



# **A Guide to Secondary School Admissions 2022-2022**

Dear Parent/Guardian

Starting school is a big step in your child's life. This booklet should help make this as easy as possible by providing all of the information that you should need to help you through this process.

If you live in Hull and your child is due to transfer to secondary school in September 2022 you need to have made your application by 31 October 2021. You can do this by applying online: go to [www.hull.gov.uk/admissions](http://www.hull.gov.uk/admissions)

Please read this booklet carefully and in particular, take note of the admissions criteria for the schools that you are interested in. For more detailed information about individual schools, you can contact them directly. They will welcome your enquiries and be happy to supply information about curriculum details, school uniforms, examination results and other areas of interest.

Offers of primary school places will be made on 1 March 2022.

If you need more information or help to use the online service, please contact the admissions team on (01482) 300 300, take a look at the information about admissions on the Council's website: [www.hull.gov.uk/admissions](http://www.hull.gov.uk/admissions) or call into one of the Council's customer service centres or any Hull library.

We are committed to ensuring that all children in Hull are given opportunities to achieve their potential. Starting at primary school for the first time is a key step in this journey. I hope that you find the information in this booklet helps you through the school admissions application process to achieve this as easily as possible.

Yours faithfully,



Assistant Director,  
Learning and Skills  
Hull City Council

**WHO?** If your child is in their last year of primary school you should apply for a place at a secondary school.

**WHEN?** You must apply before 31 October 2021

**HOW?** Apply online at [www.hull.gov.uk/admissions](http://www.hull.gov.uk/admissions) . Follow the step by step instructions in this guide.

**HOW MANY?** The application form will give you the option to add three preferred schools. The order is important. List your favourite school first and then your second and so on.

**GET MORE INFORMATION.** Read this guide carefully before you apply. All of the important information you will need is included.

Information is also available on the Hull City Council website at;

[www.hull.gov.uk/education-and-schools/applications-and-transfers/secondary-school-applications](http://www.hull.gov.uk/education-and-schools/applications-and-transfers/secondary-school-applications)

**FIND YOUR LOCAL SCHOOL.** Use the primary school locations map on the council website to find your nearest school. Some secondary schools have a catchment area. If you want to see if you are in the catchment area for your nearest school look at the primary school catchment map on the Hull City Council website or on page 50 of this guide.

**CHILDREN WITH SPECIAL EDUCATIONAL NEEDS OR DISABILITIES.** If your child has an Education Health and Care Plan the school consultation and placement process will be dealt with by the SEND Assessment and Review Team.

More information about what is available to children and young people with a disability or special educational needs can be found on the Local Offer website at [www.hull.mylocaloffer.org](http://www.hull.mylocaloffer.org) or you can contact the SEND Assessment and Review Team on 01482 616 007 or by email at [SEND@hullcc.gov.uk](mailto:SEND@hullcc.gov.uk)

# CONTENTS

When should I apply?	Page 4
Important dates to note	Page 4
Myth busters – get the facts	Page 5
Parental responsibility	Page 6
Home address	Page 6
Proof of Address	Page 7
Fraudulent applications	Page 8
Aptitude Testing	Page 8
Frequently Asked Questions	Page 9
How do I choose a school?	Page 10
Making an application	Page 12
Late applications	Page 13
How is my application processed?	Page 14
Waiting Lists	Page 15
If you are not allocated your preferred school.	Page 15
Oversubscription Criteria	Page 16
School details	Page 37
Making an in-year application	Page 39
Education out of chronological year group	Page 40
Fair Access	Page 40
Appeals	Page 41
Attendance at school	Page 41
Home to school transport	Page 42
Free school meals	Page 42
Educating your child at home	Page 44
Children with an Education Health and Care Plan	Page 44
University Technical College and 14-16 College	Page 45
Attendance at an independent school	Page 46
School term dates	Page 47
Catchment maps	Page 50

## When should I apply?

If your child is in their last year at primary school you will need to apply for a place at a secondary school for September 2022. You can apply for places online at [www.hull.gov.uk/admissions](http://www.hull.gov.uk/admissions). You will be invited to express up to three preferences for primary schools and give reasons for those preferences by the deadline date of 31 October 2021. The timetable for all primary schools in the city is set out below. The timetable includes dates by which applications must be submitted and appeals lodged.

## Important dates to note and remember

DATE	ACTION
1 September 2021	Online application system becomes available via the council website. CAF forms available from customer service centres, libraries and primary schools on request
31 October 2021	Deadline for submission of applications. In the case of parents/carers of children living in Hull, the online application form is available on the Hull City Council Website. Any supporting evidence should be sent to Admissions Team, Room 128, Second Floor, Guildhall, Alfred Gelder Street, Hull, HU1 2AA.
Please note: if you wish to change your preferences you can do so by amending your CAF form or online application yourself up to 31 October 2021	
1 March 2022	Letters and emails sent to parents/carers confirming school allocations and rights of appeal where necessary
4 April 2022	Final date for appeal forms to be returned to the Admissions Team
June 2022	Appeal hearings commence

\*For Children with an Education, Health and Care Plan different dates apply.

It is very important that you apply before 31 October 2021. If you apply late you may find that all of the places at your preferred school have been allocated to pupils whose applications were made on time.

## Myth-Busters – Get the facts

It's easy to make assumptions about how school admissions works. Here are some of the common assumptions and misunderstandings as well as the facts.

My child has a right to a place at one of my preferred schools.

Not true...your child will only be offered a place if they qualify according to the schools' admissions criteria. If you child does not qualify for any of your preferred schools we will offer them a place at the next nearest school with a vacancy remaining after all the on time applicants have been offered places

My child will be given a place at our nearest school if we don't get our preferred school

Not true... after we have finished allocating places to those that applied for a place, your nearest school may be full. We will therefore allocate the nearest school with a vacancy which may be some distance from your home address. We recommend therefore that you put your nearest school as a preference

If I only put one school on my application I must be given a place.

Not true...listing only one school does not increase your chance of being offered a place. You are strongly advised to give your nearest or catchment school as one of your preferences.

Other children who live close to me go to the school so I will get a place

Not always...the number of pupils offered a place under each criterion for each school will change each year. Just because you know someone who goes to the school does not mean that your child will qualify for a place.

It doesn't make any difference if my application is late.

It matters!...if you apply after 31 October 2021 we will look at your application after we look at those we received on time. This may mean you will not get a place at your favourite school

I already have a child at the school so I will be given a place even if I apply late

Not always...if you have a child already at the school your application will have a higher priority, however, if the school is full after we have given places to those who applied on time we will not be able to allocate you a place.

My child is a Catholic so will be given a place at a Catholic School

Not always....if you have applied late or you have not provided the required evidence then a place may not be offered.

## Parental Responsibility

You can only submit an application for a school place if you have parental responsibility. If you share parental responsibility you must be in agreement with everyone who shares that responsibility about the information and preferences submitted on the application. Please ensure that everyone is in agreement before making an application.

If we receive conflicting preferences for the same child we will not process the application unless we are provided with further evidence as to which preferences should be accepted, for example; a court order. If no agreement is reached before the end of the school year we may not be able to allocate any preferred school and will allocate the next nearest school with a vacancy.

## Home address

You may only use one address when making an application. The child's normal place of permanent residence will normally be a residential property at which the parent or person(s) with parental responsibility for the child resides at the latest date for receiving applications for admission to the school.

We may check addresses against other records held by Hull City Council, in accordance with the authority's Data Protection Registration.

Addresses must be permanent and must not be those of relatives or temporary addresses such as when staying with family, childcare arrangements or holiday accommodation.

Where there is joint residence, the address used must be the address at which the child is resident for the majority of the school week. If this is evenly split, then parents/carers must jointly select one address and use only this address on the application. This address cannot then be changed after the application has been submitted.

If your child is currently living with another family member under a voluntary arrangement, we will not use their address for allocating a school place.

If you change your address after submitting your application, you must notify the admissions team and send us the relevant proof of this. This can be a signed copy of your tenancy agreement showing the length of the tenancy agreement. Short term tenancies may not be accepted. If you are purchasing a property a letter or email from your solicitor confirming exchange of contracts and a date of completion should be provided. You must be able to

show you are residing at the home address. If we can, we will take your new address into account before allocations are made.

If you are a member of the armed forces and are not currently living in the UK and are due to return because you have received a posting or marching out orders you can still make an application and a place can be allocated. We will need to see evidence of the official relocation date and Unit postal address or quartering area address.

## Proof of address

Where you use an address in an application, we may request further proof from you that your child is ordinarily resident at the stated address. We may ask you to provide evidence such as a child benefit documentation or GP registration. We may request to see both entry and exit proof when we query your address.

Entry proof will include, signed tenancies, posting orders, proof of exchange, and documents showing you have registered your property for the purposes of taxes, the electoral roll and with other relevant government agencies – for example your driving licence.

Exit proofs include any relevant documentation pertaining to the disposal of your previous address and include, for example, landlord notice to leave, completion of sale document or an exit utility bill.

Additional information may be requested at any time.

We also require satisfactory details of the ownership, tenancy and disposal of any previous addresses. If we require any proof of residence, we will contact you to request it before we can continue with your application.

If you are already resident at an address, please provide some suitable proof such as a copy of the current financial year's council tax statement. When you apply online you will be asked to enter your Council Tax Reference for this purpose.

If you are moving to a new address and renting, a full copy of your new tenancy agreement, signed by yourself for a minimum duration of 12 months. For a 6 month tenancy we ask for written confirmation from your landlord that they will not issue a 12 month tenancy agreement and the reason(s) why or confirmation that it is a 6 month rolling tenancy with the expectation that you will be in the property for longer than 6 months. Short term tenancies may not be accepted.

If you are moving to a new address and purchasing a property, please provide a letter or email direct from your solicitor. This must be on exchange of contracts and include the date of completion

## Fraudulent applications

The City Council makes every effort to ensure that all school places are allocated in strict accordance with its published admission arrangements. The Authority takes the issue of fraudulent application very seriously. If the Authority receives any information alleging that an application has been made fraudulently it will require parents to provide evidence to confirm residence at the address. Where the Authority has made an offer of a place at a school on the basis of fraudulent or intentionally misleading information, which has effectively denied a place to a child with a higher right of entry, this place will be withdrawn. If the Authority withdraws a place on the above grounds you will be offered a place at another school and notified of your right of appeal.

The offer of a school place that is made in error will be withdrawn by the admissions authority

## Aptitude testing

Archbishop Sentamu Academy, St Mary's College and Sirius Academy West offer up to 10% of their places to pupils based on sporting aptitude. If you want your child to take a test you should refer to the school website or contact the school for information about testing.

After your child has taken the test if you wish to apply for a school place based on sporting aptitude you must indicate this on your application form.

## Frequently asked questions

<b>Am I certain to be offered a place at one of the schools I apply for?</b>
No. There is no guarantee of this because it depends on which schools you select as preferences and how many applications are received for those schools. If you select your catchment area or nearest school as one of your preferences then it is more likely that you will be eligible for a place there for your child, but there is still no definite guarantee.
<b>What if I forget to enclose my supporting information with my application?</b>
You must provide any required Baptism Certificate or medical/exceptional circumstances evidence as soon as possible. If this is not received by the admission authority before 7 <sup>th</sup> January then they will not be able to rank your application on the criterion you have requested. This may result in your child not being offered a place.
<b>If I provide evidence of medical/exceptional circumstances am I guaranteed a place?</b>
No, it will be for the admission authority of the school to determine whether the evidence provided meets the requirements of the criteria. The application may be given a higher priority but there is no guarantee that a place will be allocated.
<b>Am I guaranteed a place at my catchment school?</b>
No, places are not guaranteed even for those pupils who live in the catchment area. If there are more applications than places available places are allocated according to the published admission arrangements of the school.
<b>What happens if I apply late?</b>
You will have less chance of receiving one of your preferred schools. See the section on late applications on page 13.
<b>Do I have a better chance of getting my highest preference if I apply early?</b>
No, all applications received up to the closing date are considered equally. Places are not allocated on a first come first served basis.
<b>Can I apply for just 1 school?</b>
Yes, you can, but we strongly recommend you apply for three preferences. If we cannot allocate your preference of school, we may not be able to allocate a place at a school close to you.
<b>What happens if I do not get a place at my first preference of school?</b>
We will consider your second and third preferences and if possible allocate you a place at one of these schools. Your child will be placed on the waiting list and we will offer you the right of appeal.
<b>What happens if I am not allocated any of my preferred schools?</b>
We will allocate a place at the next nearest school that has a vacancy and you will be offered the right of appeal and placed on the waiting list for your preferred school(s)
<b>What are my options if I do not get allocated one of my preferred schools?</b>
You can accept a place at the school allocated, consider requesting an alternative school. You can also appeal against the decision to refuse a place at your preferred school.

**How does the waiting list work?**

We will keep a waiting list until the end of the autumn term. Waiting lists are kept in the oversubscription criteria order published by the school e.g. sibling link. It does not depend on who applied first for the school.

**How do appeals work?**

If we cannot offer you a place at your preferred school because it is full, we will automatically send you some guidance on how to appeal and the necessary appeal forms. For more information see page 41.

**What happens if I want to change my preference(s) after the closing date?**

Unless there are exceptional circumstances for changing your preferences after the closing date the new preferences will be considered as a late application and will be processed after those that were received on time.

**If I cannot apply online, where do I send the paper forms?**

If your child is attending a Hull Primary School you can hand the form in at the school office. Alternatively you can return the CAF direct to: The Admissions Team, Room 128 Guildhall, Alfred Gelder Street, Hull, HU1 2AA.

## How do I choose a school?

In deciding which school is the best one for their child, parents usually take into account a range of factors. Some key points for you to consider are;

### 1. Catchment Area

Some addresses in the city of Hull fall within a secondary school's catchment area. Attending the school serving the area where they live means that children are taught in their local area, with other children from the same area, making it easier for them to make and keep friends and ensuring the child has a familiar and stable social group and environment.

Children living in a school's catchment area are given a high priority for a place. There is, however, no guarantee of an offer of a place at your catchment school as it may be full or oversubscribed in your child's year group. We strongly recommend that you name your catchment area school or nearest school as one of your preferences, even if it is your third preference.

If you do not name your catchment or nearest school as one of your preferences it is likely that any application for home to school transport will be declined.

To check your catchment or nearest school see the catchment map at the back of this guide, visit the [www.hull.gov.uk/admissions](http://www.hull.gov.uk/admissions) website or contact the School Admissions Team on 01482 300 300 or [lsadmissions@hullcc.gov.uk](mailto:lsadmissions@hullcc.gov.uk).

## 2. Published Admission Number

Each school has an agreed maximum number of pupils it will admit into year 7 each academic year. This is known as the published admission number. When the number of pupils allocated to a school reaches the published admission number, no further pupils will be allocated. Every school must publish the number of pupils it will admit into year 7 as part of their admissions arrangements. These can be found later in this guide or by visiting [www.hull.gov.uk/admissions](http://www.hull.gov.uk/admissions) or the school's website.

## 3. Find out about the school

The school's website will give you important detailed information about the life and character of the school. Read the latest OFSTED inspection report – Inspection reports can be seen at the school, the local library and the OFSTED website ([www.ofsted.gov.uk](http://www.ofsted.gov.uk)). These reports give a detailed snapshot of the school. Look carefully at the date of the inspection: if the inspection was some time ago, the information may be out of date. Please bear in mind that new academy schools may not yet have had an OFSTED inspection.

Schools are happy to discuss with you what they have to offer your child. If you want to visit a school you should contact them directly to arrange this. Due to Covid restrictions this may not always be possible but the school staff will be happy to talk to you and tell you about the school.

## 4. Do I have a real choice of school?

The 'choice' you have is which schools to select on your application form and which preference order you rank them. Naming a school does not guarantee that you will be offered a place there, although we will try to meet as many preferences as possible.

It is important that you make a realistic assessment of how likely it is that your child will get a place at the schools you name on the form. Some schools in Hull regularly receive far more applications than they have places available. Where this happens, the over subscription criteria which are sent out in this booklet have to be used to decide which children should be given priority for a place at those schools. The information on individual schools later in this booklet shows how many applications each school received last year. You should study this section carefully before completing the preference form.

## 5. Types of primary schools in Hull

With the exception of fee paying independent schools, all of the secondary schools in Hull are academy schools.

The governors of academies are responsible for their admission arrangements and have their own admission criteria and appeal arrangements.

## Making an application

You can apply online for your child's school place. The benefits to consider are;

- It's quick and safe to use and you will receive an immediate acknowledgement via email to confirm receipt of your submitted form
- You can opt to receive an email on 1 March 2022 confirming which school your child has been offered.
- There is no risk that your application will get lost in the post.
- You can make amendments to your application right up to midnight on 31 October 2021.
- The service is available 24 hours a day, 7 days a week from 1 September 2021 up to 31 October 2021.
- You can apply from wherever there is internet access, ie, home, library

You can access the online services using the following address;

[www.hullcc.gov.uk/admissions](http://www.hullcc.gov.uk/admissions)

Click on the link that takes you to 'My School Portal'. You will need to register your details before making an application. Once you have registered, you can go into the site again at any time by using your email address and password.

## Common Application Forms

If you are not able to use the online service you can request a Common Application Form (CAF) from a customer contact centre or by calling 01482 300 300. If you apply using a CAF we will write to you by first class post on 1 March 2022 to confirm your allocated school.

## Where should I apply to?

If you live in Hull. You can apply online using Hull City Council's online application system at [www.hull.gov.uk/admissions](http://www.hull.gov.uk/admissions). The online system is available 24 hours a day, 7 days a week from 1 October 2021 to midnight on 31 October 2021 which is the deadline for applications to be received. The Council offers free computer access at its libraries and Customer Service Centres.

You must apply through the Admissions Team at Hull City Council if you want to apply for a place at any maintained or academy school even if the school at which you want a place is outside Hull.

If you live in another local authority outside Hull you must apply for a secondary school place using your home Council's online system even if the school at which you want a place is in Hull. Your home local authority will then forward your application to Hull to consider.

Can you apply directly to a school? No. Although many schools are their own admission authorities and may set their own oversubscription criteria, their admissions are still coordinated by the local authority. You must therefore make your application to the local authority where you live.

## Late applications

The deadline for applications is 31 October 2021. If you apply after this date your application may not be processed in time for you to receive an offer of a school place on 1 March 2022.

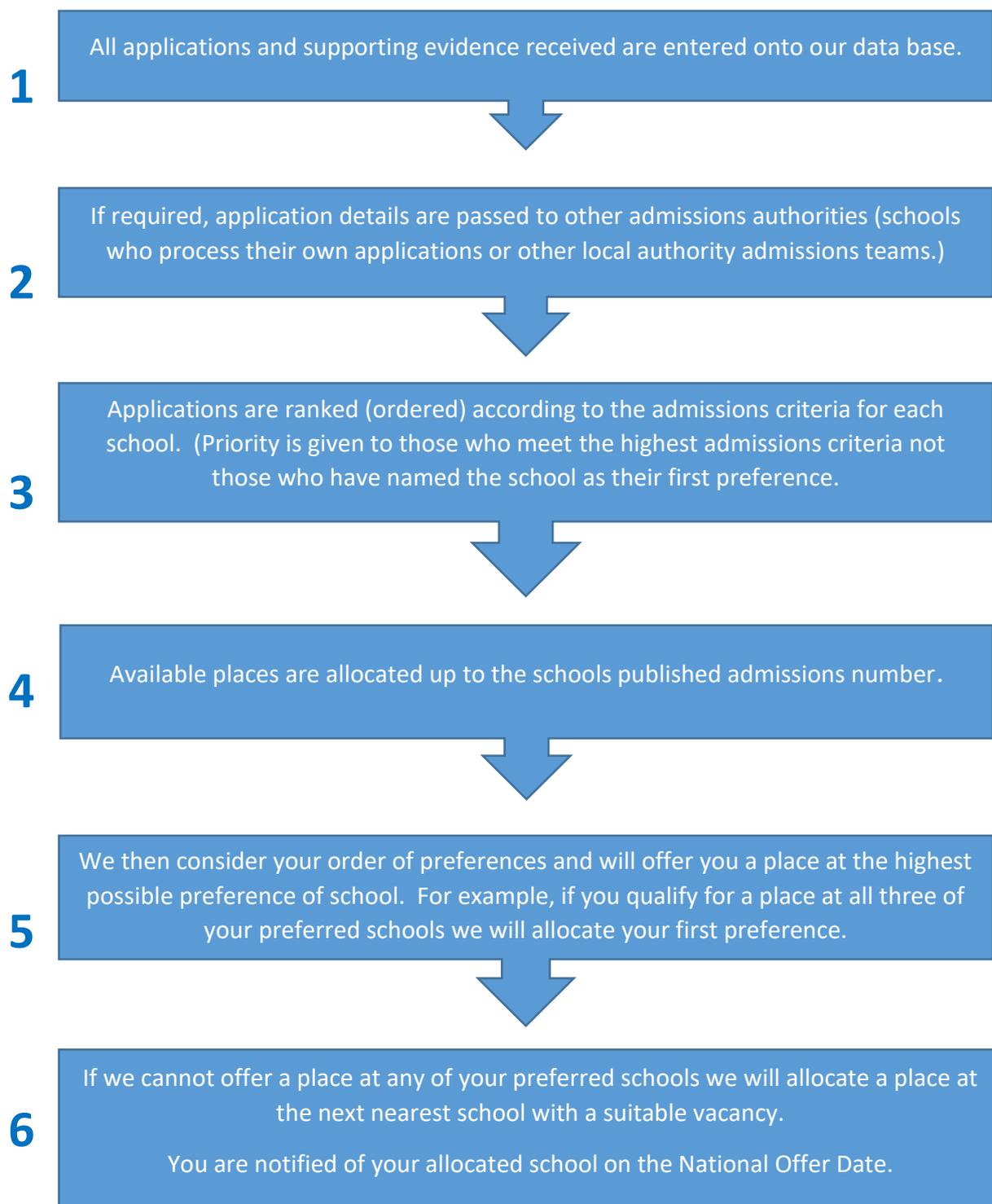
All late applications are processed after those that arrive on time. If you do not apply before the deadline date your preferred school(s) may be filled before your application is considered.

If we receive a late application before 7 January 2022 it will be processed after those received on time and you will receive an offer of a school place on 1 March 2022. Late applications received after 7 January 2022 will not be processed until 29 March 2022. Changes of preference will be treated as late if they are received after the closing date.

After the second round of allocation on 29 March 2022 all late applications will be processed in line with the oversubscription criteria of the preferred schools in the date order they are received.

# How is my application processed?

When you apply for a school place we will coordinate with all of your preferred schools even if they are in another authority. You will then receive only one offer of a school place. A copy of our published coordinated scheme is available on the Hull City Council website at [www.hull.gov.uk/admissions](http://www.hull.gov.uk/admissions)



## Waiting lists

If your child cannot be allocated a place at your higher ranked preference of school we will automatically place your child on the school's waiting list. Waiting lists are kept in the order of the oversubscription criteria from the school and not on a first come first served basis.

After the first round of allocations on 1 March 2022, we will automatically reallocate your child to a higher ranked preference of school if a place becomes available before the second allocation of places on 29 March 2022.

After 29 March 2022 if a place becomes available at a school we will contact the first person on the waiting list to offer them the place. If the place is no longer required we will contact the next person on the list until the place is filled or everyone on the list has been offered the place

The waiting lists are kept until the end of the Autumn Term, however, at the end of term if you wish your child to remain on the waiting list for the rest of the academic year you can do this by submitting your request in writing.

## If you have not been allocated your preferred school

If you have not been offered your preferred school you can make a formal appeal. We will send you an appeal form when we write to tell you which school your child has been allocated to. You should fill in this form and return it the Admissions Team by the date specified on the appeal form. The appeal will be heard, within 40 school days of the closing date for appeals, by an independent appeal panel arranged locally. For appeals submitted by the deadline date in the 'starting school for the first time' process, hearings should be heard by June 2022.

Accepting a place at an alternative school will not in any way affect an appeal for your chosen school.

Some schools have their own independent appeals panels. You can still return your completed appeals form to the school admissions team who will forward this on for you.

# Oversubscription Criteria

Each school or admission authority must have an admissions policy that clearly details how many school places are available and how school places will be offered should there be more applications than there are places available.

To determine this, applications have to be ranked (ordered) according to a published set of criteria – these are known as the oversubscription criteria. Each individual criterion will have a clear definition.

## Archbishop Sentamu Academy

Where the number of applications for admission is greater than the Published Admission Number, applications will be considered against the criteria set out below. After the admission of pupils with statements of Special Educational Needs or Education, Health and Care plans (EHCPs) where Archbishop Sentamu Academy is named on the statement or EHCP, the criteria will be applied in the order in which they are set out below:

- a. Looked after children and previously looked after children; (A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted, or became subject to a child arrangements order or special guardianship order.);
- b. Children who have been in state care outside of England and ceased to be in state care as a result of being adopted. (See 7. Note (i))
- c. Pupils with very exceptional medical and/or social factors directly relating to school placement. Applications under this criterion must be supported by written evidence from a doctor or other professional practitioner. Applications in this category will be considered on a case by case basis (see 5 Note (ii));
- d. Pupils attending the SALT feeder primary schools;
- e. Priority will be given to students accepted onto ASA's Rugby Scholarship programme;
- f. Admission of pupils on the basis of proximity to the Academy within Zone A, please see Appendix 1. Priority will be given to those living nearest the Academy (the distance measured is the shortest available safe route for pedestrians using footpaths alongside roads marked on the current street map of the City from the main entrance to the Academy to the main entrance to the child's permanent address – see Paragraph 6 Note ii below);
- g. Admission of pupils who have one or more siblings currently attending the Academy and who will continue to do so on the date of admission (see Paragraph 7 Note iii below);

h. Admission of pupils on the basis of proximity to the Academy within Zone B, please see Appendix 1. Priority will be given to those living nearest the Academy (the distance measured is the shortest available safe route for pedestrians using footpaths alongside roads marked on the current street map of the City from the main entrance to the Academy to the main entrance to the child's permanent address – see Paragraph 6 Note ii below);

i. Any other pupils, with priority given to those living nearest the Academy (see Paragraph 6 Note ii below).

j. Where in any category there are more applicants than there are places available, places will be allocated within that category on the basis of proximity to the Academy as set out at 4(d)

(f) and (g) above (see Note 6ii below). Final Tie-breaker - if proximity to the Academy does not distinguish between two or more applicants with equal priority for the remaining place, random allocation will be used as the final tie-breaker. This will be supervised by someone independent of the Academy.”

There will be a right of appeal to an Independent Appeals' Panel for unsuccessful applicants. Parents who wish to appeal should fill out a form available either on our website or at the Academy, and return it to the Academy addressed to the Chair of Governors. The Council's Democratic Service will then arrange for an Independent Appeals' Panel to be convened.

## 7. Notes

(i) State care outside of England: A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

(ii) Medical Factors: Supporting evidence for applications under the provisions should set out the particular reasons why the Academy is the most suitable school for the pupil to attend and the difficulties it would cause if the pupil had to travel to another school. The Academy may make contact with the District Medical Officer for independent information regarding the medical factors in the application and may also seek advice from other qualified professionals or specialists where necessary.

(iii) Definition of Permanent Home Address:

The child's permanent home address is where he or she normally lives and sleeps and goes to school. Proof of residence – such as a council tax bill – can be requested at any time throughout the admissions process. If false or misleading information is used to gain entry to the Academy, the offer of a place may be withdrawn.

(iv) Definition of 'sibling':

Siblings (brothers or sisters) are considered to be those children who live at the same address and either:

- a. have one or both natural parents in common;
- b. are related by a parent's marriage;
- c. are adopted or fostered;
- d. their parents are married/cohabiting and children live together in the same household;
- e. they are children of the same household

## Hull Trinity House Academy

Hull Trinity House Academy is an all boys' school.

(i) Where the school receives more applications than there are places available, the Academy Advisory Board will use the place allocation procedure below when considering applications for admission. The Academy does not have a catchment area. In order to ensure a balanced intake of students each applicant will be placed in a geographical zone based upon political wards and males transferring to secondary school in 2022. This will comprise 3 Zones for applicants who live within the city of Hull with applicants from outside of Hull being placed in Zone 4. Each of the 4 zones will be allocated 25% of the available places i.e. Where the intake is 120 each zone would be allocated 30 places.

(ii) All applicants will be invited to sit the Cognitive Ability Tests (CATs) provided by GL Assessment (see note 5). The average of these will allow 4 ability bands to be created and, as near as possible, 25% of the applicants to be placed in each one of the four ability bands. This will take place before the end of the Autumn Term.

### PLACE ALLOCATION PROCEDURE

Step 1 Applications are received from the Local Authority as a result of the Academy being named on the Common Application Form

Step 2 All applicants will be invited to sit the Cognitive Ability Tests (CATs) provided by GL assessment (see note 5)

Step 3 Applicants are then placed in the appropriate ability band within Zones (See Note 1) based on their Normal family address (See note 4).

Step 4 In each band of ability, after the allocation of statemented students with Hull Trinity House Academy named on their Statement/Education Health & Care Plan, the remaining places will be allocated in order to: Looked After Children (See Note 2) Brothers (See Note 3) applicants having brothers who will be already attending the Academy at the expected time of admission

Step 5 The remaining places, in each ability band will be allocated in accordance with Criteria 1 below, such that  $\frac{1}{4}$  of the places offered to each zone will be from each of the 4 ability bands. Should there be fewer applicants from a particular zone and band to fill this allocation the remaining places in that zone and band, will be allocated as outlined in criteria 1 from the entire applicant pool. Should there be a tie, then Criteria 2 is used, the distance nearest to Hull Trinity House Academy, would take the place.

### Criteria 1

Normal family address (See Note 4) which is the furthest distance from the nearest co-educational institution accepting students at the age 11 in the year of entry (using the shortest home to school route given by Multimap (Bing Maps) in Km to one decimal place using postcodes). Such that those who reside the furthest from their nearest other institution are allocated a place first and those who live closest to their nearest other institution are allocated a place last.

### Criteria 2

Normal family address (See Note 4) nearest to Hull Trinity House Academy. Such that where two or more applicants live the same distance from their nearest other institution the applicant who lives closest to Hull Trinity House Academy would be allocated the place.

'Tie-breaker. The geographical criterion will be used as a tie-breaker for other criteria. Where a school is oversubscribed from within its catchment area after the allocation of statemented/EHCP, looked after children, and brothers then Criteria 1 and 2 geographical criteria will be used in that order as tie-breakers'.

### Notes

#### (1) Geographical Zones

The four zones to be used by the academy for allocation purposes are:

Zone 1 The political wards of North Carr (previously known as Bransholme East), Kingswood (previously known as Kings Park), West Carr (previously known as Bransholme West), Sutton, Orchard Park (previously known as Orchard Park/Greenwood), Beverley and Newland (previously known as Beverley and previously known as Newland), and University.

Zone 2 The political wards of Central (previously known as Myton), St Andrew's and Docklands (previously known as St Andrew's), Derringham, Boothferry, Newington and Gipsyville (previously known as Newington), Pickering, Bricknell and Avenues

Zone 3 The political wards of Drypool, Holderness, Southcoates (previously known as Southcoates West and previously known as Southcoates East), Marfleet, Longhill and Bilton Grange (previously known as Longhill) and Ings.

Zone 4 Applicants from all other areas beyond Hull.

Further information regarding the zones and political wards can be seen at the Academy's office.

#### (2) A Looked After Child

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of the social services functions (see the definition in Section 22 (1) of their Children Act 1989). A 'looked after child' is also defined as a child who was previously looked after, but has since become subject to an adoption,(see

Section 46 of the Adoption and Children Act 2002) residence order (see Section 8 or the Children Act 1989), or special guardianship order (see Section 14a of the Children Act 1989). Children who appear (to the admissions authority of the Academy) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

### (3) Definition of Brother

- (i) Children with the same natural parents living at the same address
- (ii) Half-brothers living at the same address
- (iii) Stepbrothers living at the same address
- (iv) Foster brothers living at the same address
- (v) Children with the same natural parents living at different addresses

#### (3a) Twins/Multiple Births

In the event of one twin being offered a place at the Academy, when another twin has not been offered a place through the place allocation procedure, the second twin will then automatically be given a place on the principle that he then has a brother in the Academy.

### (4) Definition of normal family address

- (i) The permanent home address where the child normally resides
- (ii) Where parents live separately and have joint custody then the permanent home address would be where the child spends the main part of the school week (i.e. Sunday night to Thursday night inclusive) or the address where any Child Benefit is sent. An informal childcare arrangement involving relatives or friends does not count as residence for the purpose of school admissions.

### (5) Ability Criteria

The CATs will be used to create for ability bands based on the average CAT score. The bands will be determined such that, as near as possible, there is an equal number of applicants in each ability band and an equal number of places will be allocated to each ability band. Where there is a need to further refine a student position due to uneven numbers of students at a boundary; first the non-verbal and then verbal score will be used to determine which student is placed in the higher position, with the student with the higher non-verbal score being placed highest. Students who do not attend the CATs will not be included in the process unless vacancies remain after all students who sat the CATs test have been allocated a place. These students will be allocated according to criteria distance to Hull Trinity House Academy.

## Kelvin Hall School

Applications for pupils having statements of special educational needs will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's statement following consultation with the Head and Governors, the Governing Body is required to admit the pupil. After the allocation of statemented pupils, where the number of applications is greater than the remaining places the following criteria will be applied in the order set out below:

1. Looked after children. A looked after child is a child in the care of a Local Authority or provided with accommodation by that Authority (section 22 of the Children Act 1989). This includes children who have been looked after pupils in other countries and then been adopted.
2. Significant medical factors or exceptional family circumstances. (See note (i) below)
3. Having a brother or sister who will be attending the school at the expected time of admission. (See note (ii) below)
4. Children of staff, provided that the member of staff has been employed at Kelvin Hall for a minimum of two years and/or has been recruited to fill a post for which there is a demonstrable skills shortage.
5. Geographical, with priority given to those living nearest to the school. (See notes (iii) and (iv) below)

### Notes

(i) Significant medical needs must be supported at the time of application by a letter from a GP, hospital consultant or other medical professional indicating how a pupil's medical condition relates to the school preference. Exceptional family circumstances must be supported at the time of application by a letter from a supporting agency (eg. Social Worker or Family Support Worker) indicating how the circumstances relate to the school preference. These applications will be given consideration under a review procedure in advance of school allocations being completed.

(ii) Brothers and sisters include

- children with the same natural parents living at the same address
- children with the same natural parents living at different addresses (e.g. due to separation of natural parents)
- half-brothers/sisters living at the same address
- step-brothers/sisters living at the same address
- children living as part of the same family unit with their parents/guardians at the same address

(iii) Residence is defined as the normal family address where the child resides. The qualification date is the closing date for applications under the co-ordinated admissions

scheme. (Where families change normal address after the closing date but before the allocation process has finished this can be considered under the review procedure).

Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (ie. Sunday night to Thursday night inclusive). Childcare arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.

(iv) The measurement of distance is the shortest available safe route for pedestrians along footpaths alongside roads marked on the current street map of the City. (The only exception to this for admissions to Kelvin Hall School is the footbridge across the railway line from Priory Drive, via a public footpath to Hotham Road North.) Front entrance of home property (residence) to main entrance of school site is used. We use software that is specialised for computer mapping of distance. This is called "Basemap" and takes the X and Y coordinates of the property address and calculates the distance to Kelvin Hall School precisely.

## Kingswood Academy

If there are more than 300 applications, and the Academy is oversubscribed, then after applicants with an Education, Health and Care (EHC) plan which names the Academy have been admitted, priority for any remaining places will be given to those children who meet the oversubscription criteria set out below.

### Oversubscription Criteria

1. Looked after children and previously looked after children.
2. Children with exceptional medical and social needs.
3. Children of staff at the Academy where the member of staff has been:
  - employed for two or more years at the time of application; or
  - recruited to fill a vacancy for which there is a demonstrable skill shortage.
4. Children resident in the catchment area of the Academy.
5. Children with a sibling (brother or sister) who will still be on roll at the Academy at the time of admission.
6. Distance - children living nearest the Academy.

Tie breaker: Where two or more applicants have equal priority for the last available place (except for twins and children from multiple births) the final tie-breaker will be random allocation, which will be independently verified.

## Definitions

### Looked after children

The highest priority in the oversubscription criteria must be given to looked after children and previously looked after children. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangement order (formerly known as a residence order) or a special guardianship order immediately following having been looked after. The admission authority may request a copy of the adoption order, child arrangements order or special guardianship order and a letter from the local authority that last looked after the child confirming that he or she was looked after immediately prior to that order being made.

An adoption order is an order under Section 46 of the Adoption and Children Act 2002. A child arrangement order settles the arrangements as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangement order. Section 14A of the Children Act 1989 defines a special guardianship order as an order which appoints one or more individuals to be a child's special guardian(s).

### Exceptional Medical or Social Needs

For an applicant to be considered under the exceptional medical or social needs criterion the parent must indicate strong reasons for the child needing to attend this particular Academy. Applications may be considered under this category if they are supported by a written statement from an independent professional person such as a doctor, health visitor, social worker, or Education Welfare Officer who knows about the child and supports their application to the Academy

The information provided must show clearly why Kingswood Academy is the only school that can meet the needs of the child and any difficulties if alternative schools were offered. The information must confirm the exceptional medical or social need and demonstrate how this particular academy is the only school that can meet the defined needs of the child. Evidence relating to the social or medical circumstances of the parent or other family member may be considered, but only if this impacts on the child and their need to attend this specific Academy. Please ensure that you submit all relevant information, including professional evidence, directly to the Academy at the address above by the published closing date for secondary school applications.

### Children of staff

In the context of oversubscription criterion 3, children of staff refers to children with a parent employed by the Academy, and includes teachers, non-teaching staff, full time and part time employees.

### Resident

The normal family home is taken as the address where the child is resident and at which the person or persons with parental responsibility for the child resides. Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (e.g. Sunday night to Thursday night inclusive). Where responsibility for a child is shared evenly, the address of the person receiving Child Benefit will be used for admissions purposes. Childcare arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a Child Arrangement Order in place.

### Sibling (brother or sister)

Sibling is a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, foster brother or sister or the child of the parent/carer's partner living in the same family unit in the same family household and address who attends the Academy in any year group excluding Year 6. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.

### Distance

The distance measure between the applicant's home and the Academy is provided by the Local Authority. Distance is calculated on the basis of a straight-line measurement between the Ordnance Survey coordinates of the applicant's home address and the Ordnance Survey coordinates of the centre of the Academy site. The Local Authority uses a computerised system which measures the distance in metres.

## Malet Lambert School

The criteria set out below will be used to prioritise all applicants who have applied for a place at the school. The number to be given places at the school will be limited to the published admission number for that school unless there are exceptional circumstances. Once all applicants have been prioritised in accordance with these admission arrangements, decisions about which children will be given places at the school will be made in accordance with the co-ordinated scheme or schemes for school admissions applicable to the applicant concerned.

Criterion (i) – Places will first be given to children who are looked after by a local authority and to children who were previously looked after, including children who were previously looked after by a local authority outside England, but ceased to be so because they were adopted or became subject to a residence order or special guardianship order

Criterion (ii) – Admission authorities may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:

- where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
- the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

Criterion (iii) Places will next be given to children who live in the school's catchment area

Criterion (iv) - Those applicants who on the date of admission will have a sibling on the roll of Malet Lambert at the time of admission. Siblings (brothers or sisters) are considered to be those children who live at the same address and either:

- have one or both natural parents in common
- are related by a parent's marriage
- are adopted or are fostered
- their parents are married/co-habiting and children live together in the same household
- are children of the same household

Criterion (vi) - Geographical, with priority given to those living nearest to the school.

#### NOTES:

Residence is defined as the normal family address where the child resides. The qualification date is the closing date for applications under the co-ordinated admissions scheme. (Where families change normal address after the closing date but before the allocation process has finished this can be considered under the review procedure). Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (i.e. Sunday night to Thursday night inclusive). Childcare arrangements involving relative's addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.

Brothers and sisters include children with the same natural parents living at the same address, children with the same natural parents living at different addresses (e.g. due to separation of natural parents), half brothers/sisters living at the same address, step brothers/sisters living at the same address – children living as part of the same family unit with their parents/carers at the same address

The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. (The only exception to this is the maintained footpath across East Park from Hawkesbury Street to James Reckitt Avenue for access to Malet Lambert School. Front entrance of home property (residence) to main entrance of school site is used. The Authority will use Routefinder, a computer mapping system, to make measurements.

A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority's Children's Services Department. An 'adopted child' is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A 'child arrangements order' is an order made under the terms of the Children and Families Act 2014.

## Newland School for Girls

Applications for pupils having statements of special educational needs/educational health and care plans (EHCP) will be dealt with in accordance with the Code of Practice on Special Educational Needs and disabilities. Where a school is named in part 4 of a child's statement or recorded in the Educational Health and Care Plan, following consultation with the Head and Governors, the governing bodies are required to admit the pupil. After the allocation of statemented/EHCP pupils, where the number of applications is greater than the remaining places the following criteria will be applied in the order set out below:

### Newland School for Girls Admission Criteria

1. Children in public care at the time when preferences are expressed and who are still in public care at the time of their admission to school, and those who have been previously looked after, (see note (iv) below). This includes children who have been looked after pupils in other countries and then adopted.
2. Having a sister who will be attending the school at the expected time of admission (see note (ii) below)
3. Geographical, with priority given to those living nearest to the school (see notes (i) and (iii) below)

Criteria 2 and 3 will be used as a tie-breaker for other criteria.

## Notes

(i) Residence is defined as the normal family address where the child resides. The qualification date is the closing date for applications under the co-ordinated admissions scheme. (Where families change normal address after the closing date but before the allocation process has started this can be considered under the review procedure). Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (i.e. Sunday night to Thursday night inclusive). Childcare arrangements involving relative's addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.

(ii) Sisters include children with the same natural parents living at the same address, children with the same natural parents living at different addresses (e.g. due to separation of natural parents) half- sisters living at the same address, step-sisters living at the same address – children living as part of the same family unit with their parents/carers at the same address.

(iii) The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. (The exceptions to this are the maintained footpath across East Park from Hawkesbury Street to James Reckitt Avenue for access to Malet Lambert School and the footbridge across the railway line from Priory Drive, via a public footpath to Hotham Road North to Kelvin Hall School). The front entrance of the home property (residence) to the main entrance of school site is used.

(iv) The highest priority must be given to looked after children (1) and children who were looked after, but ceased to be so because they were adopted (2) (or became subject to a residence order (3) or special guardianship order (4)). Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.

1. A 'looked after child' is a child who is (a) in the care of a local authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see definition in section 22(1) of the Children Act 1989) at the time of making an application to a school.

2. Children who have been adopted from local authority care (under the provisions of the Children and Families Act 2014).

3. Under the terms of the Children Act 1989. See section 8 which defines a 'residence order' as an order settling the arrangements to be made as to the person with whom the child is to live.

4. See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order

## Sirius Academy North

Where the number of applications for admission is greater than the published admissions number, applications will be considered against the criteria set out below. Children with an EHC Plan, where the Academy is named on the EHC Plan, are automatically entitled to a place.

1 Children in public care ('Looked After' Children). The definition of "Looked After" children includes children who were in care but have since been adopted or become subject of a residence order or special guardianship order. Any application submitted for a child who is looked after by a local authority should be supported by the authority's Children's Services department. Looked after children requesting a place supported by the Authority's children services will be automatically entitled to a place. The allocation of the remaining places is as follows;

2 Those applicants who on the date of admission will have a sibling on the roll of the Academy at the time of admission. Siblings (brothers or sisters) are considered to be those children who live at the same address and either:

- Have one or both natural parents in common
- Are related by a parent's marriage
- Are adopted or are fostered
- Their parents are married/co-habiting and children live together in the same household
- Are children of the same household.

3 Children of staff provided that the member of staff has been employed by the Academy for a minimum of two years and/or has been recruited to fill a post for which there is a demonstrable skills shortage.

If the Academy becomes oversubscribed within a single criterion, it will prioritise on the basis of the proximity of the normal address to the academy - closest first.

The distance, which determines how close a student lives to the Academy, is the measurement from the main entrance of the student's normal address to the main entrance of the Academy, using the safest walking route. Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week i.e. Sunday night to Thursday night inclusive. Child care arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place. The qualification date is the closing date for applications under the coordinated admissions scheme. Cases where families change normal address after the closing date for applications but before the allocation process has finished will be considered under the LA's co-ordinated scheme.

## Sirius Academy West

Where the number of applications for admission is greater than the published admissions number, applications will be considered against the criteria set out below. Children with an Education, Care and Health Plan (EHCP), where the Academy is named in the plan, are automatically entitled to a place which will include places for hearing and visually impaired (HI/VI) students. The allocation of the remaining places is as follows;

1 Children in public care ('Looked After' Children). The definition of "Looked After" children includes children who were in care but have since been adopted or become subject of a residence order or special guardianship order. Any application submitted for a child who is looked after by a local authority should be supported by the authority's Children's Services department.

2 Those applicants who on the date of admission will have a sibling on the roll of the Academy at the time of admission. Siblings (brothers or sisters) are considered to be those children who live at the same address and either:

- have one or both natural parents in common
- are related by a parent's marriage
- are adopted or are fostered
- their parents are married/co-habiting and children live together in the same household
- are children of the same household

3 Children of staff provided that the member of staff has been employed by the Academy for a minimum of two years and/or has been recruited to fill a post for which there is a demonstrable skills shortage.

4 Ten percent of students by aptitude in sport i.e. up to 29 places. The outcome of tests for sporting aptitude will not affect candidates' eligibility for a place should they satisfy a higher priority. If applicants are seeking admission through sporting aptitude they will be asked to complete a form available from the Academy. The Academy will then administer sporting aptitude analysis assessments. These assessments will take place in September or October prior to allocations being made by the Local Authority for places for the following September.

If the Academy becomes oversubscribed within a single criterion, it will prioritise on the basis of the proximity of the normal address to the academy - closest first. The distance, which determines how close a student lives to the Academy, is the measurement from the main entrance of the student's normal address to the main entrance of the Academy, using the safest walking route. Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week i.e. Sunday night to Thursday night inclusive. Child care arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court

Residence Order in place. The qualification date is the closing date for applications under the coordinated admissions scheme. Cases where families change normal address after the closing date for applications but before the allocation process has finished will be considered under the LA's co-ordinated scheme.

## St Mary's College

When the Academy is oversubscribed, priority for admission will be given to those children who meet the criteria as set out below:

Roman Catholic Children (Note 1)

1 Looked After children and previously looked after children (Note 2)

2 Other Roman Catholic Children

Note: to be considered under either of the criteria above, see information in the Supplementary Form and Supporting evidence paragraph 3.2 and (Note 1)

Other Children

3 Looked after children and previously looked after children (Note 2)

4 Children who have a sibling at St Mary's College. (Note 3)

5 Children with a parent/guardian who has been a permanent member of staff, (teaching or support) at St Mary's College for 2 years or more, when the application is made, and/or was recruited to fill a vacant post for which there is a demonstrable skills shortage. This does not include staff who work on the school site for other employers.

6 Children with a proven aptitude in sport (Note 4)

7 Children from our Roman Catholic feeder primary (Note 6) schools who are baptised or dedicated members of other Christian Churches, as recognised by Churches Together (Note 5)

8 Other children who attend our Roman Catholic primary feeder schools (Note 6)

9 Other children who are baptised or dedicated members of other Christian Churches as recognised by Churches Together (Note 5)

10 Other Applicants

•Children within the same oversubscription criteria will be prioritised by a tie-breaker (Note 7) Please see notes section for definitions relating to the above criteria and tie-breaker.

The Trust Board Admissions Committee may increase the priority of an application within a category where written evidence from appropriate professional e.g. Social Services/ Medical Consultant etc. is provided at the time of application of an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school.

#### Note 1 - Definition of Catholic

Children who have been baptised as Catholic or have been formally received into the church. (Acceptable evidence is a baptismal certificate or the baptism authenticated/stamped by a Roman Catholic priest)

Note 2 - Looked after children and previously looked after children A looked after child is a child who is (a) in the care of a Local Authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22 (1) of the Children Act 1989). A previously looked after child who was looked after, but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order) immediately following having been looked after.

#### Note 3 - Definition of Siblings

Same natural parents living at the same address

Half-brothers/sisters living at the same address

Stepbrothers/sisters living at the same address

Children with the same natural parents living at different addresses

The definition of sibling does not include cousins or families sharing a house. In the case of multiple births where only one/some of the siblings qualified for a place, the affected siblings would all be offered places, even if this meant going above the admissions number.

In the case of a sibling in the 6th Form the student at St Mary's College must have been on roll for at least 12 months prior to any application.

Note 4 – Aptitude in Sport. If applicants are seeking admission under criteria 6, they will be asked to indicate this on the Common Application Form via the Local Authorities web site and the Supplementary Information Form which can be found on the schools website. After the deadline applicants will be invited into school to take the sporting aptitude analysis assessments. This will take place prior to the Trust Board's Admissions Committee meeting to allocate places for the following September. If more applicants pass than there are places available, applicants will be ranked based on the overall points score, and will be eligible to be put in this category.

Note 5 – Definition of children of other Christian Denominations Means: children who belong to other churches and ecclesial communities which, acknowledging God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the church which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTUN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

[http://www.cte.org.uk/Groups/234772/Home/Contacts/Member Churches list/Member Churches \\_list.aspx](http://www.cte.org.uk/Groups/234772/Home/Contacts/Member_Churches_list/Member_Churches_list.aspx) -

Applicants seeking admission under criteria 7 & 9 will be required to produce a baptismal certificate or a letter confirming their baptism authenticated by their minister.

Note 6 - Catholic Feeder - This refers to the Roman Catholic Primary Academies within the St Cuthbert's RC Academy Trust and Roman Catholic Primary Schools within the East Riding.

Note 7 - Tie-breaker - Where there are places available for some, but not all applicants within a particular criterion, distance from home address to the school entrance will be the deciding factor, Distance will be measured [by the shortest walking route] from the front door of the child's home address (including flats) to the main entrance of the school, [using the Local Authority's computerised measuring system], with those living closer to the school receiving the higher priority. If the admission number is reached when two or more applicants reside an equal measured distance from the school (e.g. residents in the same block of flats) the last place(s) will be allocated by lot. Where the application of this rule would otherwise lead to the separation of twins, or multiple birth siblings, both (or all) will be admitted

## The Boulevard Academy

In the case of an oversubscription where the number of applications after the allocation of priority admissions, is greater than the number published above, the criteria below will be used in the following order, with any remaining places being allocated to the next criteria All siblings of multiple births will be treated as a single application.

1. Children who are, or were previously, in the care of a Local Authority as per section 22 of the Children Act 1989. Children that are currently or have ever been in care outside of the United Kingdom will be treated equally to those children in the United Kingdom.
2. Having a brother or sister that lives in the same house who will be attending the Academy at the expected time of admission.
3. Children of staff at the Academy where the member of staff has been:
  - a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
  - b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Being a resident within the following postcode areas: HU1, HU2, HU3, HU4, HU5, HU6, HU7, HU8 & HU9.

Tie breaker - where two or more applicants have equal priority for the last available place then random allocation will be used as the final tie breaker to decide who has higher priority for admission. This process will be independently verified.

#### Definitions

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child is a child who was looked after, but ceased to be so because they were adopted or became subject to a residence order (now known as Child Arrangement order), or a special guardianship order. The admission authority may request a copy of the adoption order, residence order or special guardianship order and a letter from the local authority that last looked after the child confirming that he or she was looked after immediately prior to that order being made.

An adoption order is an order under Section 46 of the Adoption and Children Act 2002. A residence order is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a special guardianship order as an order appointing one or more individuals to be a child's special guardian (or special guardians).

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society (see Section 23ZZA(8) of the Children Act 1989 (inserted by Section 4 of the Children and Social Work Act 2017)).

In the context of criterion 3, children of staff refers to children with a parent employed by the Academy, and includes teachers, non-teaching staff, full time and part time employees.

Resident refers to the normal family address where the child resides. The qualification date is the closing date for applications under the Local Authority coordinated admissions scheme (where families change normal address after the closing date but before the allocation process has finished this may be considered under the review procedure). Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (ie. Sunday night to Thursday night inclusive). Childcare arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.

Distance (if using) The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. Front entrance of home property (residence) to main entrance of school site

is used. The Authority will use Routefinder, a computer mapping system, to make measurements

A sibling is defined as a child who has a brother, sister, adopted brother or sister, step brother or sister, or foster brother or sister living in the same family unit in the same family household and address who attends the Academy in any year group excluding Year 11.

Biological siblings who attend the Academy in any year group excluding Year 11 will also be treated as siblings irrespective of place of residence. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings. Brothers and sisters include children with the same natural parents living at the same address children with the same natural parents living at different addresses (e.g. due to separation of natural parents) half-brothers and half-sisters living at the same address, step-brothers and step-sisters living at the same address, and children living as part of the same family unit with their parents/carers at the same address.

The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. The front entrance of home property (residence) to the main entrance of school site is used. The Authority will use Google Maps to make measurements.

#### Shared Parenting

Where a child lives between addresses then the address where he or she resides will be determined as the address at which the child is registered with their GP. Parents may be asked for evidence of this.

## The Marvell College

Applications for pupils with Education and Health Care Plans (EHCP) will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's statement following consultation with the Head and Governors, the governing body are required to admit the pupil. After the allocation of pupils with EHCP, where the number of applications is greater than the remaining places the following criteria will be applied in the order set out below:

- 1) Children in public care at the time when preferences are expressed and who are still in public care at the time of their admission to school, and those who have been previously looked after, (see note (v) below),
- 2) Significant medical factors or exceptional family circumstances. (See note (i) below)

- 3) Being a resident in the catchment area
- 4) Having a brother or sister who will be attending the school at the expected time of admission (see note (iii) below)
- 5) Geographical, with priority given to those living nearest to the school (see notes (ii) and (iv) below)

Criteria 4 and 5 will be used as a tie-breaker for other criteria. If the school is over subscribed from within its catchment area after the allocation of EHCP and children under criteria 1 and 2, then the brothers/sisters and geographical criteria will be used in that order as tie-breakers.

#### Notes

(i) Significant medical needs must be supported at the time of application by a letter from a GP, hospital consultant or other medical professional indicating how a pupil's medical condition relates to the school preference.

Exceptional family circumstances must be supported at the time of application by a letter from a supporting agency (eg. Social Worker or Family Support Worker) indicating how the circumstances relate to the school preference. These applications will be given consideration under a review procedure in advance of school allocations being completed.

(ii) Residence is defined as the normal family address where the child resides. The qualification date is the closing date for applications under the coordinated admissions scheme. (Where families change normal address after the closing date but before the allocation process has finished this can be considered under the review procedure).

(iii) Brothers and sisters include:

- children with the same natural parents living at the same address
- children with the same natural parents living at different addresses (eg due to separation of natural parents)
- half-brothers/sisters living at the same address
- step brothers/sisters living at the same address
- children living as part of the same family unit with their parents/guardians at the same address.

(iv) The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. Front entrance of home property (residence) to main entrance of school site is used. The Authority will use Routefinder, a computer mapping system, to make measurements

(v) The highest priority must be given to looked after children<sup>1</sup> and children who were looked after, but ceased to be so because they were adopted<sup>2</sup> or became subject to a residence order<sup>3</sup> or guardianship order<sup>4</sup>. Further references to previously looked after children in the Admissions Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.

## Winifred Holtby Academy

Where the number of applications for admission is greater than the published admissions number, applications will be considered against the criteria set out below.

1. Children with an Education Health Care Plan, where the Academy is named on the plan, are automatically entitled to a place. The allocation of the remaining places is as follows:
2. Children in public care at the time when preferences are expressed and who are still in public care at the time of their admission to the Academy, and those who have been previously looked after (see note (i) below).
3. Children of staff who have, (i) been employed at the Academy for two or more years, at the time at which the application for admission to the Academy is made, or (ii) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Those applicants who on the date of admission will have a sibling on the roll of the Academy at the time of admission. Siblings (brothers or sisters) are considered to be those children who live at the same address and either:
  - Have one or both natural parents in common.
  - Are related by a parent's marriage.
  - Are adopted or are fostered.
  - Their parents are married/co-habiting and children live together in the same household/are children of the same household.
5. Geographical proximity to the Academy , with priority given to those living nearest to the school (see notes (ii) below)\*.

If the Academy is over-subscribed after the allocation of those with Education Health Care Plans and children under criteria 1, 2, and 3, then the geographical criteria will be used as a tie-breaker.

### Notes

The highest priority must be given to looked after children (1) and children who were looked after, but ceased to be so because they were adopted (2) (or became subject to a residence order (3) or special guardianship order (4). Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders), immediately following having been looked after.

The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. Front entrance of home property (residence) to main entrance of the Academy site is used.

The Authority will use Routefinder, a computer mapping system, to make measurements

School Details	Published Admission Number	Number of 1 <sup>st</sup> , 2 <sup>nd</sup> , & 3 <sup>rd</sup> preferences in 2021/22	How places were allocated in 2021/2022	Appeals information 2021/2022
Archbishop Sentamu Academy 1 Bilton Grove Kingston upon Hull HU9 5XD Tel. (01482) 781912 www.sentamu.com	270	1 <sup>st</sup> 245 2 <sup>nd</sup> 124 3 <sup>rd</sup> 58	SEN 0 CLA 5 Catchment * Sibling 7 Other * Med/Exc 2	Heard 12 Upheld 11
Hull Trinity House Academy 95-133 George Street Kingston upon Hull HU1 3BW Tel. (01482) 326421 www.hthacademy.org.uk	120	1 <sup>st</sup> 128 2 <sup>nd</sup> 75 3 <sup>rd</sup> 69	SEN 0 CLA 5 Catchment 0 Sibling 26 Other 109	Heard 3 Upheld 0
Kelvin Hall School Bricknell Avenue Kingston upon Hull HU5 4QH Tel. (01482) 342229 www.kelvinhall.net	320	1 <sup>st</sup> 415 2 <sup>nd</sup> 239 3 <sup>rd</sup> 145	SEN 1 CLA 4 Catchment 0 Sibling 110 Other 202 Med/Exc 3	Heard 46 Upheld 10
Kingswood Academy Wawne Road Kingston upon Hull HU7 4WR Tel. (01482) 879967 <a href="http://www.thekingswoodacademy.org">www.thekingswoodacademy.org</a>	300	1 <sup>st</sup> 336 2 <sup>nd</sup> 186 3 <sup>rd</sup> 104	SEN 4 CLA 5 Catchment 237 Sibling 16 Other 38	Heard 4 Upheld 4
Malet Lambert School James Reckitt Avenue Kingston upon Hull HU8 0JD Tel. (01482) 374211 www.maletlambert.co.uk	350	1 <sup>st</sup> 376 2 <sup>nd</sup> 165 3 <sup>rd</sup> 124	SEN 2 CLA 6 Catchment 248 Sibling 24 Other 70	Heard 21 Upheld 2
Newland School for Girls Cottingham Road Kingston upon Hull HU6 7RU Tel. (01482) 343098 www.newlandschool.co.uk	150	1 <sup>st</sup> 64 2 <sup>nd</sup> 58 3 <sup>rd</sup> 57	SEN 0 CLA 1 Catchment 0 Sibling 19 Other 73	n/a

For \* check directly with school

School Details	Published Admission Number	Number of 1 <sup>st</sup> , 2 <sup>nd</sup> & 3 <sup>rd</sup> preferences in 2021/22	How places were allocated in 2021/2022	Appeals information 2021/2022
Sirius Academy North 540 Hall Road Kingston upon Hull HU6 9BP Tel. (01482) 349600 www.siriusacademynorth.org.uk	250	1 <sup>st</sup> 167 2 <sup>nd</sup> 76 3 <sup>rd</sup> 54	SEN 2 CLA 1 Catchment 0 Sibling 79 Other 163	n/a
Sirius Academy West 296 Anlaby Park Road South Kingston upon Hull HU4 7JE Tel. (01482) 352939 www.sirius-academy.org.uk	290	1 <sup>st</sup> 299 2 <sup>nd</sup> 135 3 <sup>rd</sup> 79	SEN 8 CLA 5 Catchment 0 Sibling 91 Other 204	Heard 16 Upheld 2
St. Mary's Sports College Cranbrook Avenue Kingston upon Hull HU6 7TN Tel. (01482) 851136 www.smchull.org	360	1 <sup>st</sup> 503 2 <sup>nd</sup> 283 3 <sup>rd</sup> 133	SEN 13 CLA 13 Catchment 0 Sibling * Other *	Heard 65 Upheld 10
The Boulevard Academy Massey Close Kingston upon Hull HU3 3QT Tel. (01482) 217898 www.theboulevardacademy.com	150	1 <sup>st</sup> 92 2 <sup>nd</sup> 56 3 <sup>rd</sup> 43	SEN 0 CLA 0 Catchment 0 Sibling 28 Other 131	n/a
The Marvell College Barham Road Kingston upon Hull HU9 4EE Tel. (01482) 799132 www.themarvellcollege.com	260	1 <sup>st</sup> 272 2 <sup>nd</sup> 109 3 <sup>rd</sup> 53	SEN 1 CLA 3 Catchment 143 Sibling 34 Other 74 Med/Exc 5	Heard 30 Upheld 15
Winifred Holtby Academy Midmere Avenue Leads Road Kingston upon Hull HU7 4PW Tel. (01482) 826207 www.winifredholtbyacademy.co.uk	270	1 <sup>st</sup> 211 2 <sup>nd</sup> 179 3 <sup>rd</sup> 59	SEN 2 CLA 1 Catchment 0 Sibling 70 Other 198	n/a

For \* check directly with school

# Making an in-year application

You may make an In Year application at any time of year as there are no closing dates for this type of application.

Applicants living in Hull who want to apply for an in year transfer of primary school for their child must use the Hull City Council's in-year transfer form to express their preferences for places at maintained schools within Hull and in other local authority areas.

Unless there are exceptional circumstances, it is not expected that applicants will make more than one transfer request to a given school in a given year group unless there is a significant change which directly relates to their reasons for wanting their child to go to a particular school.

## Pupils who move into the City from other areas or move address within the City

- Disruption to examination courses
- Breaking friendships
- Lack of continuity of the curriculum
- Attendance patterns

Where the pupil is unable to continue attending their current school, parents/carers can request a transfer to an alternative school within the City. The request is made to the council's admissions team and a form will be provided for parents/carers to name up to three preferences of school. The admissions team will contact each admission authority in turn to determine if a place can be allocated. Applications will take an average of 15 school days to process. Once a place has been allocated, the pupil should start the new school within 10 school days.

If a place cannot be offered at your preferred school you will be offered the right of appeal.

For pupils with an Education Health and Care Plan who move into the city a different process is followed. Further details of the process can be found on the Local Offer.

## How to apply

You can go on to the council website at [www.hull.gov.uk/admissions](http://www.hull.gov.uk/admissions) and complete the online application form. Alternatively you can request a form from the school admissions team by calling 01482 300 300. You are invited to name up to 3 preferences of school. The admissions team will contact your preference(s) of school to check if there is a vacancy in the required year group. We aim to offer you a written response within 15 school days of receipt of a fully

completed application. Once a place has been allocated, the pupil should start the new school within 10 school days.

Your application will be processed in line with the admissions arrangements for your preferred school. If a place cannot be offered at your preferred school you will be offered the right of appeal.

## Education outside of chronological year group

Children are normally educated in their chronological age group though there may be exceptions made in specific circumstances.

You can apply for an in-year application for a child out of year group, with children who are either a year younger or a year older than themselves. You should initially contact the Headteacher of the school you wish to apply for to seek advice.

The Admission Authority of the school will require evidence to support your request and this should be provided with your application.

There are long term issues for the pupil and school that arise from the decision to back or forward year a pupil. Hull City Council believe that children should, wherever possible, be educated within their normal age group.

## Fair Access Protocol

The Local Authority must have a Fair Access Protocol in place and all primary schools must participate in this protocol. The protocol is designed to ensure that the amount of time a child, such as a permanently excluded child, who is particularly vulnerable, spends out of education is kept to a minimum, and that all schools take a fair share of children with challenging behaviour. The protocol will only come into play if a suitable place cannot be secured using the normal in year arrangements.

It does allow the authority to require schools to admit such vulnerable children above their published admission number even if they are already full. However, while the protocol may lead to a child being allocated a place at a particular school, this does not override any preference expressed by a parent, and they have the right of appeal if refused a place.

## Appeals

During any academic year you can only appeal once for a particular school. Hull City Council will only consider a repeat appeal for a school controlled by them if your circumstances have changed significantly. However, you can appeal for alternative schools.

The appeal will be heard, within 40 school days of the closing date for appeals for normal round admissions or within 30 school days for in year admissions. Appeals are heard by an independent appeal panel arranged locally.

On receipt of your appeal forms, a date will be set at which a representative of the admission authority will attend. If you choose not to attend the hearing, the case will be heard in your absence.

The Independent Appeals Panel will hear the case of the admission authority first, followed by your case. There is the opportunity for both parties to ask questions before a decision is made.

There are two stages in deciding the outcome of a prejudice appeal:

First: a factual stage – The panel must decide whether ‘prejudice to the provision of efficient education and use of resources’ would arise were an extra child to be admitted to the school.

Second: a balancing stage – If the answer to the first stage is yes, then the panel must weigh the degree of prejudice and decide which case is stronger, the case of the admission authority or your case.

## Appeals for pupils with Education Health and Care Plans

Where parents or carers are unhappy with the placement named in section 1 on an EHCP they may appeal this through the SEND Mediation and First Tier Tribunal Appeal Process.

Further details on this are available on the Local Offer Website and from the SEND Assessment and Review Team on 01482 616 007

## Attendance at School

It is your responsibility as a parent/carer to ensure that your child goes to school regularly and on time. Absence from school can affect their learning and achievement.

Family holidays should be taken during the school holidays. If you have to go away during the term, talk to the school about your plans first. Any time out of school has to be approved by your child's Headteacher and will only be granted in exceptional circumstances.

If you think your child is having difficulties in school or seems reluctant to attend, talk to the school, share your concerns and find out more.

## Home to School Transport

Parents and carers need to be aware that they are responsible for the transporting of their child to and from school.

However, there are a number of situations where the Council provides assistance with travel and transport to and from school. The Council provides this assistance because it has a duty to do so as set out in the legislation. The duty applies to home to school travel arrangements at the start of the day and school to home travel arrangements at the end of the day.

Details of the Council's Home to School Transport policies can be found on the Council's website: [www.hullcc.gov.uk/schools](http://www.hullcc.gov.uk/schools) and click on Home to School Transport.

For advice and an application form for travel assistance, you should contact the Admissions and Transport Team using the details below, or by using the links on the website.

Admissions and Transport Team Tel: (01482) 300 300 or email at [hometoschool@hullcc.gov.uk](mailto:hometoschool@hullcc.gov.uk).

Transport for pupils with an exceptional need on the grounds of special educational needs (SEN Statement of Educational needs/Education and Health Care Plan), physical disability or medical need is considered for each individual case by the Admissions and Transport Team. If you think your child is eligible for free travel on the grounds of their SEN/EHCP, physical disability or medical need you should contact the:

Admissions and Transport team Tel: (01482) 300 300 or email [SENTransport@hullcc.gov.uk](mailto:SENTransport@hullcc.gov.uk).

## Free school meals

All children in Reception, Year 1 and Year 2 are entitled to claim a free school meal, regardless of whether their parent/carer is on a low income. Meals are available to all pupils but will not continue into Year 3.

The Pupil Premium Schools may now claim additional funding for some pupils if they meet one of the following criteria:

- » pupils in primary, infant or junior school who have been entitled to Free School Meals on the basis of a low income in the past 6 years
- » pupils in secondary school who have been entitled to Free School Meals on the basis of a low income in the past 6 years » looked after pupils
- » previously looked after pupils such as those adopted from care
- » pupils from service families

Given schools benefit from additional funding for these categories of pupils, it is important that schools know and can record that your child meets one of the above criteria.

If your child is entitled to universal infant free school meals but you think you may be eligible on the basis of your low income, we ask that you still apply so your child's school can benefit from this additional funding as well as your child's meals continuing uninterrupted into Year 3.

Schools can spend pupil premium for the educational benefit of pupils registered at that school, or on community facilities which benefit pupils at the school, their families, or people who live and work in the local area

## Eligibility for Free School Meals

Your child may be able to get Free School Meals if you (their parent, guardian or carer) are in receipt of any of the following:

- » Income Support
- » Income Based Jobseekers Allowance
- » Income Related Employment and Support Allowance (ESA-IR)
- » Support under Part VI of the Immigration and Asylum Act 1999
- » The Guaranteed element of State Pension Credit
- » Child Tax Credit (provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- » Working Tax Credit run on – paid for four weeks after you stop qualifying for Working Tax Credit
- » Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

## To apply for free school meals, you can either:

- Apply on line at [www.hull.gov.uk/resident/benefits-and-support-/free-school-meals](http://www.hull.gov.uk/resident/benefits-and-support-/free-school-meals)
- Complete an on-line Free School Meal application form on the Hull City Council website, [www.hullcc.gov.uk](http://www.hullcc.gov.uk)
- Forms are also available from all Customer Service Centres and schools in Hull.

If you would like any additional information please contact Revenues and Benefits Service on (01482) 300 303.xtra funding if you do.

## Educating your child at home

If you decide to educate your child at home, the law allows this. However, the law states that you must make sure your child gets “efficient full-time education suitable to their age, ability and aptitude and to any special educational needs they may have”. If you decide to educate your child at home please put this in writing to Hull City Council, Education Welfare Service, 2nd Floor, Room 128, The Guildhall, Alfred Gelder Street, Hull, HU1 2AA.

You can contact the Education Welfare Service on (01482) 300300 for further information.

## Children with Education Health and Care Plan (EHCP) and Admissions

Where a learner is allocated to an educational setting through the mainstream admissions process this placement will remain the identified setting until an EHC Plan has been finalised naming an Educational Setting in Section I.

If your child has an Education, Health and Care Plan (EHCP) they go through a different admissions process, regardless of the education setting type.

The SEND Assessment and Review Team are responsible for managing the learner’s EHC Plan and will need to formally consult with the Head teacher and Governors of any requested setting before they can be named in section I of the EHC Plan.

The SEND Assessment and Review Team will then formally consult with the schools of preference as well as the nearest mainstream educational setting. The SEND Assessment and Review Team may also choose to consult with any educational setting they deem may be appropriate to meet the learners needs.

To support the consultation, process the SEND Assessment and Review Team will include the learner's EHCP as well as any recent review documentation which has been supported by the Early Years Inclusion Team.

All learner's due to transfer to primary education in September must have their EHCP amended, and the educational setting named in Section I by the 15<sup>th</sup> of February of Foundation Stage 1.

Further information and advice can be found on the Local Offer website here: [Admissions reintegration and transition \(mylocaloffer.org\)](https://www.mylocaloffer.org)

## SEN and Disability Information, Advice and Support Service

SENDIASS is a free service outsourced by the Local Authority to offer specialist advice, guidance, support and information to children, young people and parents covering educational needs, disability, health and social care. The Service provides neutral and factual support and information on special educational needs system to help children, their parents and young people to play an active and informed role in their education and care.

The service offers independent support to provide accurate and informative time limited help and advice to any family or young person in relation to matters relating to Special Educational Needs including those going through a statutory Education Health and Care needs assessment. You can contact Yorkshire and Humber SENDIASS at 01482 467540 or email [enquiries.yorkshire@kids.org.uk](mailto:enquiries.yorkshire@kids.org.uk)

## University Technical College & 14-16 College

Children who are due to start Year 10 in September 2021 may also apply for a place at a University Technical College (UTC) or College.

A College's offer a range of vocational courses that may interest them in addition to the core G.C.S.E.s. of English, maths and science subject to pupils in year 10.

UTCs are schools for 14–19 year olds that are set up by universities and businesses and specialise in one or two technical subjects. At GCSE they offer a similar curriculum to a typical 11-18 secondary school, including the basics of English and Maths, as well as their specialist subject. UTCs in that they have employer involvement in the curriculum and focus on developing the skills needed for employment, involving personal coaching and work experience, alongside a similar curriculum to a typical 11-18 secondary school.

There is one UTCs in Hull in addition to the Hull 14-16 College and students in Year 9 may apply for a place at one either of these or one in a neighbouring area.

If you wish to do this, we recommend that your child discusses their options with a Careers Adviser in their current school or college or contact Connexions on 01482 615 223 . Please note this is only an option available and this does not mean that you are required to move your child from their existing school if this is still the best option for them.

## UTCs and College's in Yorkshire

**Ron Dearing UTC**, C4DI @ The Dock, 31-38 Queen Street, Hull HU1 1UU  
[www.rondearingutc.com](http://www.rondearingutc.com)

**Hull 14-16 College**, Queens Gardens, Wilberforce Dr, Hull HU1 3DG  
[www.hull-college.ac.uk](http://www.hull-college.ac.uk)

**Doncaster UTC**, c/o Doncaster Chamber of Commerce, Keepmoat Stadium, Stadium Way, Doncaster DN4 5JW  
[www.doncasterutc.co.uk](http://www.doncasterutc.co.uk)

**The Academy Grimsby**, Westward Ho, Grimsby, DN34 5AQ  
[www.academy.grimsby.ac.uk](http://www.academy.grimsby.ac.uk)

**Engineering UTC Northern Lincolnshire**, Carlton Street, Scunthorpe, DN15 6TA  
[www.enlutc.co.uk](http://www.enlutc.co.uk)

**Hull College Group (Goole)**, Boothferry Road, Goole DN14 6SR  
[www.goole-college.ac.uk](http://www.goole-college.ac.uk)

**Leeds 14+ Academy**, Burton Avenue, Leeds LS11 5ER  
[www.leedscitycollege.ac.uk/14-apprenticeship-academy/](http://www.leedscitycollege.ac.uk/14-apprenticeship-academy/)

**Leeds UTC**, 2 Sayner Rd, Leeds LS10 1LA  
[www.utcleeds.com](http://www.utcleeds.com)

**Scarborough UTC**, 1 Ashburn Rd, Scarborough YO11 2JW  
[www.scarboroughutc.co.uk](http://www.scarboroughutc.co.uk)

**Sheffield City Centre UTC**, 111 Matilda Street, Sheffield, S1 4QF  
[city.utcsheffield.org.uk](http://city.utcsheffield.org.uk)

**Sheffield Olympic Legacy Park UTC**, 2 Old Hall Road, Sheffield, S9 3TU  
[olp.utcsheffield.org.uk](http://olp.utcsheffield.org.uk)

## Attendance at an Independent school

You will need to make your own arrangements for Independent schools. You will be responsible for transport, fees and any other relevant incidental costs. If you are submitting an application for any other Hull schools as well as making an application direct to a fee paying school you do not need to include the fee paying school as one of your preferences on the application.

If you accept a place at an Independent school please advise the Admissions Team of this in writing.

## School term dates for 2021-22

For most schools the total number of days is 195 (minus five days to be taken as non-contact days at the discretion of the school)

A table of term dates is shown below. This table is based on LGA principles and these dates match with Lincolnshire and North East Lincolnshire Councils. Academy schools can set their own term dates and these will be available on their school websites. You should check directly with the schools for clarification.

### Term dates 2021-2022

Autumn Term 2021				No of Days
Mid-Term Holiday				
Re-Open	Close	Re-Open	Close	
Mon 6 September	Fri 22 October	Mon 1 November	Fri 17 December	70
7 weeks		7 weeks		

Spring Term 2022				No of Days
Mid-Term Holiday				
Re-Open	Close	Re-Open	Close	
Tue 4 January	Fri 17 February	Mon 28 February	Fri 8 April	64
7 weeks		6 weeks		

Summer Term 2022					No of Days
Mid-Term Holiday					
Re-Open	Closed May Day Bank Holiday	Close	Re-Open	Close	
Mon 25 April	Mon 2 May	Fri 27 May	Mon 6 June	Tue 26 July	61
5 weeks			7 weeks		

## Term dates 2022-2023

### THE SCHOOL YEAR 2022-2023

<b>Autumn Term 2022</b>					<b>No of Days</b>
<b>Mid-Term Holiday</b>					
<b>Re-Open</b>	<b>Close</b>	<b>Re-Open</b>	<b>Close</b>		
Mon 5 September	Fri 21 October	Mon 31 October	Fri 16 December		
7 weeks		7 weeks			
<b>Spring Term 2023</b>					<b>No of Days</b>
<b>Mid-Term Holiday</b>					
<b>Re-Open</b>	<b>Close</b>	<b>Re-Open</b>	<b>Close</b>		
Tue 3 January	Fri 10 February	Mon 20 February	Fri 31 March		
6 weeks		6 weeks			
<b>Summer Term 2023</b>					<b>No of Days</b>
<b>Mid-Term Holiday</b>					
<b>Re-Open</b>	<b>Closed May Day Bank Holiday</b>	<b>Close</b>	<b>Re-Open</b>	<b>Close</b>	
Mon 17 April	Mon 1 May	Fri 26 May	Mon 5 June	Tue 25 July	
6 weeks			7 weeks		

## Disclaimer

All the information in this guide was correct in August 2021 when it was written, however there may have been changes since this time.

## Deadlines

Please note that deadlines notified during the allocation process will be strictly adhered to.

## Withdrawing offers of places

Applications which are found to be fraudulent or intentionally misleading may result in offers of places being withdrawn.

## Further help available

If you have any queries please contact:

Telephone (01482) 300300

Email: [lsadmissions@hullcc.gov.uk](mailto:lsadmissions@hullcc.gov.uk)

[www.hull.gov.uk/admissions](http://www.hull.gov.uk/admissions)

Home to School Transport

[www.hull.gov.uk/children-and-families/schools-and-education/home-school-transport](http://www.hull.gov.uk/children-and-families/schools-and-education/home-school-transport)

Elective Home Education

[www.hull.gov.uk/children-and-families/schools-and-education/home-education](http://www.hull.gov.uk/children-and-families/schools-and-education/home-education)

Summer Born Children

[www.gov.uk/government/publications/summer-born-children-school-admission](http://www.gov.uk/government/publications/summer-born-children-school-admission)

Local Offer

[www.hull.mylocaloffer.org](http://www.hull.mylocaloffer.org)

# Secondary Catchment Map

