

**Sufficiency Strategy
for Children and Young People
with Special Educational Needs and Disabilities (SEND)
in Kingston Upon Hull - 2019 to 2025**

**Action Plan
April 2018 to August 2020**

Updated – September 2019

Action Plan – Academic Year 2017/18

Action	Tasks	Timescale	Lead	Progress and Milestones	RAG
Ensure a place in specialist provision for pupils with a high level of need for September 2018	Arrange planning meetings with special school heads to identify capacity and plan placements	From April 2018	CF	Ongoing planning meetings held from April 2018 to end of term. Capacity and gaps identified - all pupils with a high level of need allocated a placement	
Develop SEN Sufficiency Strategy using data on current and predicted future need for specialist provision	Data identified for longer term planning	August 2018	JB	July 2018 - Headteacher reference group established to discuss future options August 2018- work commenced on data collection	
SLD	Develop a satellite base from Tweendykes Academy at Dorchester primary site for September 2018	September 2018	CF/JB	April 2018 – Discussions with school, May 2018 – teachers recruited June/July 2018 – children identified for provision and parents’ meeting held June 2018 – Significant change submitted, to RSC and agreed June/July 2018 - Plans developed for building work and tender process completed for building work to start over summer break 8 place provision in place for September 2018	
	Extend capacity and improve provision at Ganton Academy	September 2018	CF/JB	June/July 2018 - Plans developed for building work and tender process completed for building work to start over summer break	

SLCN/ASD	Establish a Primary ASD/SLCN resource base	September 2018	CF/JB	<p>April 2018 – Discussions with schools who have previously expressed an interest, Bricknell Primary Academy agree to proceed</p> <p>May 2018 – teachers recruited</p> <p>June/July 2018 – children identified for provision parents' meeting held</p> <p>June 2018 – Significant change submitted, to RSC and agreed</p> <p>June/July 2018 - Plans developed for building work and tender process completed for building work to start over summer break.</p> <p>10 pace provision opened</p> <p>September 2018</p>	
	Extend capacity at Northcott School	September 2018	CF/JB	Building work undertaken, additional 13 places created	

Action Plan – Academic Year 2018/19

Action	Tasks	Timescale	Lead	Progress and Milestones	RAG
Ensure a place in specialist provision for pupils with a high level of need for September 2019	Arrange planning meetings with special school heads to identify capacity and plan placements	From September 2019	CF	<p>Planning meetings held since September 2018 and capacity and gaps identified</p> <p>December 2018 – mainstream schools and EY teams asked to identify pupils needing specialist provision</p> <p>February 2019 – multi agency meeting held to prioritise pupils needing specialist provision</p> <p>All pupils with a high level of need allocated a placement</p>	
Develop SEN Sufficiency Strategy using data on current and predicted future need for specialist provision		August 2019	CF/JB	<p>October 2018 – First draft of the Strategy submitted with the Free School bid</p> <p>May 2019 - Second draft of the strategy completed and submitted to the RSC with significant change applications</p> <p>June 2019 - Feedback sought from SAF, special school heads and High Needs Working Group</p> <p>August 2019 - Final draft of the strategy completed, and summary document produced</p>	
SLD	Progress Plans for a 125 place SLD Special Free School	October 2018	CF/JB	<p>October 2018 – Consulted on and submitted application for a SLD special free school</p> <p>March 2019 - Application agreed</p> <p>June 2019 - Engagement Event held for SLD special free school - School to open September 2021</p>	

	Extend the satellite base from Tweendykes Academy at Dorchester primary site for September 2019	September 2019	CF	February 2019 – pupils identified for provision June/July 2019 - Plans developed and progressed for building work Further 10 places for September 2019	
SLCN/ASD	Establish two Primary ASD/SLCN resource bases in the East	September 2019		November 2018 – email to schools asking for expressions of interest. Ongoing discussions with schools April 2019 – Discussions with Spring Cottage and Broadacre progress May 2019 – re Spring Cottage - teachers recruited, children identified for provision, Significant change submitted. Plans developed for building work June 2019 – Spring Cottage - significant change agreed by RSC Broadacre agree to progress as part of their new build, to be in place September 2021 July 2019 – Spring Cottage - contracts for building work in place. Further 10 places for September 2019	
	Establish a Secondary ASD/SLCN resource base	September 2020		November 2018 – email to schools asking for expressions of interest. Ongoing discussions with schools April 2019 – Discussions with Kelvin Hall who agree to progress	

				as part of their new build June 2019 - Significant change submitted. Plans developed for building work July 2019 – significant change agreed by RSC	
	Establish a temporary satellite base at Northcott School at Compass Academy for September 2019 pending the opening of secondary resource base	September 2019		April 2019 – SALT agree the arrangement, Building work identified, pupils identified July 2019 – plans progressed for building work. Further 8 places for September 2019	
	Establish SLCN/ASD partnership with Northcott school and resource bases	June 2019		June 2019 – partnership group meeting in place	
Early Years	Establish enhanced provision in identified settings in one of three of the main localities of Hull (East, North and West supported by Area SENCO. The first to be run as a pilot	Pilot from Sept 19		June 2019 First setting identified July 2019 First children allocated into the provision September 2019 First provision up and running.	
Post 16	Develop partnership between Hull College and Northcott school.	June 2019	LT	November 2018 - Meetings arranged to develop partnership	
	Transfer management of Pathway to Northcott school	September 2019	CF	January 2019 onwards– meetings with Ganton and Northcott schools to progress transfer for September 2019	

Action Plan – Academic Year 2019/20

Action	Tasks	Timescale	Lead	Progress and Milestones	RAG
Ensure a place in specialist provision for pupils with a high level of need for September 2020	Arrange planning meetings with special school heads to identify capacity and plan placements	September 2019 onwards	CF	First meeting arranged for 1 October	
Develop SEN Sufficiency Strategy using data on current and predicted future need for specialist provision	Consultation takes place on final draft	September 2019	CF/JB		
	Final draft completed	October 2019	CF/JB		
SLD	Progress Plans for a 125 place SLD Special Free School	For September 2021	CF/JB	Applications from providers to be submitted by 30 September, successful provider to be announced late 2019/early 2020	
ASD/SLCN provision	Establish an ASD/SLCN resource base at Kelvin Hall Secondary School	September 2020	CF/JB		
	Identify and establish a further primary resource bases for September 2020	September 2020	CF/JB		
	Establish an ASD/SLCN resource base at Broadacre Secondary School	September 2021	CF/JB		
SEMH	Develop detailed plans following the outcome of the AP review	September 2019 onwards	CF		

	Establish future demand for primary and secondary SEMH provision from neighbouring LAs to inform future planning			September 2019 – information about commissioning intent requested from neighbouring LAs	
Early Years	Identify 2 further Early Years settings to provide enhanced SEND provision: 2 nd Enhanced Provision to be Identified in East Hull and 3 rd Enhanced Provision in West Hull	December 2019 April 2020	DM		
	Develop training and observation packages held in the enhanced provision to be available to all settings. To be managed and led by Area SENCOs	December 2019	DM		
Post 16	Identify existing work based learning providers who may have the physical capacity to take more learners with SEND but who may lack the confidence to do so	September 2020	LT		
	Bring employers and work based learning providers/colleges together in order to provide an improved Supported Internship offer	March 2020	LT		
	Encourage special schools and post 16 providers to work together to improve offer for 'vulnerable but able', SEMH and SLD groups of young people.	June 2020	LT		

Key:

CF – Chris Finnigan

JB – Julie Burns

LT – Lee Tether

DM- Debbie Mitchell