

Education Welfare Service Child Employment Permit Application

Part 1 – To be co	mpleted	by the pare	nt/ca	rer of the child	to be em	ploy	/ed		
Child's Name	DOB	Gender:	Pare	ent's Name(s)		Tel	ephone N	umbers	
Home Address							Email		
nome Address							Ciliali		
School Attending	J								Year
									Group
Ethnic origin	Child	's first		Parent's first I	andilade	R	eligion		
Lamio origin	langu				unguugu		ongion		
		•							
Medical Declarati	on								
Has your child go	ot any kir	nd of medic	al co	ndition?	Yes			No	
Is your child on a	ny preso	ribed medi	catio	n?	Yes			No	
Does your child h		EHC Plan o	r any	Special	Yes			No	
Educational Need If you have answ	_	to any qu	ostio	n abovo ploaso	aiyo ma	vro d	otaile Die	aso onclo	so the name
and address of th				ii above, piease	give inc	ne u	etalis. Fie	ase enclo	se tile flame
				4:6 . 4la a 4 4la a na - A F		IOT	A NIV /mlas		
I have read the det medical reasons k						IOI	ANT (pież	ise delete a	accordingly)
medical reasons k	nown to i	ile for fifty of	ilia ric	n being so empi	Jycu.				
I confirm that I ar	n the par	ent/carer o	f the a	above named c	hild and	that	I give per	mission to	them being
employed. I also	confirm	that I have	disc	ussed a risk a	ssessme	nt w	vith their	employer a	
child's school att	endance	will not be	adve	rsely affected b	by them i	unde	ertaking th	nis work.	
Name of		<u> </u>							
Parent/Guardian									
Relationship to C	hild								
Date									
Cianotura									
Signature									
		I							

OFFICIAL

Part B – To be completed by the employ	Part	B -	To be	completed	by the	employ	er
--	------	-----	-------	-----------	--------	--------	----

Employers Details

_mprojero zetani				
Name of Employer				
Name of Business				
Business Address				
Telephone Number	,			
Email Address				
Place of Employme different from addre				
Employment Deta	ails			
Child's Job Title				
Date Employment i	s to Commence			
Details of tasks chi	ld is to undertake			
Days and Hours of	of Work			
	Scl	nool Days	Schoo	l Holidays
	Sci Morning	nool Days Afternoon	Schoo Morning	Afternoon
Monday		1		
Monday Tuesday		1		
-		1		
Tuesday		1		
Tuesday Wednesday		1		
Tuesday Wednesday Thursday		1		
Tuesday Wednesday Thursday Friday		1		
Tuesday Wednesday Thursday Friday Saturday Sunday	Morning	1		
Tuesday Wednesday Thursday Friday Saturday	Morning	1		
Tuesday Wednesday Thursday Friday Saturday Sunday Employers Declair I have carried out Persons' Regulation	ration a Young Persons ns 1997) and com	Afternoon Afternoon Risk Assessment in re	Morning Plation to the Health & Sinformation has been si	Afternoon Safety Regulations (Young hared with the person with
Tuesday Wednesday Thursday Friday Saturday Sunday Employers Declair I have carried out Persons' Regulation	ration a Young Persons ns 1997) and com	Afternoon Afternoon ' Risk Assessment in reprehensible and relevant	Morning Plation to the Health & Sinformation has been si	Afternoon Safety Regulations (Young hared with the person with
Tuesday Wednesday Thursday Friday Saturday Sunday Employers Declar I have carried out Persons' Regulatio parental responsible	ration a Young Persons ns 1997) and com	Afternoon Afternoon ' Risk Assessment in reprehensible and relevant	Morning Plation to the Health & Sinformation has been si	Afternoon Safety Regulations (Young hared with the person with
Tuesday Wednesday Thursday Friday Saturday Sunday Employers Declair I have carried out Persons' Regulation parental responsible Name of Employer	ration a Young Persons ns 1997) and com	Afternoon Afternoon ' Risk Assessment in reprehensible and relevant	Morning Plation to the Health & Sinformation has been si	Afternoon Safety Regulations (Young hared with the person with

Employers to return completed form to: Education Welfare Service - Room 128, The Guildhall, Alfred Gelder Street. Hull, HU1 2AA or email to CEE@hullcc.gov.uk

All information supplied by you in connection with this application, both now and in the future, will be processed in confidence by Hull City Council for the purpose of protecting children in employment.