size limit



Tie-breaker

Where there are places available for some, but not all applicants within a particular criterion, distance from home address to the school entrance will be the deciding factor. Distance will be measured [in a straight line/by the shortest walking route] from the front door of the child's home address (including flats) to the main entrance of the school, [using the Local Authority's computerised measuring system], with those living closer to the school receiving the higher priority.

Home Address

It is the parental address which will be used in applying the admission criteria. This means that, when stating your choice of school, you should give the parental/guardian address at the time of application. The address of childminders or other family members who may share in the care of your child should not be quoted as the home address.

Oversubscription Criteria for St Charles' Primary

Children who have a statement of special educational need which names our school will be admitted to the school. Parents are asked to note that admission to the Nursery unit is no guarantee of entry into the main school.

Where there are sufficient places available to meet all parental preferences, priority will be given to application in the following order;

(first priority in each category will be given to siblings (see note 3) that is, children who will have older brothers or sisters attending the school in September 2017.

1. Baptised Catholic 'children looked after' (in public care) and other children previously 'looked after' but ceased to be so because they became adopted or became subject to a residence or special guardianship order immediately following having been looked after
2. Roman Catholic children whose home address is within the parishes of (St Charles Borromeo and West Hull Parishes).
3. Other Roman Catholic children
4. Other 'children looked after' (in public care) and other children previously 'looked after' but ceased to be so because they became adopted or became subject to a residence or special guardianship order immediately following having been looked after.
5. Children who are baptised or dedicated members of other Christian Churches as recognised by Churches Together (see note 3)
6. Other children

Definition of Roman Catholic. Children who have been baptised as Roman Catholics or have been formally received into the Roman Catholic Church. All applicants seeking admission under any of criteria 1 to 4 will be asked to provide evidence that the child has been baptised as a Roman Catholic or has been received into the Roman Catholic church. A baptismal certificate or a letter from their priest confirming their baptism or reception into the Roman Catholic Church will suffice.

Definition of Looked After Child in Public Care. A 'looked after' child is a pupil who is in the care of a LA or provided with accommodation by that authority (For more in depth definitions see Section 22 (1) Section 8, Section 14A of the Children's Act 1989 and Section 46 of the Adoption and Children Act 2002)

Churches Together in England see;

http://www.cte.org.uk/Groups/234772/Home/Contacts/Member_Churches_list/Member_Churches_list.aspx

Applicants seeking admission under criteria 6 will be required to produce a baptismal certificate or a letter confirming their baptism.

Definition of Sibling. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling and is in attendance at the same school on the date of admission.

Tie Breaker. Where there are places available for some, but not all applicants within a particular criterion, distance from home address to the school entrance will be the deciding factor. Distance will be measured [in a straight line/by the shortest walking route] from the front door of the child's home address (including flats) to the main entrance of the school, [using the Local authority's computerised measuring system], with those living closer to the school receiving the higher priority.

Home Address. It is the parental address which will be used in applying the admission criteria. This means that, when stating your choice of school, you should give the parental/guardian address at the time of application. The address of childminders or other family members who may share in the care of your child should not be quoted as the home address.

Oversubscription Criteria for St Georges Primary

There is a single point of entry to the main school in September.

1. The total number of pupils per year group is 30. This is calculated and set by the LA and will be reviewed annually by the Governors

2. The selection criteria used by the authority (and nationally) is as follows and are applied in the following order:

- Looked after children and children with a Statement.
- Children who have siblings in school.
- Proximity to the school.

3. If there are more pupils than there are vacancies then parents have the right to appeal.

Oversubscription Criteria for St Mary Queen of Martyrs Primary

Oversubscription Criteria

Parents are asked to note that admission to the Nursery unit is no guarantee of entry into the main academy.

Where there are insufficient places available to meet all parental preferences, priority will be given to applications in the following order:

(First priority in each category will be given to siblings (see note 3) that is, children who will have older brothers or sisters attending the academy in September 2017.)

1. Roman Catholic 'children looked after' (in public care) and Roman Catholic children previously 'looked after' but ceased to be so because they became adopted or became subject to a residence or special guardianship order immediately following having been looked after.

2. Roman Catholic children whose home address is within the parishes of St Mary Queen of Martyrs and St Francis of Assisi.

3. Roman Catholic children of members of academy staff who have been employed at the academy or its predecessor school for two or more years at the time at which the application for admission to the academy is made.

4. Other Roman Catholic children.

5. Other 'children looked after' (in public care) and other children previously 'looked after' but ceased to be so because they became adopted or became subject to a residence or special guardianship order immediately following having been looked after.

6. Children who are baptised or dedicated members of other Christian Churches as recognised by Churches Together (see note 3)

7. Other children of members of academy staff who have been employed at the academy or its predecessor school for two or more years at the time at which the application for admission to the academy is made.

8. Other children

ADDITIONAL NOTES

1. Definition of Roman Catholic

Children who have been baptised as Roman Catholics or have been formally received into the Roman Catholic Church. All applicants seeking admission under any of criteria 1 to 4 will be asked to provide evidence that the child has been baptised as a Roman Catholic or has been received into the Roman Catholic Church. A baptismal certificate or a letter from their priest confirming their baptism or reception into the Roman Catholic Church will suffice.

2. Definition of Looked After Child in Public Care

A looked after child is a child who is (a) in the care of a Local Authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22 (1) of the Children Act 1989);

3. Churches Together in England See

http://www.cte.org.uk/Groups/234772/Home/Contacts/Member_Churches_list/Member_Churches_list.aspx -

Applicants seeking admission under criteria 6 will be required to produce a baptismal certificate or a letter confirming their baptism.

4. Definition of Sibling Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling and is in attendance at the same school on the date of admission.
Tie-breaker

Where there are places available for some, but not all applicants within a particular criterion, distance from home address to the academy entrance will be the deciding factor, Distance will be measured [in a straight line/by the shortest walking route] from the front door of the child's home address (including flats) to the main entrance of the academy, [using the Local Authority's computerised measuring system], with those living closer to the academy receiving the higher priority

Oversubscription Criteria for St Nicholas Primary

1. Children in public care at the time when preferences are expressed and who are still in public care at the time of their admission to the school, and those who have been previously looked after (see note (iv))
2. Having a brother or sister who will be attending the school at the expected time of admission (see note (ii))
3. Geographical, with priority given to those living nearest to the school (see notes (i) and (iii))

Notes

- (i) Residence is defined as the normal family address where the child resides. The qualification date is the closing date for applications under the co-ordinated admissions scheme. (Where families change normal address after the closing date but before the allocation process has started this can be considered under the review procedure). Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (i.e. Sunday night to Thursday night inclusive). Childcare arrangements involving relative's addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.
- (ii) Brothers and sisters include children with the same natural parents living at the same address, children with the same natural parents living at different addresses (e.g. due to separation of natural parents) half-brothers/sisters living at the same address, step-brothers/sisters living at the same address and children living as part of the same family unit with their parents/carers at the same address.
- (iii) The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. The Authority will use Routefinder, a computer mapping system, to make measurements.
- (iv) The highest priority must be given to looked after children (1) and children who were looked after, but ceased to be so because they were adopted (2) (or became subject to a residence order (3) or special guardianship order (4)). Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). Under the terms of the Adoption and Children Act 2002. See section 46 (adoption orders). Under the terms of the Children Act 1989. See section 8 which defines a 'residence order/child arrangement order' as an order settling the arrangements to be made as to the person with whom the child is to live. See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order.

Oversubscription Criteria for St Richards Primary

Oversubscription Criteria:

Parents are asked to note that admission to the Nursery unit is no guarantee of entry into the main school.

Where there are insufficient places available to meet all parental preferences, priority will be given to applications in the following order:

(First priority in each category will be given to siblings (see note 3) that is, children who will have older brothers or sisters attending the school in September 2017.)

1. Roman Catholic 'children looked after' (in public care) and Roman Catholic children previously 'looked after' but ceased to be so because they became adopted or became subject to a residence or special guardianship order immediately following having been looked after.
2. Roman Catholic children whose home address is within the parish of South East Hull Catholic Parish.
3. Roman Catholic children of members of school staff who have been employed at the school for two or more years at the time at which the application for admission to the school is made.
4. Other Roman Catholic children.
5. Other 'children looked after' (in public care) and other children previously 'looked after' but ceased to be so because they became adopted or became subject to a residence or special guardianship order immediately following having been looked after.
6. Baptised of other Christian denominations whose baptism is recognised by the Roman Catholic Church
7. Other children of members of school staff who have been employed at the school for two or more years at the time at which the application for admission to the school is made.
8. Other children.

ADDITIONAL NOTES:

Definition of Roman Catholic. Children who have been baptised as Roman Catholics or have been formally received into the Roman Catholic Church. All applicants seeking admission under any of criteria 1 to 3 will be asked to provide evidence that the child has been baptised as a Roman Catholic or has been received into the Roman Catholic Church. A baptismal certificate or a letter from their priest confirming their baptism or reception into the Roman Catholic Church will suffice.

2. Definition of Looked After Child in Public Care. A 'looked after' child is a pupil who is in the care of a LA or provided with accommodation by that authority (For more in depth definitions see Section 22(1), Section 8, Section 14A of the Children's Act 1989 and Section 46 of the Adoption and Children Act 2002).

3. Definition of Baptised children of other Christian denominations whose baptism is recognised by the Roman Catholic Church. A baptismal certificate confirming baptism will be required to be produced to confirm eligibility under criterion 6

4. Definition of Sibling. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling and is in attendance at the same school on the date of admission.

5. Multiple Births For multiple births where only 1 place remains, infant classes will be allowed to exceed the statutory limit where the 31st child is a twin or from multiple births. The 'excepted pupil' will be allowed for the time in Key Stage 1 or until the class numbers fall back to current class size limit

Tie-breaker

Where there are places available for some, but not all applicants within a particular criterion, distance from home address to the school entrance will be the deciding factor, Distance will be measured [in a straight line/by the shortest walking route] from the front door of the child's home address (including flats) to the main entrance of the school, [using the Local Authority's computerised measuring system], with those living closer to the school receiving the higher priority

Oversubscription Criteria for St Thomas More Primary

Parents are asked to note that admission to our school is no guarantee of entry into the local Catholic Secondary School.

Where there are insufficient places available to meet all parental preferences, priority will be given to applications in the following order:

(First priority in each category will be given to siblings (see note 4) that is, children who will have older brothers or sisters attending the school in September 2017.)

1. Roman Catholic 'children looked after' (in public care) and Roman Catholic children previously 'looked after' but ceased to be so because they became adopted or became subject to a residence or special guardianship order immediately following having been looked after.
2. Roman Catholic children whose home address is within the parishes of St. Joseph's, St. Wilfrid's and Corpus Christi, as well as Our Lady of Lourdes, Hessle.
3. Roman Catholic children of members of school staff who have been employed at the school for two or more years at the time at which the application for admission to the school is made.
4. Other Roman Catholic children.
5. Other 'children looked after' (in public care) and other children previously 'looked after' but ceased to be so because they became adopted or became subject to a residence or special guardianship order immediately following having been looked after.
6. Children who are baptised or dedicated members of other Christian Churches as recognised by Churches Together (see note 3)
7. Other children of members of school staff who have been employed at the school for two or more years at the time at which the application for admission to the school is made.
8. Other children

Definition of Roman Catholic. Children who have been baptised as Roman Catholics or have been formally received into the Roman Catholic Church. All applicants seeking admission under any of criteria 1 to 4 will be asked to provide evidence that the child has been baptised as a Roman Catholic or has been received into the Roman Catholic Church. A baptismal certificate or a letter from their priest confirming their baptism or reception into the Roman Catholic Church will suffice.

Definition of Looked After Child in Public Care. A 'looked after' child is a pupil who is in the care of a LA or provided with accommodation by that authority (For more in depth definitions see Section 22(1), Section 8, Section 14A of the Children's Act 1989 and Section 46 of the Adoption and Children Act 2002).

Churches Together in England See link for full list:

http://www.cte.org.uk/Groups/234772/Home/Contacts/Member_Churches_list/Member_Churches_list.aspx

Definition of Sibling. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling and is in attendance at the same school on the date of admission.

Multiple Births. For multiple births where only 1 place remains, infant classes will be allowed to exceed the statutory limit where the 31st child is a twin or from multiple births. The 'excepted pupil' will be allowed for the time in Key Stage 1 or until the class numbers fall back to current class size limit.

Oversubscription Criteria for St Vincent's Primary

At any time where there are more applications for places than the number of places available, places will be offered in the following order of priority:

1. Looked after children from Catholic families or children from Catholic families who were previously looked after but ceased to be so because they became adopted or became subject to a residence or special guardianship order.
2. Baptised Catholic children who:-
 - a) reside in the parish of St Vincent de Paul. Applications must be accompanied by a copy of the child's Baptism certificate.
 - b) are siblings of Catholic children currently attending St Vincent's VC Academy at the time of application.
3. Catholic children residing elsewhere. Applications must be accompanied by a copy of the child's Baptism certificate.
4. Other looked after children or other children who were previously looked after but ceased to be so because they became adopted or became subject to a residence or special guardianship order.
5. Children who have siblings attending St Vincent's VC Academy at the time of admission.
6. Children of other Christian denominations, or of other Faiths, whose parents or carers are in sympathy with the aims and ethos of the school and whose application is supported in writing by a minister of religion or an appropriate religious leader.
7. Children whose parents are seeking a Christian environment for their children's education and who are prepared to support the Catholic ethos of the school.
8. Other children.

Tie Break

Where the offer of places to all the applicants in any of the categories listed above would lead to oversubscription, the available places will be offered to those living nearest to the school. The 'shortest walking distance' will be used as the measure

Notes

Catholic means a member of a church in communion with the See of Rome. A certificate of baptism in a Catholic church, or a certificate of reception into the full communion of the Catholic Church, will normally evidence this. This includes the Eastern Catholic Churches.

Looked After Child has the same meaning as in section 22 of the Children Act 1989, and means any child in the care of a local authority or provided with accommodation by them (e.g. children with foster parents).

Defined area is a geographical area. Please see boundary maps available for inspection in school (boundaries determined by the Diocese of Middlesbrough).

Siblings (Brothers and Sister) includes children with brothers and sisters (including step-siblings, adoptive siblings and foster siblings) of statutory school age, living at the same address, in attendance at the same school on the date of admission.

Twins or Triplets - where a family of twins or triplets request admission and if one sibling has been offered the 30th or last place the 'excepted pupil' rule comes in and the other twin/triplets are offered a place.

Live - In all categories "live" means the child's permanent home address. A child is normally regarded as living with a parent or guardian and we will use the parent or guardian's address for admission purposes. You cannot lodge a child with a friend or relation in order to gain a place at a school. For admissions purposes only one address can be used as a child's permanent address. When a child lives with more than one parent/carer, at different addresses, we will use the preference expressed by the parent/carer at the address where the child lives the majority of the time during the school week as the main place of residence.

Where there is more than one application from a postal address contained within a block of flats, places will be decided by random allocation. If two or more pupils live equidistant from the school, the distance each pupil lives by road from the preferred school will be measured and the place offered to the pupil who lives nearest by this means. In the event of this being equal, places will then be decided by random allocation.

Distance - in all categories, when decisions have to be made between children satisfying the same criterion, children living nearest to the school, using a shortest walking distance, have priority.

Oversubscription Criteria for Thanet and Woodland Primary

The following criteria for admission to both schools will be applied in the event of there being more requests for places than those available. Places will be offered to children in the following priority order:

1. Looked After Children or fostered under an arrangement made by the local authority (see Appendix 1A).
2. Children with special educational, medical or social needs if evidenced professionally (see Appendix 1B).
3. Children who have a brother or sister (including children living as siblings in the same family unit) on the school roll who will still be attending Thanet Primary School, in the following academic year (see Appendix 1C).
4. Children who live within Thanet / Woodland Primary School's respective catchment area (see Appendix 1D).
5. Other children, where their home address is not within Thanet Primary School's respective catchment areas (see Appendix 1E).

Examples of siblings on the school roll might include:

- Children who have a brother or sister (including children living as siblings in the same family unit) with disabilities (as in A) who require a significant amount of additional support.
- Children who have a brother or sister (including children living as siblings in the same family unit) on the school roll who will still be attending Thanet / Woodland Primary School (which ever applies) in the following academic year

Address criteria and distance

- For admission purposes, the home address is where the child usually lives with their parent or carer. You must not give the address of a childminder or relative. When we make an offer, we assume your address will be the same in the following September but you must use your current address. If you move after the submission deadline of you must tell the school and the local authority of your new address
- The distance is as measured by the shortest walking distance between the home and the school. The local authority uses a national computer system to measure the 'shortest walking' distance from the centre of the school building to the child's home address.

Oversubscription Criteria for Thorpepark Primary

Applications for pupils having statements of special educational needs will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's statement following consultation with the Head and Governors, the governing body are required to admit the pupil.

If there are fewer applications than places available, all applicants will be allocated a place.

After the allocation of stated pupils, where the number of applications is greater than the remaining places the following criteria will be applied in the order set out below in the academic year 2018-19:

1. Children in public care at the time when preferences are expressed, and those who have been previously looked after, (see note (iv))
2. Being resident in the catchment area of the school (see note (i))
3. Having a brother or sister who will be attending the school at the expected time of admission (see note (ii) below)
4. Having attended both of the school's Early Years settings, Little Jumping Beans and Jumping Beans (see (v))
5. Geographical, with priority given to those living nearest to the school (see notes (i) and (iii) below)

(i) Residence is defined as the normal family address where the child resides. Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week. Childcare arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.

(ii) Brothers and sisters include children with the same natural parents living at the same address children with the same natural parents living at different addresses (.eg. due to separation of natural parents) half- brothers/sisters living at the same address step- brothers/sisters living at the same address - children living as part of the same family unit with their parents/guardians at the same address.

(iii) The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. Front entrance of home property (residence) to main entrance of school site is used.

This refers to a child living outside the defined catchment area. The Authority will use Routefinder, a computer mapping system, to make measurements.

(iv) The highest priority must be given to looked after children and children who were looked after, but ceased to be so because they were adopted or became subject to a residence order or special guardianship order. Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.

(v) This criterion is restricted to a child who has attended both settings for a minimum of one term in Little Jumping Beans and three terms in Jumping Beans with attendance of 80% in Little Jumping Beans and 85% in Jumping Beans. Attendance at Jumping Beans (nursery) must include the last term before beginning statutory schooling.

Oversubscription Criteria for Victoria Dock

Applications for pupils having an Educational Health and Care Plan (EHCP) will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's EHCP following consultation with the Head and Governors, the governing body are required to admit the pupil. After the allocation of pupils with an EHCP, where the number of applications is greater than the remaining places the following criteria will be applied in the order set out below:

1. Children in public care at the time preferences are expressed, and those who have been previously looked after (see note (iv) above).
2. Being resident in the catchment area of the school (See note (i) above)
3. Having a brother or sister who will be attending the school at the expected time of admission (See note (ii) above)
4. Geographical, with priority given to those living nearest to the school (see notes (ii) and (iii) above)

If the school is oversubscribed from within its catchment area after the allocation of children with an EHCP, children and children under criteria 1, 2 and 3 then a process of random allocation will be used as a tie-breaker for the other criteria. The names of those children whose parent(s) have submitted applications under the arrangements set out in the co-ordinated admissions scheme for a place at the school and who are resident in the catchment area (criterion 2) but cannot be allocated a place using criteria 1, 2 and 3 will be placed on the school's 'random allocation list'. This list will be organised in alphabetical order by surname and then each child assigned a number according to their position in that list. An appropriate random number generator computer programme will be used to then select random numbers for the remaining unallocated places until the school reaches its proposed admission limit.

(i) Residence is defined as the normal family address where the child resides. The qualification date is the closing date for applications under the co-ordinated admissions scheme. (Where families change normal address after the closing date but before the allocation process has commenced this can be considered under the review procedure). See appendix 1 catchment area map for community schools. Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (ie. Sunday night to Thursday night inclusive). Childcare arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.

(ii) Brothers and sisters include children with the same natural parents living at the same address children with the same natural parents living at different addresses (eg due to separation of natural parents) half- brothers/sisters living at the same address step – brothers/sisters living at the same address - children living as part of the same family unit with their parents/guardians at the same address.

(iii) The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. Front entrance of home property (residence) to main entrance of school site is used. The Authority will use Routefinder, a computer mapping system, to make measurements

(iv) The highest priority **must** be given to looked after children (1) and children who were looked after, but ceased to be so because they were adopted (2) (or became subject to a residence order) (3) or special guardianship order (4). Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.

1 A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

2 Under the terms of the Adoption and Children Act 2002. See section 46 (adoption orders).

3 Under the terms of the Children Act 1989. See section 8 which defines a 'residence order' as an order settling the arrangements to be made as to the person with whom the child is to live.

4 See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order.

Oversubscription Criteria for Wheeler Primary

If, at the time of allocating FS2 places, there are more applications than there are spaces, the Trust have approved that places will be offered in the following sequence of criteria:

1. Looked after children in the care of the Authority at the time when preferences are expressed, and those who have been previously looked after children, or with identified special needs or who are supported by the Authority (see note (i) below).
 2. Children who have siblings attending Wheeler Primary school at the expected time of admission (see note (ii) below).
 3. Children who live in the catchment area of the school (see note (iii) below). Evidence may be required to confirm home address.
 4. Children who are currently and have attended Little Treasures for the previous 6 month period.
 5. Proximity to the school based on shortest walking distance to school (see note (iv) below).
- Criteria 5 will be used as a **tie-breaker** for other criteria if, after the allocation of stated and looked after children the school is full from within any of the other admission criteria.

Notes

(i) The highest priority **must** be given to looked after children (1) and children who were looked after, but ceased to be so because they were adopted (2) (or became subject to a residence order (3) or special guardianship order (4)). Previously looked after children means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.

1 A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

2 Under the terms of the Adoption and Children Act 2002. See section 46 (adoption orders).

3 Under the terms of the Children Act 1989. See section 8 which defines a 'residence order' as an order settling the arrangements to be made as to the person with whom the child is to live.

4 See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order.

(ii) Brothers and sisters include children with the same natural parents living at the same address children with the same natural parents living at different addresses (eg due to separation of natural parents) half- brothers/sisters living at the same address step – brothers/sisters living at the same address - children living as part of the same family unit with their parents/guardians at the same address.

(iii) Residence is defined as the normal family address where the child resides. The qualification date is the closing date for applications under the co-ordinated admissions scheme. See appendix 1 - catchment area map for the school. Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (ie. Sunday night to Thursday night inclusive). Childcare arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.

(iv) The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City.

Name of School, Address and Telephone Number Name of Head Website	Type, Age Range Classification (including any Religious Affiliations)	Pupil Admission Number 2018/2019	Number of first, second and third preferences in 2017/18	Breakdown of how preferences were allocated for September 2017/18	Number of appeals heard and upheld for September 2017/18
Adelaide Primary, Walker Street Kingston upon Hull HU3 2RA Tel: (01482) 223 753 www.adelaide.hull.sch.uk	Community	60	1 st 68 2 nd 10 3 rd 6	1 SEN 1 LAC 50 Catchment 5 Sibling 3 distance	6 heard 0 upheld
Ainthorpe Primary Ainthorpe Grove Kingston upon Hull HU5 5EB Tel: (01482) 353 963 www.ainthorpeprimary.co.uk	Academy	60	1 st 35 2 nd 22 3 rd 19	0 SEN 0 LAC 24 Catchment 5 Sibling 7 Distance	0 heard 0 upheld
Alderman Cogan's Church of England Primary Whitworth Street Kingston upon Hull HU9 3HJ Tel: (01482) 376 203 www.aldermancogan.co.uk	Voluntary Aided (Church of England)	60	1 st 58 2 nd 14 3 rd 13	Available from the school	0 heard 0 upheld
Appleton Primary Appleton Road, Kingston upon Hull HU5 4PG Tel: (01482) 343 507 www.appletonprimary.org.uk	Academy	50	1 st 38 2 nd 32 3 rd 22	0 SEN 2 LAC 24 Catchment 9 Sibling 5 Distance	0 heard 0 upheld
Bellfield Primary Saxby Road Bellfield Avenu Kingston upon Hull HU8 9DD Tel: (01482) 374 490 www.bellfieldschoolhull.co.uk	Academy	30	1 st 37 2 nd 7 3 rd 9	0 SEN 0 LAC 13 Catchment 12 Sibling 5 Distance	2 heard 0 upheld
Biggin Hill Primary Biggin Avenue Kingston upon Hull HU7 4R Tel: (01482) 825 377 www.bigginhillprimary.org.uk	Academy	90	1 st 80 2 nd 26 3 rd 9	0 SEN 0 LAC 65 Catchment 8 Sibling 16 Distance	2 heard 1 upheld
Bricknell Primary, Bricknell Avenue Kingston upon Hull HU5 4ET Tel: (01482) 493 208 www.bricknellschool.co.uk	Academy	90	1 st 90 2 nd 69 3 rd 25	0 SEN 1 LAC 42 Catchment 9 Sibling 38 Distance	1 heard 0 upheld
Broadacre Primary, Wawne Road Bransholme Kingston upon Hull HU7 5YS Tel: (01482) 833 033 www.broadacreprimaryschool.org	Community	60	1 st 40 2 nd 37 3 rd 8	0 SEN 1 LAC 22 Catchment 11 Sibling 11 Distance	n/a

Name of School, Address and Telephone Number Name of Head Website	Type, Age Range Classification (including any Religious Affiliations)	Pupil Admission Number 2018/2019	Number of first, second and third preferences in 2017/18	Breakdown of how preferences were allocated for September 2017/18	Number of appeals heard and upheld for September 2017/18
Buckingham Primary Buckingham Street Kingston upon Hull HU8 8U Tel: (01482) 328 661 www.buckinghamprimaryacademy.net	Academy	60	1 st 28 2 nd 4 3 rd 12	0 SEN 0 LAC 7 Catchment 17 Sibling 6 Distance	n/a
Bude Park Primary Cookbury Close Bransholme Kingston upon Hull HU7 4 Tel: (01482) 825 316 www.budepark.hull.sch.uk	Academy	40	1 st 28 2 nd 10 3 rd 11	0 SEN 1 LAC 23 Catchment 2 Sibling 8 Distance	n/a
Cavendish Primary Cavendish Road Kingston upon Hull HU8 0JU Tel: (01482) 374 675 www.cavendish.hull.sch.uk	Community	60	1 st 32 2 nd 60 3 rd 41	0 SEN 0 LAC 6 Catchment 19 Sibling 19 Distance	0 heard 0 upheld
Chiltern Primary, Chiltern Street, Kingston upon Hull HU3 3PL Tel: (01482) 327 315 www.chilternprimaryschool.org.uk	Trust	60	1 st 55 2 nd 14 3 rd 12	0 SEN 0 LAC 50 Catchment 2 Sibling 7 Distance	5 heard 0 upheld
Christopher Pickering Primary 1 Burnham Road Kingston upon Hull HU4 7EB Tel: (01482) 352 245 www.christopherpickeringprimary.co.uk	Academy	60	1 st 72 2 nd 15 3 rd 16	2 SEN 2 LAC 48 Catchment 6 Sibling 2 Distance	7 heard 0 upheld
Cleeve Primary Wawne Road Bransholme Kingston upon Hull HU7 4JH Tel: (01482) 825 279 www.cleeve.hull.sch.uk	Academy	65	1 st 72 2 nd 15 3 rd 9	1 SEN 0 LAC 39 Catchment 16 Sibling 9 Distance	6 heard 4 upheld
Clifton Primary Burslem Street Kingston upon Hull HU2 9BP Tel: (01482) 325 913 www.cliftonprimaryschool.co.uk	Community	45	1 st 30 2 nd 11 3 rd 8	0 SEN 0 LAC 26 Catchment 2 Sibling 4 Distance	n/a

Name of School, Address and Telephone Number and Website	Type, Age Range Classification (including any Religious Affiliations)	Pupil Admission Number 2018/2019	Number of first, second and third preferences in 2017/18	Breakdown of how preferences were allocated for September 2017/18	Number of appeals heard and upheld for September 2017/18
Collingwood Primary Collingwood Street Kingston upon Hull HU3 1AW Tel: (01482) 331 914 www.collingwood.hull.sch.uk	Academy	45	1 st 51 2 nd 21 3 rd 6	0 SEN 1 LAC 17 Catchment 12 Sibling 15 Distance	3 heard 3 upheld
Craven Primary Newbridge Road Kingston upon Hull HU9 2DR Tel: (01482) 327 626 www.cravenprimaryacademy.org.uk	Academy	30	1 st 32 2 nd 19 3 rd 8	0 SEN 0 LAC 7 Catchment 8 Sibling 15 Distance	3 heard 0 upheld
Dorchester Primary Dorchester Road Bransholme Kingston upon Hull HU7 6AH Tel: (01482) 825 207 www.dorchester.hull.sch.uk	Academy	45	1 st 31 2 nd 13 3 rd 5	1 SEN LAC 10 Catchment 18 Sibling 7 Distance	n/a
Eastfield Primary, Anlaby Road Kingston upon Hull HU4 6DT Tel: (01482) 351 150 www.eastfieldprimaryschool.co.uk	Academy	90	1 st 103 2 nd 60 3 rd 38	1 SEN 2 LAC 43 Catchment 26 Sibling 18 Distance	8 heard 0 upheld
Endike Primary Endike Lane Kingston upon Hull HU6 7UR Tel: (01482) 616 461 www.endikeprimary.co.uk	Academy	60	1 st 68 2 nd 37 3 rd 17	0 SEN 0 LAC 14 Catchment 25 Sibling 20 Distance	5 heard 0 upheld
Endsleigh Holy Child Roman Catholic Primary Inglemire Avenue Beverley Road Kingston upon Hull HU6 7TE Tel: (01482) 853 203 www.endsleighholychildacademy.co.uk	Academy	40	1 st 45 2 nd 20 3 rd 7	Available from the school	2 heard 1 upheld
Estcourt Primary Estcourt Street Kingston upon Hull HU9 2RP Tel (01482) 224336 www.estcourtprimary.org.uk	Academy	50	1 st 45 2 nd 17 3 rd 4	0 SEN 0 LAC 13 Catchment 24 Sibling 10 Distance	1 heard 1 upheld
Francis Askew North Road Kingston upon Hull HU4 6LQ Tel; (01482) 509627 www.francisaskewprimary.org	Academy	60	1 st 50 2 nd 12 3 rd 8	0 SEN 1 LAC 42 Catchment 4 Sibling 13 Distance	n/a

Name of School, Address and Telephone Number Name of Head Website	Type, Age Range Classification (including any Religious Affiliations)	Pupil Admission Number 2018/2019	Number of first, second and third preferences in 2017/18	Breakdown of how preferences were allocated for September 2017/18	Number of appeals heard and upheld for September 2017/18
Gillshill Primary Cavendish Road Kingston upon Hull HU8 0JU Tel: (01482) 781 002 www.gillshillprimary.org.uk	Community	60	1 st 65 2 nd 79 3 rd 29	0 SEN 0 LAC 51 Catchment 4 Sibling 5 distance	1 heard 1 upheld
The Green Way Primary 21st Avenue Kingston upon Hull HU6 8HD Tel: (01482) 331 378 www.sites.google.com/a/aetinet.org/the-green-way-academy-website/home	Academy	60	1 st 47 2 nd 15 3 rd 17	0 SEN 0 LAC 29 Catchment 11 Sibling 9 Distance	n/a
Griffin Primary Barham Road Kingston upon Hull HU9 4JL Tel: (01482) 794 122 http://www.schoolswire.org/public/griffin406.html.nocache	Trust	60	1 st 65 2 nd 21 3 rd 10	0 SEN 1 LAC 24 Catchment 14 Sibling 21 Distance	4 heard 1 upheld
Hall Road Primary Hall Road Kingston upon Hull HU6 8PP Tel: (01482) 441 151 www.hallroadacademy.org	Academy	50	1 st 36 2 nd 7 3 rd 13	0 SEN 1 LAC 27 Catchment 7 Sibling 4 Distance	n/a
Highlands Primary Lothian Way Bransholme Kingston upon Hull HU7 5DD Tel: (01482) 835 609 www.highlandsprimaryschool.org.uk	Academy	60	1 st 58 2 nd 5 3 rd 7	0 SEN 0 LAC 53 Catchment 1 sibling 6 Distance	n/a
Ings Primary Ings Road Kingston upon Hull HU8 0SL Tel: (01482) 374 367 http://www.ingsprimaryschool.co.uk/	Trust	60	1 st 21 2 nd 6 3 rd 10	0 SEN 0 LAC 1 Med/exc 11 Catchment 6 Sibling 3 Distance	n/a
Kingswood Park Academy School Lane Runnymede Way Kingston Upon Hull HU7 3dd http://schools-online.org/cgi-bin/WebObjects/SchoolWebs.woa/wa/school?ID=11652	Academy	90	1 st 101 2 nd 32 3 rd 13	0 SEN 2 LAC 87 Catchment 2 Sibling 0 Distance	5 heard 0 upheld
Longhill Primary Shannon Road Kingston upon Hull HU8 9RW Tel: (01482) 814 160 www.longhillprimary.org.uk/	Academy	50	1 st 49 2 nd 17 3 rd 3	0 SEN 1 LAC 17 Catchment 25 Sibling 7 Distance	1 heard 1 upheld

Name of School, Address and Telephone Number Name of Head Website	Type, Age Range Classification (including any Religious Affiliations)	Pupil Admission Number 2018/2019	Number of first, second and third preferences in 2017/18	Breakdown of how preferences were allocated for September 2017/18	Number of appeals heard and upheld for September 2017/18
Marfleet Primary, Marfleet Lane Kingston upon Hull HU9 5RJ Tel: (01482) 781 943 www.marfleetprimaryschool.co.uk	Community	30	1 st 31 2 nd 11 3 rd 11	0 SEN 0 LAC 11 Catchment 5 Sibling 14 Distance	1 heard 1 upheld
Maybury Primary Maybury Road Kingston upon Hull HU9 3LD Tel: (01482) 331 900 www.mayburyprimaryschool.co.uk	Academy	30	1 st 41 2 nd 23 3 rd 12	0 SEN 1 LAC 21 Catchment 4 Sibling 4 Distance	3 heard 0 upheld
Mersey Primary, Derwent Street Kingston upon Hull HU8 8TX Tel: (01482) 327 417 www.merseypa.org.uk	Academy	30	1 st 36 2 nd 6 3 rd 5	0 SEN 0 LAC 10 Catchment 12 Sibling 8 Distance	6 heard 0 upheld
Mountbatten Primary Wivern Road, Kingston upon Hull, HU9 4HR Tel: (01482) 375 224 www.mountbattenprimary.co.uk	Community	45	1 st 26 2 nd 19 3 rd 10	0 SEN 1 LAC 19 Catchment 6 Sibling 9 Distance	n/a
Neasden Primary, Neasden Close Wembley Park Avenue, Kingston upon Hull HU8 0QB Tel: (01482) 791 169 www.neasdenprimary.org.uk	Academy	45	1 st 26 2 nd 18 3 rd 22	0 SEN 0 LAC 12 Catchment 8 Sibling 10 Distance	n/a
Newington Primary Dairycoates Avenue Kingston upon Hull HU3 5DD Tel: (01482) 305 630 www.newingtonacademy.org	Academy	50	1 st 38 2 nd 26 3 rd 12	Available from the school	n/a
Newland St John's Church of England Primary, Beresford Avenue, Kingston upon Hull, HU6 7LS Tel: (01482) 305 740 www.nsj-hull.co.uk	Academy	40	1 st 35 2 nd 11 3 rd 14	Available from the school	n/a

Name of School, Address and Telephone Number Name of Head Website	Type, Age Range Classification (including any Religious Affiliations)	Pupil Admission Number 2018/2019	Number of first, second and third preferences in 2017/18	Breakdown of how preferences were allocated for September 2017/18	Number of appeals heard and upheld for September 2017/18
Oldfleet Primary Bradford Avenue Greatfield Estate Kingston upon Hull HU9 4NH Tel: (01482) 782 200 www.oldfleet.hull.sch.uk	Trust	50	1 st 49 2 nd 15 3 rd 3	0 SEN 0 LAC 31 Catchment 12 Sibling 7 Distance	4 heard 4 upheld
Paisley Primary Paisley Street Kingston upon Hull HU3 6NJ Tel: (01482) 355 984 www.paisleyprimaryschool.org.uk	Trust	50	1 st 44 2 nd 13 3 rd 18	0 SEN 0 LAC 29 Catchment 9 Sibling 9 Distance	n/a
The Parks Primary Courtway Road Kingston upon Hull HU6 9TA Tel: (01482) 854 616 www.theparkshull.org.uk	Academy	50	1 st 36 2 nd 12 3 rd 11	0 SEN 1 LAC 17 Catchment 10 Sibling 18 Distance	n/a
Parkstone Primary Parkstone Road Kingston upon Hull HU6 7DE Tel: (01482) 854 554 www.parkstone.hull.sch.uk	Community	50	1 st 39 2 nd 29 3 rd 6	0 SEN 2 LAC 17 Catchment 10 Sibling 18 Distance	n/a
Pearson Primary Leicester Street Kingston Upon Hull HU3 1TB Tel: (01482) 328569 www.pearson.hull.sch.uk	Academy	30	1 st 30 2 nd 33 3 rd 13	0 SEN 0 LAC 20 Catchment 4 Sibling 6 distance	n/a
Priory Primary, Priory Road, Kingston upon Hull Tel: (01482) 509 631 HU5 5RU www.prioryprimaryschool.org.uk	Academy	60	1 st 55 2 nd 23 3 rd 15	0 SEN 1 LAC 1 Med/exc 31 Catchment 9 Sibling 18 Distance	n/a
Rokeby Park Primary Gershwin Avenue Anlaby Park Road North Kingston upon Hull, HU4 7NJ Tel: (01482) 508 915 www.rokebyparkprimary.co.uk	Community	30	1 st 11 2 nd 10 3 rd 5	0 SEN 0 LAC 5 Catchment 3 Sibling 10 Distance	n/a
St Andrew's Church of England Primary Grandale, Sutton Park, Kingston upon Hull, HU7 4BL Tel: (01482) 825 659 www.standrews.hull.sch.uk	Voluntary Aided (Church of England)	85	1 st 89 2 nd 48 3 rd 32	Available from the school	2 heard 2 upheld

Name of School, Address and Telephone Number Name of Head Website	Type, Age Range Classification (including any Religious Affiliations)	Pupil Admission Number 2018/2019	Number of first, second and third preferences in 2017/18	Breakdown of how preferences were allocated for September 2017/18	Number of appeals heard and upheld for September 2017/18
St Anthony's Catholic Primary Danepark Road Kingston upon Hull HU6 9AA Tel: (01482) 850 286 www.st-anthonys.hull.sch.uk	Voluntary Aided (Church of England)	30	1 st 25 2 nd 13 3 rd 6	Available from the school	n/a
St Charles' Roman Catholic Primary Norfolk Street Kingston upon Hull HU2 9AA Tel: (01482) 326 610 www.st-charles.hull.sch.uk	Voluntary Aided (Roman Catholic)	30	1 st 13 2 nd 16 3 rd 9	Available from the school	n/a
St George's Primary St George's Road Kingston upon Hull HU3 6ED Tel: (01482) 351 013 www.st-georges.hull.sch.uk	Trust	30	1 st 20 2 nd 24 3 rd 20	0 SEN 0 LAC 0 Med/Exc 9 Sibling 14 Distance	1 heard 0 upheld
St James' Church of England Primary Dorchester Road Bransholme, Kingston upon Hull, HU7 6BD Tel: (01482) 825 091 www.stjameshullacademy.co.uk	Academy	30	1 st 27 2 nd 15 3 rd 10	0 SEN 0 LAC 5 Catchment 7 Sibling 18 Distance	n/a
St Mary Queen of Martyrs Roman Catholic Primary Nidderdale, Sutton Park Kingston upon Hull HU7 4B Tel: (01482) 825 625 www.stmaryqomprimaryschool.co.uk	Academy (Roman Catholic)	45	1 st 48 2 nd 18 3 rd 17	Available from the school	n/a
St Nicholas' Primary Cottingham Road Kingston upon Hull HU6 7RH Tel: (01482) 444 215 www.saintricholasprimary.org.uk	Academy	30	1 st 27 2 nd 19 3 rd 22	0 SEN 1 LAC 10 Sibling 17 Distance	n/a

Name of School, Address and Telephone Number Name of Head Website	Type, Age Range Classification (including any Religious Affiliations)	Pupil Admission Number 2018/2019	Number of first, second and third preferences in 2017/18	Breakdown of how preferences were allocated for September 2017/18	Number of appeals heard and upheld for September 2017/18
St Richard's Roman Catholic Primary Marfleet Lane Kingston upon Hull HU9 5TE Tel: (01482) 781 928 www.st-richards.co.uk	Academy (Roman Catholic)	60	1 st 42 2 nd 7 3 rd 7	Available from the school	n/a
St Thomas More Roman Catholic Primary St Thomas More Road Kingston upon Hull HU4 7NP Tel: (01482) 354 093 www.st-thomasmorehull.org.uk	Voluntary Aided (Roman Catholic)	30	1 st 16 2 nd 6 3 rd 3	Available from the school	n/a
St Vincent's Roman Catholic Primary Queens Road Kingston upon Hull HU5 2QR Tel: (01482) 342 645 www.stvincentsprimaryschool.co.uk	Academy (Roman Catholic)	30	1 st 31 2 nd 16 3 rd 14	Available from the school	n/a
Sidmouth Primary Sidmouth Street Kingston upon Hull HU5 2J Tel: (01482) 441 152 www.sidmouthprimaryschool.co.uk	Community	60	1 st 35 2 nd 10 3 rd 22	0 SEN 0 LAC 24 Catchment 8 Sibling 5 Distance	n/a
Southcoates Primary Southcoates Lane Kingston upon Hull HU9 3TW Tel: (01482) 701 407 www.southcoates.hull.sch.uk	Academy	60	1 st 29 2 nd 19 3 rd 10	0 SEN 1 LAC 4 Catchment 15 Sibling 9 Distance	n/a
Spring Cottage Primary Dressay Grove Spring Cottage Estate Kingston upon Hull HU8 9JH Tel: (01482) 794 183 www.springcottageprimary.org.uk	Academy	60	1 st 84 2 nd 24 3 rd 22	0 SEN 0 LAC 60 Catchment 0 Sibling 0 Distance	8 heard 0 upheld
Stepney Primary Beverley Road Kingston upon Hull HU5 1JJ Tel: (01482) 343 690 www.stepney.hull.sch.uk	Trust	30	1 st 27 2 nd 11 3 rd 14	0 SEN 0 LAC 19 Catchment 4 Sibling 5 Distance	n/a

Name of School, Address and Telephone Number Name of Head Website	Type, Age Range Classification (including any Religious Affiliations)	Pupil Admission Number 2018/2019	Number of first, second and third preferences in 2017/18	Breakdown of how preferences were allocated for September 2017/18	Number of appeals heard and upheld for September 2017/18
Stockwell Primary Dodswell Grove Greatfield Estate Kingston upon Hull HU9 5HY Tel: (01482) 782 122 www.stockwell.hull.sch.uk	Academy	45	1 st 44 2 nd 18 3 rd 3	0 SEN 1 LAC 34 Catchment 3 Sibling 6 Distance	11 heard 11 upheld
Stoneferry Primary Stoneferry Road Kingston upon Hull HU7 0BA Tel: (01482) 838 968 www.stoneferry.hull.sch.uk	Community	30	1 st 22 2 nd 3 3 rd 9	0 SEN 0 LAC 12 Catchment 7 Sibling 4 Distance	n/a
Sutton Park Primary Marsdale, Sutton Park Kingston upon Hull HU7 4AH Tel: (01482) 825 502 www.suttonpark.hull.sch.uk	Academy	60	1 st 34 2 nd 35 3 rd 12	0 SEN 2 LAC 10 Catchment 15 Sibling 11 Distance	n/a
Thanet Primary Tedworth Road Kingston upon Hull HU9 4AY Tel: (01482) 796 193 www.thanet.hull.sch.uk	Trust	60	1 st 50 2 nd 18 3 rd 11	0 SEN 0 LAC 19 Catchment 23 Sibling 17 Distance	n/a
Thoresby Primary Thoresby Street Kingston upon Hull HU5 3RG Tel: (01482) 342 972 www.thoresbyprimaryschool.co.uk	Academy	75	1 st 57 2 nd 31 3 rd 20	0 Sen 4 LAC 23 Catchment 16 Sibling 15 Distance	n/a
Thorpepark Primary Laxthorpe Orchard Park Estate Kingston upon Hull HU6 9EG Tel: (01482) 854 632 www.thorpepark.hull.sch.uk	Academy	60	1 st 76 2 nd 11 3 rd 9	0 SEN 0 LAC 49 Catchment 6 Sibling 5 Distance	n/a
Victoria Dock Primary South Bridge Road Kingston upon Hull HU9 1TL Tel: (01482) 598 200 www.victoriadockschool.org.uk	Community	60	1 st 34 2 nd 3 3 rd 0	0 SEN 0 LAC 26 Catchment 5 Sibling 5 Distance	n/a
Wansbeck Primary Wenning Grove Longhill Estate Kingston upon Hull HU8 9SR Tel: (01482) 814 171 www.wansbeckprimary.co.uk	Academy	30	1 st 15 2 nd 8 3 rd 6	0 SEN 0 LAC 3 Catchment 8 Sibling 8 Distance	n/a

Name of School, Address and Telephone Number And Website	Type, Age Range Classification (including any Religious Affiliations)	Pupil Admission Number 2018/2019	Number of first, second and third preferences in 2017/18	Breakdown of how preferences were allocated for September 2017/18	Number of appeals heard and upheld for September 2017/18
Westcott Primary Westcott Street Kingston upon Hull HU8 8NB Tel: (01482) 783 576 www.westcott.hull.dbprimary.com	Community	60	1 st 42 2 nd 9 3 rd 10	0 SEN 0 LAC 28 Catchment 5 Sibling 12 Distance	n/a
Wheeler Primary Wheeler Street Kingston upon Hull HU3 5QE Tel: (01482) 353 125 www.wheelerprimary.org	Academy	60	1 st 69 2 nd 27 3 rd 25	0 SEN 1 LAC 19 Catchment 35 Sibling 5 Distance	4 heard 0 upheld
Wold Primary Wold Road Kingston upon Hull HU5 5QG Tel: (01482) 353 259 www.woldacademy.co.uk	Academy	90	1 st 63 2 nd 29 3 rd 24	0 SEN 2 LAC 0 Med/Exc 27 Catchment 18 Sibling 18 Distance	n/a
Woodland Primary Flinton Grove Preston Road Kingston upon Hull HU9 5SN Tel: (01482) 375 293 www.woodlandprimary.org.uk	Trust	30	1 st 19 2 nd 3 3 rd 3	0 SEN 0 LAC 0 Catchment 17 Sibling 4 Distance	n/a

FREQUENTLY ASKED QUESTIONS

When does my child have to start school?

If your child was born between 1st September 2013 and 31st August 2014, they are due to start in the reception year of a school in the 2018/19 school year. All children will be able to start school full time at the beginning of the Autumn Term.

This does not mean your child will must start full time attendance in the Autumn Term.

Parents can delay their child's full time admission until later in the school year. However, it will not be possible to delay this beyond the beginning of the term after their fifth birthday or into the next academic year.

Are there forms I have to fill in?

You should apply for a secondary school place using the online service on the Hull City Council website at www.hull.gov.uk/admissions. This is available 24 hours a day, 7 days a week from 2 October 2017 to midnight on 16 January 2018 which is the deadline for applications to be received. If you do have access to a computer or the internet you can call into one of the councils customer contact centres, a public library or you can speak to your child's current primary school. If you are still unable to make an application you can contact the admissions team to request a paper application form (CAF).

When do I have to submit by application by?

You must complete your online application by 16 January 2018. If you are applying using the CAF this must be received by your child's primary school, customer contact centre or the school Admissions Team by 16 January 2018.

What will happen if I don't get the application in on time, or don't put one in at all?

A late application will still be processed if it is received before the 23 February 2018 but it will not be dealt with until after the applications that were received before the deadline date. If your preferred schools are then full, your child will be allocated to a school that still has vacancies after all the applications received on time have been dealt with. This may be a school you don't really want, and it may be quite a distance from your address.

If you do not make an application then your child will not be allocated a school place. In the term following your child's fifth birthday you are legally required send your child to school. If you have not already made an application for a school place then your preferred schools may be full you may have to accept a school that is quite a distance from your home address. It is therefore very important that we receive your application on time.

What happens if I change my preference(s) after the closing date of 16 January 2018?

Changes of preference after the closing date for applications on 16 January 2018 will be considered as a late application unless the change is considered to be unavoidable in the opinion of the admissions authority (e.g. house move). You should therefore consider carefully your choice of school before making your application.

If I cannot applying online, where do I send the forms after I have filled them in?

If your child is attending a Hull Primary School, hand in your completed CAF to your child's school by 16 January 2018. You can also return the CAF direct to:

School Admissions Team
2nd Floor
Room 128
The Guildhall
Alfred Gelder Street
HU1 2AA

If your child is attending a school outside of Hull, a private school or is being electively home educated please send the completed CAF to the address above. It must be received by close of business on 16 January 2018.

How many schools can I apply for?

You are asked to name three different schools you would like your child to attend. You should name the school you want most as your first preference on the application. This can include any maintained school or academy. We do strongly recommend that you name your catchment area school or the school nearest to your address as one of your preferences. Putting the same school down more than once does not increase your chance of being allocated a place at that school. It is therefore recommended that you use all your preferences to minimise your chances of being allocated a school you do not want that maybe quite a distance from your home address.

How do I apply for places at a Voluntary Aided, or Academy or a Primary school in the East Riding of Yorkshire?

If you are a Hull resident you must name these schools on your online application or the Hull preference form. You do not apply separately to these schools or the East Riding of Yorkshire Council.

Will my chances of getting a particular school be better if I name the school three times on my Hull form?

No, doing this will only waste two of your preferences. Places will only be allocated according to the oversubscription criteria of each school regardless of the number of times you name the school as a preference. You should therefore name 3 different schools on your application.

Will my child transfer automatically from nursery into reception?

No. If your child goes to a school nursery this does not guarantee them a place at the primary school it is attached to. You still need to apply for a place at the primary school using the Local Authority's online form or paper common application form.

Am I certain to be offered a place at one of the schools I apply for?

No. There is no guarantee of this because it depends on which schools you select as preferences and how many applications are received for those schools. If you select your catchment area school as one of your preferences then it is likely that you will be eligible for a place there for your child, but there is still no definite guarantee. If your child meets the criteria for entry to more than one school, he or she will only be offered a place at only one of these schools and that will be the one you have ranked as the highest preference on your application.

This guide gives details of the number of applications received for schools last year. Where there were more applications for a school than places available, it shows how the places were allocated.

Do I have a real 'choice' of school?

The 'choice' you have is which schools to select on your application form and which preference order you rank them. Naming a school does not guarantee that you will be offered a place there, although we will try to meet as many preferences as possible.

Where can I get further information and advice?

If you need help and support through the process you can contact the admissions team on 01482 300 300 or email them at lsadmissions@hullcc.gov.uk or speak to someone at one of the councils customer contact centres

The admissions team can;

- Offer help completing the application
- Explain what happens when you have submitted your application
- Answer questions you may have about providing supporting evidence

The admissions team cannot;

- Guarantee a place at a school
- Recommend one school over another
- Decide the preferences for you

Customer contact centres

The Wilson Centre, 1 Alfred Gelder Street, Hull, HU1 2AG

Holderness Road CSC, 1 The Mount, Holderness Road, Hull, HU9 2BN

North Point CSC, Bransholme Centre, 26 Goodhart Road, Bransholme, Hull, HU7 4EE

Orchard Park CSC, 222-224 Orchard Park Road, Hull, HU6 9BX

When do I find out which school my child has been allocated a place at?

Your offer of a school place will be sent to you 16 April 2018. No information will be given out until after this date. Written details about your school offer and how to appeal will also be posted out 1st class on 16 April. The Admissions Team will not disclose this information over the telephone. If however you have not received a letter by 20 April 2017 please let us know.

What if I am unsuccessful in obtaining a place at my preferred school?

.It is the policy of an admission authority to fill their schools to their admission limits using the criteria set out in this guide. A place would be refused if in offering your child a place at the school, the authority would be prejudicing the efficient use of resources or the efficient provision of education at the school. Under these circumstances, the options available to you are:

- Accept a place at the school allocated.
- Consider requesting a place at an alternative secondary school.
- Appeal against the decision of the Hull City Council or another admission authority to an independent panel, which will consider the matter. Even if you are allocated your second or third preference school, you may submit an appeal for your preferred school. Details are set out below:

Appeals Procedure

If you have not been offered your preferred school you can make a formal appeal. We will send you an appeal form when we write to tell you which school your child has been allocated to. You should fill in this form and return it the Admissions Team by the date specified on the appeal form. The appeal will be heard, within 40 school days of the closing date for appeals, by an independent appeal panel arranged locally. For appeals submitted by the deadline date in the primary to secondary transfer process, hearings should be heard by July 2018.

Appeals against refusal of admission to a Voluntary Aided School or Academy are the responsibility of the Governors and/or Academy Trust of that school. Voluntary Aided Schools are responsible for their own admissions and have their own allocation criteria which should be obtainable from the school.

Brief summaries of the admission arrangements for these schools are set out earlier in this booklet and further information can be obtained from the schools themselves. If you wish to appeal against the schools' decision to refuse admission to your child, you should address your appeal to the Chair of Governors and/or Academy Trust of the relevant school.

During any academic year you can only appeal once for a particular school. Hull City Council will only consider a repeat appeal for a school controlled by them if your circumstances have changed significantly. However, you can appeal for alternative schools.

If your child has a statement of special educational needs or EHCP plan you would need to appeal through a different system – The Special Educational Needs and Disability Tribunal. You should contact special needs staff on (01482) 616365 for further information.

Statutory Limits on Infant Class Sizes

Where an admission authority has refused admission on the grounds that to admit the child would cause prejudice as a result of the additional teaching staff or school buildings that would be required to limit infant class sizes, the Appeal Panel can only uphold an appeal if it is satisfied:

- a) That the decision was not one which a reasonable admission authority would make in the circumstances of the case; or
- b) That the child would have been offered a place if the admission arrangements had been properly implemented.

Waiting Lists

Each admission authority must keep a waiting list for at least the full Autumn Term 2018 where the school has been oversubscribed. Pupils will be ranked in accordance with the schools oversubscription criteria. No priority will be given based on the date their application was received or the pupil was added to the list.

If you wish your child to be considered for any vacancies which may arise after December 2018, you must make your application in writing to the Admissions Team at that time.

Deferred Entry

Parents who accept a school place for their child may request that admission is deferred until the term after the child's fifth birthday provided that the place is taken up within the same academic year. However parents should be aware that places cannot be held open between one school year and the next.

If a parent of a child due to be admitted to school in the Summer Term wishes to defer the child's entry until the Autumn Term, they would need to re-apply for their child's admission into year 1. There would be no guarantee that a place would be available at the same school in the following academic year.

Summer Born Children

A child is required to start school the term following their fifth birthday. For children born between 1 April and 31 August this would mean that they can start school in the following academic year. If you are a parent of a summer born child and do not want your child to start school in September 2018 or you do not want to defer entry until later in the academic year you can apply for your child to start school the following year.

The decision to admit a child to a later year group must be made by the individual admission authority and is done on an individual basis. An admission authority can refuse to accept an application for a summer born child to delay entry into school.

You **must** still apply for a school place before the deadline date of 16 January 2018 so that a place can be allocated to your child if your summer born application is unsuccessful. Once your application is submitted you must contact the admissions team on (01482) 300 300 for information on how to proceed.

More information regarding summer born children can be found on the Department of Education Website or you can call (01482) 300300 and speak to the Admissions Team who can discuss the matter further.

Attendance at school

It is your responsibility as a parent/carer to ensure that your child goes to school regularly and on time. Absence from school can affect their learning and achievement.

Family holidays should be taken during the school holidays. If you have to go away during the term, talk to the school about your plans first. Any time out of school has to be approved by your child's Headteacher and will only be granted in exceptional circumstances.

If you think your child is having difficulties in school or seems reluctant to attend, talk to the school, share your concerns and find out more.

Transfers between schools during the school year

Applicants living in Hull who want to apply for an in year transfer of primary school for their child must use the Hull City Council's in-year transfer form to express their preferences for places at maintained schools within Hull and in other local authority areas.

Unless there are exceptional circumstances, it is not expected that applicants will make more than one transfer request to a given school in a given year group unless there is a significant change which directly relates to their reasons for wanting their child to go to a particular school.

Transferring a pupil from one school to another can be very unsettling. Issues to consider are;

- Disruption to examination courses
- Breaking friendships
- Lack of continuity of the curriculum
- Attendance patterns

Pupils who move into the City from other areas or move address within the City

Where the pupil is unable to continue attending their current school, parents/carers can request a transfer to an alternative school within the City. The request is made to the council's admissions team and a form will be provided for parents/carers to name up to three preferences of school. The admissions team will contact each admission authority in turn to determine if a place can be allocated. Applications will take an average of 15 school days to process. Once a place has been allocated, the pupil should start the new school within 10 school days.

If a place cannot be offered at your preferred school you will be offered the right of appeal.

How to apply for an in year transfer

You can go on to the council website at www.hull.gov.uk/admissions and complete the online application form. Alternatively you can request a form from the school admissions team by calling 01482 300 300. You are invited to name up to 3 preferences of school. The admissions team will contact your preference(s) of school to check if there is a vacancy in the required year group. We aim to offer you a response within 15 school days. Once a place has been allocated, the pupil should start the new school within 10 school days.

Your application will be processed in line with the admissions arrangements for your preferred school. If a place cannot be offered at your preferred school you will be offered the right of appeal.

The Local Authority must have a Fair Access Protocol in place and all primary schools must participate in this protocol. The protocol is designed to ensure that the amount of time a child, such as a permanently excluded child, who is particularly vulnerable, spends out of education is kept to a minimum, and that all schools take a fair share of children with challenging behaviour. The protocol will only come into play if a suitable place cannot be secured using the normal in year arrangements.

It does allow the authority to require schools to admit such vulnerable children above their published admission number even if they are already full. However, while the protocol may lead to a child being allocated a place at a particular school, this does not override any preference expressed by a parent, and they have the right of appeal if refused a place.

Other Useful Information

Home to School Transport for children at primary school

The home to school transport policy provides a detailed criteria as to how pupils would qualify for free travel. Parents/carers who apply for more distant schools must consider that free transport may not be provided (distance does not entitle pupils to free travel if there is a school nearer their home address that can be allocated).

Details of the councils Home to School Transport Policy can be found on the Council's website at www.hull.gov.uk/schools and selecting Home to School Transport.

For advice and an application for a Free Travel Pass, you should contact Home to School Transport team on 01482 300 300 or email hometoschool@hullcc.gov.uk

Travel Assistance

Parents and carers need to be aware that they are responsible for the transporting of their child to and from school.

However, there are a number of situations where the Council provides assistance with travel and transport to and from school. The Council provides this assistance because it has a duty to do so as set out in the legislation. The duty applies to home to school travel arrangements at the start of the day and school to home travel arrangements at the end of the day.

Details of the Council's Home to School Transport policies can be found on the Council's website: www.hullcc.gov.uk/schools and click on Home to School Transport.



For advice and an application form for travel assistance, you should contact the Admissions and Transport Team using the details below, or by using the links on the website.

Admissions and Transport Team Tel: (01482) 300 300 or email at hometoschool@hullcc.gov.uk.

Transport for pupils with an exceptional need on the grounds of special educational needs (SEN Statement of Educational needs/Education and Health Care Plan), physical disability or medical need is considered for each individual case by the Admissions and Transport Team. If you think your child is eligible for free travel on the grounds of their SEN/EHCP, physical disability or medical need you should contact the:

Admissions and Transport team Tel: (01482) 300 300 or email hometoschool@hullcc.gov.uk.

School Meals

Apply for Free School Meals

Your child may be able to get Free School Meals if you (their parent, guardian or carer) are in receipt of any of the following:

- Income Support
- Income Based Jobseekers Allowance
- Income Related Employment and Support Allowance (ESA-IR)
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guaranteed element of State Pension Credit
- Child Tax Credit (provided you are **not** also entitled to Working Tax Credit and have an annual gross income of no more than £16.190)
- Working Tax Credit run on – paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit

PLEASE NOTE IF YOU ARE IN RECEIPT OF WORKING TAX CREDIT (and it is not a run on) YOU WILL NOT QUALIFY FOR FREE SCHOOL MEALS

Children who get any of the above benefits in their own right, for example the child receives benefit payments directly, instead of through a parent or guardian, can also qualify for free school meals.

How to apply for Free School Meals:

- Complete an on-line Free School Meal application form on the Hull City Council website, www.hullcc.gov.uk
- Forms are also available from all Customer Service Centres and schools in Hull.

If you would like any additional information please contact Revenues and Benefits Service on (01482) 300 303.

Children with Education Health and Care Plan (EHCP) / Special Educational Needs (SEN) and Admissions to Special Schools

If your child has special educational needs, it is the policy of Hull City Council to make suitable provision either in mainstream schools or in special schools as appropriate. If you think your child may have special educational needs, then you should discuss this with school staff initially.

There are booklets available on request from staff in the Special Needs Team. Please telephone (01482) 300 300.

Entry to special schools is through a separate procedure for pupils who have statements of Special Educational Needs/EHCP. Appeals for pupils with statements of Special Educational Needs/EHCP's concerning allocation to either special or mainstream schools are the responsibility of the Special Educational Needs and Disability Tribunal.

A booklet explaining SENDIST Tribunal procedures is available from the Special Needs Team. Please telephone (01482) 300 300.

Educating your child at home

If you decide to educate your child at home, the law allows this. However, the law states that you must make sure your child gets "efficient full-time education suitable to their age, ability and aptitude and to any special educational needs they may have". If you decide to educate your child at home please put this in writing to Hull City Council, Education Welfare Service, 2nd Floor, Room 128, The Guildhall, Alfred Gelder Street, Hull, HU1 2AA.

You can contact the Education Welfare Service on (01482) 300300 for further information.

Attendance at an Independent school

You will need to make your own arrangements for Independent schools. You will be responsible for transport, fees and any other relevant incidental costs. If you are submitting an application for any other Hull schools as well as making an application direct to a fee paying school you do not need to include the fee paying school as one of your preferences on the application.

If you accept a place at an Independent school please advise the Admissions Team of this in writing.

School term dates for 2018-2019

Total number of days: 195 (minus five days to be taken as non-contact days at the discretion of the school). Please note that some schools have slightly different term and holiday dates to these shown here due to teacher training days. The training dates differ for each school. Please check the teacher training dates by contacting the school direct or by looking at their website.

Autumn term 2018 Number of days:75			
Re-open	Close for mid-term holiday	Re-open	Close
3 September 2018	26 October 2018	5 November 2018	21 December 2018
Spring term 2019 Number of days: 60			
Re-open	Close for mid-term holiday	Re-open	Close
7 January 2019	15 February 2019	25 February 2019	5 April 2019
Summer term 2019 Number of days: 60			
Re-open	Close for mid-term holiday	Re-open	Close
23 April 2019	24 May 2019	3 June 2019	23 July 2019

Disclaimer

All the information in this guide was correct in August 2017 when it was written, however there may have been changes since this time.

Deadlines

Please note that deadlines notified during the allocation process will be strictly adhered to.

Withdrawing offers of places

Applications which are found to be fraudulent or intentionally misleading may result in offers of places being withdrawn.

Further help available

If you have any queries please contact:

The Admissions Team
2nd Floor, Room 128,
The Guildhall
Alfred Gelder Street
Hull
HU1 2AA
Telephone (01482) 300300
Email: lsadmissions@hullcc.gov.uk